

Macomb Intermediate School District • Bozymowski Center for Education • 11870  
Eldorado, Sterling Heights, MI 48312, 586/939-5391



---

## School Annual Education Report (AER)

August 11, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Bozymowski Center Macomb Autism Program. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Marge Stoi, Principal, or Judy Burkhardt, Assistant Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.misd.net/AI/default.htm> or you may review a copy at the Bozymowski Center's office.

### **Description of Program**

The Bozymowski Center Macomb Autism Program provides quality educational opportunities in Macomb County for severely impaired students with autism, ages 3 to 26. As of August 2011, we have 430 students in our 12 school sites located throughout the county. Our average daily attendance rate is 92%. Our curriculum is aligned with the state curriculum and modified as needed to meet each individual students needs. Instruction is designed using evidence based practices recommended by the National Autism Center and current best practices.

For the 2010-2011 school year, Bozymowski Center Macomb Autism program did not make Adequate Yearly Progress according to the state. The state requires that at least 95% of the enrolled students be tested to obtain an accurate score. Due to the fact that students in this program range in age from 3 to 26 years of age, we did not test the required 95% of the students enrolled in the program, therefore we did not meet AYP.

**School-Level Accountability (AYP) Status Reporting for Macomb ISD, Macomb ISD - District created from ISD, Bozymowski Center**

***School AYP Status/2009-2010***

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Not Met	Not Met	Not Met	No Grade	School Improvement	1

***School AYP Status/2010-2011***

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Not Met	Not Met	Not Met	No Grade	School Improvement	2

**Process for Assigning Pupils to School**

Students are referred to our program from the 21 local school districts that reside in Macomb County. A teacher consultant from the autism program consults with the local team to discuss strategies and implement techniques that have proven successful with children with autism. Placement in the Macomb Autism Program is based on the ability of the program to meet the student's educational needs.

## **Status of School Improvement Plan**

Assessment data is collected annually to measure progress. When data is reviewed, changes are made to more effectively meet the needs of the students. Our goal of increasing independence in the community has been replaced with improving skills related to the writing process. To better align with the Michigan Curriculum Framework, we feel this is an important goal for all of our students. The school improvement team has modified last year's goals and the changes are as follows:

1. Students will increase skills in math concepts relating to money.
2. Students will increase ability in English Language Arts/Literacy.
3. All students will improve skills related to the writing process.

Our students showed a 3% increase in English Language Arts and a 3% increase in Mathematics based on local assessments.

## **Access a Copy of the Core Curriculum**

At Bozymowski Center Macomb Autism Program we utilize the Michigan Curriculum Framework Grade Level Content Expectations (GLCE's) as well as the Extended Grade Level Content Expectations (EGLCE's). These may be reviewed on the Michigan Department of Education website—<http://www.michigan.gov/mde>.

The following are the results for the students that took the state assessment MI ACCESS

### *Student Achievement*

#### MISD Autism Program MI- Access Results (Supported Independence)

##### MISD Autism Program MI-ACCESS Results (Supported Independence)

ELA	#Taken	#Emerging	%Emerging	#Attained	%Attained	#Surpassed	%Surpassed
09-10	108	35	31%	45	43%	28	27%
10-11	86	35	39%	27	32%	24	29%

Math	#Taken	#Emerging	%Emerging	#Attained	%Attained	#Surpassed	%Surpassed
09-10	108	24	22%	45	42%	39	36%
10-11	86	25	28%	34	40%	27	32%

Science	#Taken	#Emerging	%Emerging	#Attained	%Attained	#Surpassed	%Surpassed
09-10	30	12	40%	11	38%	7	23%
10-11	33	14	43%	13	39%	6	18%

---

### **Parent Participation**

Parents of our students play an active and varied role in their child's education. This year 304 of our students had parents participate in conferences and 91% attended annual IEP Team meetings, contributing valuable information about their child. Many parent volunteers helped set up and contributed items for our Christmas store and garage sale. Parents participate in activities such as carnival day, field trips, special luncheons and events.

Many parents attended a meeting held by the district's superintendent to discuss concerns regarding the economic crisis in Michigan and how it will affect programming for their child.

### **From the Principal**

Our staff rededicates themselves each year to providing state of the art instruction to enhance student success. Each year our students learn the skills that will enable them to become active participants in their school, home and community. Our staff continues their professional development by furthering their education and attending workshops to increase their knowledge of research based strategies and techniques and incorporate them into daily activities. Please contact the school (586-939-5391) if you have any questions regarding this report.

Sincerely,

Margaret Stoi  
Principal

Judy Burkhardt  
Assistant Principal