

Bilingual/ESL Curriculum Guidelines

- Objectives:** A. To assist ELL students to be proficient in English Language Development in four areas: Listening, Speaking, Reading (Comprehension) & Writing
B. To teach the students the Cultural Etiquette of U.S.
C. To teach the students of Survival Skills

Time Line:

Sept. – Nov.

- Goals:** a. Introductory of L, S, R & W (ELP Standards)
b. Cultural Etiquette: Appropriate Americans Cultural Behaviors

- To Do:** 1. 45 minutes per week, BIA will work with the ELL students developing their English skills.
2. Introduce the ELL students to Listening, Speaking, Reading & Writing using the text materials of the curriculum and ELP Standards
3. Introduce the ELL students to “Cultural Etiquette” – Appropriate Americans Cultural Behaviors

Dec. – Feb./March

- Goals:** a. Continue with the Language Development
b. Tests preparations: MEAPs, ELPA, MMEs
c. Homework help

- To Do:** 1. Continue to work on all four skills of Listening, Speaking, Reading & Writing
2. Focus on teaching the ELLs to read for comprehension, using MISD reading materials
3. Focus on teaching the ELLs to write sentences, paragraphs and Essay for advanced students
4. Work with students on their homework as a base for language development (use classroom subjects)

March – June

- Goals:**
- a. Language Development using content areas
 - b. End of year achievement Progress:
 - Limited to Intermediate
 - Intermediate to Advanced
 - Advanced to English Proficiency
 - c. Assessment tools: ELPA

- To Do:**
1. Continue with L, S, R & W, with the expectation that ELLs will advance to the next language level
 2. Help prepare ELLs for final exams
 3. Assess the students, using ELPA (By districts)

Materials

1. Supplements in the box
2. Reading materials from Oxford Publishing Company
3. Write Source 2000

Strategies:

1. TPR (Total Physical Response)
2. Guarded Vocabulary
3. Preview –Review
4. SIOP
5. MABE Summer Institute grammar, reading & writing strategies
6. Marzano Strategies