



## School Annual Education Report (AER)

August 19, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the students of Keith Bovenschen School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Denise Jackson or Gary Sasek for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.misd.net/Bovenschen/default.htm> or you may review a copy from the main office at your child's school.

For 2010-2011, Bovenschen School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

The State law requires that we also report additional information:

### **Description of Program:**

Keith Bovenschen provides educational services for Macomb County students, ages 3 to 26, who have moderate to severe cognitive impairments or severe multiple impairments and have been referred by their local school districts. As of May 2011 we had 296 students. Our average daily attendance was 75%.

### **Process for Assigning Pupils to School:**

Students that reside in the Macomb Intermediate School District's (MISD) catchments area are referred to our program from one of the 12 local public school districts at the southern end of the county. Cognitively Impaired and Severely Multiply Impaired students that are identified at a pre-school age may enter our program after completing the Macomb Infant Preschool Program (MIPP) when they have reached 2 1/2 years of age.

### **Status of School Improvement Plan:**

Over the past 2 years we have had the following School Improvement goals:

The school improvement committee is happy to report that we achieved the following goals:

- Students will increase reading skills in the area of word study and fluency
- Students will increase basic knowledge of math concepts such as counting and sequencing routine activities.
- Students will increase comprehension skills in the areas of answering questions.

The following goals were developed based on data collected from district and state assessments:

- Students functioning at the participation level will increase comprehension skills in the area of following one step directions.
- Students will increase reading skills in the area of informational/narrative text.
- Students will increase basic knowledge of math concepts such as differentiating between round/square or sphere/cube and understanding the terms same and/or more.

### **Access a Copy of Core Curriculum:**

At Keith Bovenschen we utilize the Michigan Extended Grade Level Content Expectations (EGLCEs).

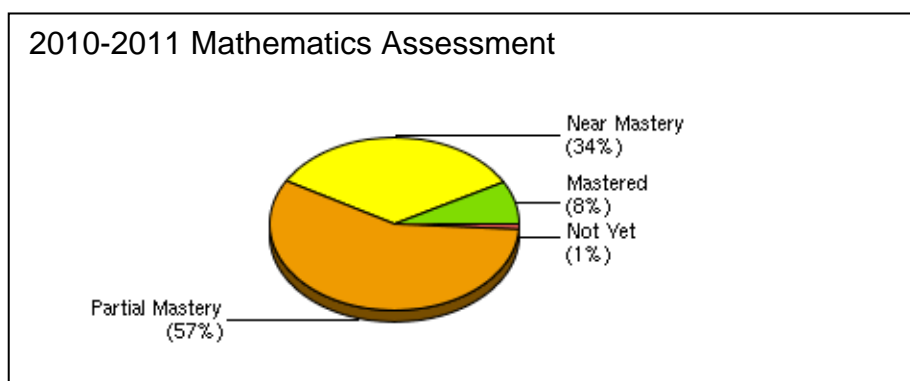
They may be viewed at: [http://www.michigan.gov/mde/0,1607,7-140-22709\\_28463---,00.html](http://www.michigan.gov/mde/0,1607,7-140-22709_28463---,00.html)

These EGLCEs are integrated into each student's Individual Education Plan (IEP).

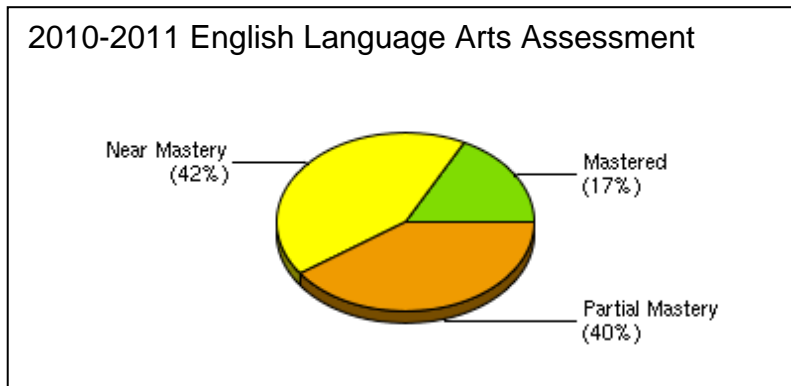
### **Achievement Results from Local Assessments:**

District assessments have been developed, based on the EGLCEs, in the areas of Math, English/Language Arts and Vocational skills. These assessments were given for the first time during the 2009-2010 school year. The results are as follows:

#### **2010-2011 MISD Math Assessment Results for Keith Bovenschen School**



**2010-2011 MISD English Language Arts Assessment Results for Keith Bovenschen**



**Parent Participation:**

Approximately 67% of parents attended parent conferences. The Parent Teacher Organization (PTO) sponsored many activities to benefit students at Bovenschen this year. The parent group provided an appreciation breakfast for the staff. The parent group also hosted informational workshops on Turning 18, Estate Planning for Special Needs Children and Creative Mobility and Children’s Special Health Care Services. The Parent Group also provided financial support for our Completers Ceremony, Family Fun Night, and Skating Rink Field Trips, Upland Hills Farm, Positive Behavior Support program, sitters for evening activities held at school, and our annual Christmas Dinner and Craft Show.

**From the Principal:**

It is our belief that through a strong team effort of students, parents, and staff our students can achieve their highest level of independence, self esteem, and skills throughout their life. This belief is supported by offering a safe and nurturing learning environment. At Bovenschen we have a vision for all of our students, “Every child, Every chance, Every day”. Our staff remains committed to providing students every opportunity to acquire new skills. Please contact the school (586-757-7880) if you have questions regarding this report.

Sincerely,

Denise Jackson  
Principal

Gary Sasek  
Assistant Principal