

# MACOMB COUNTY CTE ADVISORY COMMITTEE MEETING MINUTES

OCTOBER 27, 2010

Macomb Intermediate School District

## HOSPITALITY & TOURISM PATHWAY

### *12.9999 Personal and Culinary Services*

#### COMMITTEE MEMBERS PRESENT:

Garner Wrightner	Anchor Bay High School	<a href="mailto:gwrithtner@abs.misd.net">gwrithtner@abs.misd.net</a>
Patricia Muller	Anchor Bay High School	<a href="mailto:pmuller@abs.misd.net">pmuller@abs.misd.net</a>
Louie Paras	Baker College	<a href="mailto:louie.paras@baker.edu">louie.paras@baker.edu</a>
Susan Spavale	C.J. Mahoney's	<a href="mailto:susanspavale@yahoo.com">susanspavale@yahoo.com</a>
Amy Merlo	Clintondale High School	<a href="mailto:merloa@clintondaleschools.net">merloa@clintondaleschools.net</a>
Antoinette Genovese	Dakota High School	<a href="mailto:agenovese@cvs.k12.mi.us">agenovese@cvs.k12.mi.us</a>
Suzanne Murray	East Detroit High School	<a href="mailto:smurray@eds.misd.net">smurray@eds.misd.net</a>
Matthew Cyplik	Fraser High School	<a href="mailto:matthew.cyplik@fraserk12.org">matthew.cyplik@fraserk12.org</a>
Pamela Atkinson	Lincoln High School	<a href="mailto:atkinson.pamela@vdps.net">atkinson.pamela@vdps.net</a>
Danielle Sims	MGM Grand Detroit	<a href="mailto:dsims6@emich.edu">dsims6@emich.edu</a>
Tim Wenturine	Parent - Clintondale High School	<a href="mailto:twenturine@bcbsm.com">twenturine@bcbsm.com</a>
Tanya VanHorn	Rewards Network	<a href="mailto:tvanhorn@rewardsnetwork.com">tvanhorn@rewardsnetwork.com</a>
Colleen Spiers	Romeo Engineering Tech Center	<a href="mailto:colleen.spiers@romeo.k12.mi.us">colleen.spiers@romeo.k12.mi.us</a>



1. Business Partner Question:

- A. How have “Renewable Energy” issues (Sustainable and / or Green Technology) impacted your business endeavors?

***Response:***

- 1 - A green house outside for herbs, plants, and other products.
- 2- Recycling areas: cans, glass, plastic, oil (bio diesel project) and paper
- 3- Solar panels on roof, wind turbines, changed cleaning chemicals throughout district community, energy saving light bulbs, light sensors in rooms and hallways, regulated heat and cooling systems
- 4 - Paperless with contracts, everything is done through signing pads.
- 5 - Cooking oil in many restaurants are becoming renewal cooking oil that gets picked up at the end of the week and it is later turned into fuel.
- 6 - Many restaurants are building own greenhouses

**B. How do you believe our secondary school curricula should address those issues?**

***Response:***

- 1- Schools are starting to recycle more and more, many schools are building green houses...
  - A. Pankow is starting to use the lettuce, etc from green houses in restaurant menus.
  - B. Fraser has a Go Green association to teach practices to students and staff.
  - C. Most schools recycle paper and toner.  
  
Stevenson has recycle bins outside building for community to drop paper.  
  
Dakota recycles cans- teaching getting in the habit of cleaning out cans and preparing to send to recycle plants.  
Fraser science classes are asking for banana peels, etc using as compost practices.
- 2- Students are receiving the concepts: like the idea of organic and going green. “Our kids are going to see that we did things to event them.”

- 3- A lot of teachers are running classes through blackboard, etc. (paperless).
  - A. Dakota giving assignments with a weekly deadline so they can use one of the classroom laptops or submit from home.
  - B. Students at the meeting voiced they are happy when teachers give assignments online because they are typically on the computer anyway at home. If they are going to be checking their email, Facebook, etc, they said they feel they can multitask and get their school work done.
- 4- Schools using PowerSchool - paperless for report cards, etc.

2. Post-Secondary (if Present):

What can our secondary programs do to provide a better connection to post-secondary programs?

***Response:***

- 1- Students often get “dumped” in CTE courses and while they do well in the field, once they get into the work field they are lacking the communication skills.
- 2- Technology is hurting the communication skills because they are interested in the right now gratification of texting, facebooking, etc.
- 3- How do we incorporate the “needs” of the students in the classroom? Get creative to reading more and be prepared for higher college level classes, get done with associates in two years, bachelors in four. Many schools are promoting and using better ways of “linked” curriculum (cross-curriculum). CTE teachers meeting with Math/Science teachers in order to verify what the students need to cover in their classes.
- 4- Edjatopia - study in CA on incorporating core classes with CTE.
- 5- Basic skills test in the beginning of the year in order to determine math credit allowances. During labs, students that failed in certain basic skills test are pulled out of the classroom to “study” groups, one on ones, etc.

### 3. Discretionary Question or Discussion:

#### Assessment Status:

- 1- Make it a new practice that students will be required to take a post class assessment as the students graduate and/or leave program. Suspected to be tied to program funding.

Student: "...some things on the test were only talked about in class; we didn't really learn the info."

#### Core Performance Indicators:

- 1- CTE directors hopefully have already instituted a plan to link the state percentages between students' MME scores with students' progress in CTE courses. The students in our State in our CTE programs are non as high in the traditional areas of performance, and higher in the non-traditional performance areas.
- 2- We need to use English/language arts in our own classes without English teachers. Use Navigator to use more standards in every day class.
- 3- Buddy up with teachers in core classes - work with math teachers, English teacher, etc to know you are teaching the right info, at the right time.
- 4- Higher Order Thinking Skills - students use their skills of technology, we need to figure out how to teach the kids to use those same skills by using a pencil and paper. We have to bring out those skills, because they DO have them if they are using them every day online, on facebook, etc.
- 5- khanacademy.com (or .org) man was frustrated with schools because his family was not getting the education they need. He will sit there and explain anything.
- 6- General Comments:
  - a. Mark WCS - stresses concerns of how tech futuristic should we try to be if our kids do not have the basic skills to multiple, etc? The thought of going back to old school style of teaching.
  - b. Matthew FRASER - uses article reads on related topics
  - c. Scott - Pankow - hopes to take podcast for demonstrations
  - d. Carol Romeo - frustrations towards students/administration because high school teachers become babysitters because the correct discipline skills, education skills, were not taught at elementary, middle school levels and at home.

To end the meeting - required to set a goal from what we have learned/info shared at this meeting and measure the success of that goal by the end of the year.

As a group - a lot of the complaints are the students' basic math skills (without the technology) are not there. We need to spend time on basic math skills in our classroom.

**Passed out evaluation on meeting.**

**Flash drives handed out as gifts to everyone.**

**Meeting Adjourned: 8:03 pm**

**Respectfully Submitted, Scribe: Suzanne Murray**

**MAKE PLANS NOW !!!**

**Next Regional Meeting MISD**

**OCTOBER 19, 2011**

Time TBA