

IEPT Goals/Standards, Objectives/Benchmarks & Progress Report:

Student Last Name _____	First Name _____	Draft Date _____
Progress toward these objectives was written by: _____		IEPT Date _____ Page _____ of _____

Identify goals/standards and objectives/benchmarks which **may enable the student to be involved and progress in the general curriculum**. Identify goals and objectives to meet the student's other disability-related needs.

Previous IEP Goals/Standards & Objectives/Benchmarks were reviewed by the IEPT and their status documented in attached staff reports: Yes
Data Used to Determine Present Level of Academic Achievement and Functional Performance : N/A Initial IEPT

Annual Goal/Standard: _____

Short-term Objective/Benchmark		<input type="checkbox"/> GEd Tchrs	<input type="checkbox"/> SSW	Performance Criteria _____			
		<input type="checkbox"/> SEd Tchrs	<input type="checkbox"/> OT	Evaluation Procedure _____			
		<input type="checkbox"/> TC	<input type="checkbox"/> PT	Evaluation Schedule _____			
		<input type="checkbox"/> SLI	<input type="checkbox"/> Other				
Status Date	Progress To Annual Goal	Status Date	Progress To Annual Goal	Status Date	Progress To Annual Goal	Status Date	Progress To Annual Goal

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		<input type="checkbox"/> SLI	<input type="checkbox"/> Other				
Status Date	Progress To Annual Goal	Status Date	Progress To Annual Goal	Status Date	Progress To Annual Goal	Status Date	Progress To Annual Goal

(Age 16+):The Transition Domain related to the above stated goals is: _____
 Using this form, the parents/adult student will be regularly informed in writing of progress toward Annual Goals / Standards and Objectives/Benchmarks at the regular reporting periods applicable to general education students.
 Additional Reporting: How: _____ When: _____