

# IEPT Goals/Standards, Objectives/Benchmarks & Progress Report:

# Transition

Student Last Name _____	First Name _____	Draft Date _____
Progress toward these objectives was written by: _____		IEPT Date _____ Page _____ of _____

Identify goals/standards and objectives/benchmarks which **may enable the student to be involved and progress in the general curriculum**. Identify goals and objectives to meet the student's other disability-related needs.

Previous IEP Goals/Standards & Objectives/Benchmarks were reviewed by the IEPT and their status documented in attached staff reports:

- Yes  
 N/A Initial IEPT

### Data Used to Determine Present Level of Academic Achievement and Functional Performance:

#### Annual Goal/Standard: \_\_\_\_\_

Short-term Objective/Benchmark 1	_____	Performance Criteria _____
		Evaluation Procedure _____
		Schedules for Evaluation _____
		Status Date Progress to Annual Goal    Status Date Progress to Annual Goal    Status Date Progress to Annual Goal    Status Date Progress to Annual Goal

Short-term Objective/Benchmark 2	_____	Performance Criteria _____
		Evaluation Procedure _____
		Schedules for Evaluation _____
		Status Date Progress to Annual Goal    Status Date Progress to Annual Goal    Status Date Progress to Annual Goal    Status Date Progress to Annual Goal

Short-term Objective/Benchmark 3	_____	Performance Criteria _____
		Evaluation Procedure _____
		Schedules for Evaluation _____
		Status Date Progress to Annual Goal    Status Date Progress to Annual Goal    Status Date Progress to Annual Goal    Status Date Progress to Annual Goal

(Age 16+): The Transition Domain related to the above stated goals is: \_\_\_\_\_  
Using this form, the parents/adult student will be informed of progress toward Annual Goals/Standards and Objectives/Benchmarks at the regular reporting periods applicable to general education students. Additional reporting: How : \_\_\_\_\_ When: \_\_\_\_\_