

STUDENT STATUS REPORT for IEP Team Meeting scheduled for ____ / ____ / ____

Student Name _____ DOB _____ School _____ Grade: _____
Completed by: _____ Title _____ Report Date _____

Your input is very important. Please complete this report for the IEP Team meeting *scheduled for* this student.

Please return this report to: _____ at _____ no later than _____

STUDENT PROFILE AND PROGRESS

Describe the student's strengths:

Describe parent concerns for enhancing the student's education:

Describe the student's anticipated needs or other matters:

List the student concerns and priorities for his/her education considering involvement and progress in the general curriculum

(if age-appropriate):

Describe the student's progress toward current IEP annual goals and objectives (omit for initial IEPT meeting):

Describe the student's progress in the general curriculum, where appropriate:

Describe how the student's disability affects his/her involvement and/or progress in general education curriculum, including physical education?

Identify deficit area(s) resulting from student's disability which require(s) special education and/or related services:

(For preschool child, as appropriate) Describe how disability affects child's participation in appropriate activities.

OTHER FACTORS TO CONSIDER