

MEAS Assessment Accommodation Summary - For IEPs up to Grade 9

Adapted from Summary Tables published by the Office of Educational Assessment and Accountability (updated 4/13/06) *

Non-Standard (NS) or Not-Permitted (NP) accommodations are purposefully excluded. Scores received using nonstandard assessment accommodation are not eligible for Michigan Merit Exam (MME) Award. Also, student will not count as assessed for No Child Left Behind (NCLB) participation rates. Other abbreviations used below: English Language Learners (ELL); English Language Arts (ELA).

(T)iming / Scheduling

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|--|---|
| <p>T01 Extended Testing Time</p> <p>T02 Frequent/appropriate Supervised Breaks</p> | <p>T03 Supervised Time Most Beneficial to Student</p> <p>T04 Clock/Method indicating Time Remaining</p> |
|--|---|

(P)resentation

- P18** Bilingual word-for-word non-electronic Translation Glossary
- P22** Use an Abacus
- P24** Use Actual Coins/Bills
- P25** Manipulatives for math (base 10 blocks, etc.)
- P26** State-produced video/audio English version if ELL-eligible ** (in math, science, social studies & MEAP or MI-Access ELA **(Writing-Expressing Ideas section only)**)
- P27** State-produced video/audio English version if ELL-eligible** **(ONLY in reading section of MI-Access Functional Independence)**
- P28** State-produced video/audio Arabic or Spanish version if ELL-eligible** (in math, science, social studies **(ONLY if student receives bilingual instruction in native language in school setting)**)
- P29** Read ALL Directions in Student's Native Language to ELL-eligible** student
- P30** Student Restatement of directions in own words
- P31** Student Asking for Clarification of Directions
- P32** Provide Directions using Sign Language
- P33** Administer by Bilingual/ESL staff or similarly qualified person
- P34** Administration by Person Familiar to Student
- P37** Administer ELA, Science, Social Studies in any order
- P38** Administer Math assessments in any order
- P39** Read/Repeat Directions exactly as worded in booklet
- P40** Emphasize Key Words in directions
- P41** Visual, Auditory, Physical Cues to begin, maintain, finish **(not ELL)**
- P42** Read Aloud: MI-Access: Functional Independence-accessing print assessment
- P43** Read Aloud: MEAP mathematics, science & social studies assessments OR MI-Access mathematics assessment
- P44** Read Aloud: mathematics, social studies, & science assessment content & questions in native language if ELL-eligible**
- P45** Sign math, science and social studies assessment **(not ELA)**
- P46** Sign ELA assessments **(ACT ONLY)**
- P47** Page-Turner
- P48** Teacher/Proctor near student
- P49** State-provided Ruler
- P50** Adapted or Braille rulers, protractors **(not ELL)**
- P51** State-provided List of Formulae **(MEAP only)**
- P52** Calculator/Talking Calculator on non-calculator sections **(MI-Access Functional Independence: Math ONLY) (not ELL)**
- P53** Calculator/Talking Calculator **(on permitted Math sections only)**
- P54** Calculator/Talking Calculator **(on science and social studies)**
- P55** Magnification devices
- P56** Auditory Amplification Devices/Special Sound Systems
- P57** Closed-Circuit Television
- P58** Acetate Colored Shield, highlighters/tape, page flags, reading guides **(not ELL)**
- P59** Non-Skid Surface (NOT tape, adhesive, etc that might damage answer document or scanning equipment)
- P60** State-produced Braille & Enlarged Print versions
- P61** State-produced Audio versions

(S)etting

- S05** Comfortable Placement in Room (front/back/etc)
- S06** In Bilingual/ ESL Classroom
- S07** In Special Education Setting
- S08** In Homebound/Medical Care Facility with appropriate supervision of school professional
- S09** In Distraction-Free Space or Alternate Location with appropriate supervision
- S10** In Interim Alternative Ed Setting with appropriate supervision of school professional
- S11** Administration In Small Group
- S12** Administration of Assessment Individually **(not ELL)**
- S13** Tools to Assist with Concentration
- S14** Administration by Qualified Person familiar to the student
- S15** Appropriate Seating/Special Lighting/Furniture
- S16** Move/Stand/Pace (non-intrusive & non-distracting)
- S17** Background Music/Noise Buffers

(R)esponse

- R63** Oral Responses **(not ELL)**
- R64** Use Scribe for Constructed-Response Items for ELA assessments (student must indicate punctuation, format & spell all key words)
- R65** Scribe for Constructed-Response Items for math, science and/or social studies
- R66** Dictate Responses onto tape for math, science, social studies (transcribed exactly by teacher as dictated)
- R67** Respond in Sign Language for ELA **(ACT ONLY)**
- R68** Respond in Sign Language (math, science, social studies)
- R69** Augmentative Communication Devices
- R70** Computer or Word Processor **(speller, thesaurus, grammar checker disabled for ELA) (not ELL)**
- R71** Computer or Word Processor (speller, thesaurus, grammar checker NOT DISABLED for math, science, social studies) **(IEP or 504 only)**
- R72** Student Point To or Writes Answers in Booklet (for teacher transfer to answer document)
- R73** Braille Writer for responses
- R74** Scribe for Constructed-Response Items (student must indicate punctuation & spell key words)
- R75** Adapted/Lined/Grid Paper for recording answers
- R76** Use Computer with Alternative Access (for alternative response mode)
- R77** Speech-to-Text word processing for ELA **(ACT ONLY)**
- R78** Speech-to-Text word processing for mathematics, science and social studies
- R79** Alternative Writing Position
- R80** Adaptive Writing Tools (pencil grip larger pencil, etc.)
- R81** Write Directly in Assessment Booklet

* Michigan State Board of Education
Approved 4/13/06

** See State guidelines for ELL eligibility