

Individual analysis of expectations from one grade level

Review each section of the content expectations; identify important concepts based on introductory statements.

Code **expectations** using 1-2-3 numbering system:

1	2	3
Currently teach this content at this grade level. Will need little instructional modification.	Currently teach related content. Will need to modify instruction to meet this expectation.	New content or expectation for this grade level. Do not currently teach this expectation.

Record Code for each expectation on the response page.

Use the comment section to

- Identify expectations or portions of expectations that need clarification and explain.
- Note when examples are needed for deeper understanding.

Comfort GLCE Comment (note unclear items)
Level Number

Physical Science
Properties of Matter
P.PM.E.1 _____

_____ P.PM.01.11 _____

P.PM.E.2 _____

_____ P.PM.01.21 _____

_____ P.PM.01.22 _____

P.PM.E.3 _____

_____ P.PM.01.31 _____

_____ P.PM.01.32 _____

Life Science

Organization of Living Things

L.OL.E.1 _____

L.OL.01.13 _____

L.OL.E.2 _____

L.OL.01.21 _____

Heredity

L.HE.E.1 _____

L.HE.01.11 _____

L.HE.01.12 _____

Estimate the percentage of First Grade content already taught at this grade level.

___ 0-25% ___ 26-50% ___ 51-75% ___ 76-100%

Additional Comments regarding First Grade Science GLCE