

Individual analysis of expectations from one grade level

Review each section of the content expectations; identify important concepts based on introductory statements.

Code expectations using 1-2-3 numbering system:

1	2	3
Currently teach this content at this grade level. Will need little instructional modification.	Currently teach <b>related</b> content. Will need to modify instruction to meet this expectation.	New content or expectation for this grade level. Do not currently teach this expectation.

Record Code for each expectation on the response page.

Use the comment section to

- Identify expectations or portions of expectations that need clarification and explain.
- Note when examples are needed for deeper understanding.

Comfort GLCE      Comment (note unclear items)  
 Level      Number

Life Science

Organization of Living Things

L.OLE.3 \_\_\_\_\_

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\_\_\_\_\_ L.OL.03.31 \_\_\_\_\_

\_\_\_\_\_ L.OL.03.32 \_\_\_\_\_

L.OLE.4 \_\_\_\_\_

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\_\_\_\_\_ L.OL.03.41 \_\_\_\_\_

\_\_\_\_\_ L.OL.03.42 \_\_\_\_\_

**Evolution**

**L.EV.E.1**

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\_\_\_\_\_ **L.EV.03.11** \_\_\_\_\_

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\_\_\_\_\_ **L.EV.03.12** \_\_\_\_\_

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**Estimate** the percentage of Third Grade content already taught at this grade level.

\_\_\_ 0-25%    \_\_\_ 26-50%    \_\_\_ 51-75%    \_\_\_ 76-100%

**Additional Comments regarding Third Grade Science GLCE**