

Individual analysis of expectations from one grade level

Review each section of the content expectations; identify important concepts based on introductory statements.

Code **expectations** using 1-2-3 numbering system:

1	2	3
Currently teach this content at this grade level. Will need little instructional modification.	Currently teach related content. Will need to modify instruction to meet this expectation.	New content or expectation for this grade level. Do not currently teach this expectation.

Record Code for each expectation on the response page.

Use the comment section to

- Identify expectations or portions of expectations that need clarification and explain.
- Note when examples are needed for deeper understanding.

Comfort GLCE Comment (note unclear items)
Level Number

Physical Science
Energy

P.EN.E.1 _____

_____ P.EN.03.11 _____

P.EN.E.2 _____

_____ P.EN.03.21 _____

_____ P.EN.03.22 _____

P.EN.E.3 _____

_____ P.EN.03.31 _____

_____ P.EN.03.32 _____

**Third Grade Physical Science #2
Properties of Matter**

Science GLCE Table Investigation

P.P.M.E.5 _____

_____ P.P.M.03.51 _____

_____ P.P.M.03.52 _____

Estimate the percentage of Third Grade content already taught at this grade level.

___ 0-25% ___ 26-50% ___ 51-75% ___ 76-100%

Additional Comments regarding Third Grade Science GLCE