

**Individual analysis of expectations from one grade level**

Review each section of the content expectations; identify important concepts based on introductory statements.

Code **expectations** using 1-2-3 numbering system:

<b>1</b>	<b>2</b>	<b>3</b>
Currently teach this content at this grade level. Will need little instructional modification.	Currently teach <b>related</b> content. Will need to modify instruction to meet this expectation.	New content or expectation for this grade level. Do not currently teach this expectation.

**Record Code for each expectation on the response page.**

Use the comment section to

- Identify expectations or portions of expectations that need clarification and explain.
- Note when examples are needed for deeper understanding.

**Comfort GLCE    Comment (note unclear items)**  
**Level        Number**

**Physical Science**  
**Energy**

**P.EN.E.1** \_\_\_\_\_

\_\_\_\_\_ P.EN.04.12 \_\_\_\_\_

**P.EN.E.4** \_\_\_\_\_

\_\_\_\_\_ P.FM.04.41 \_\_\_\_\_

\_\_\_\_\_ P.FM.04.42 \_\_\_\_\_

\_\_\_\_\_ P.FM.04.43 \_\_\_\_\_

**P.EN.E.5** \_\_\_\_\_

\_\_\_\_\_ P.EN.04.51 \_\_\_\_\_

\_\_\_\_\_ P.EN.04.52 \_\_\_\_\_

**Fourth Grade Physical and Life Science**  
**Life Science**  
**Organization of Living Things**

**Science GLCE Table Investigation**

**L.OL.E.1** \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ **L.OL.04.15** \_\_\_\_\_

\_\_\_\_\_ **L.OL.04.16** \_\_\_\_\_

**Evolution**

**L.EV.E.2** \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ **L.EV.04.21** \_\_\_\_\_

\_\_\_\_\_ **L.EV.04.22** \_\_\_\_\_

**Ecosystems**

**L.EC.E.1** \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ **L.EC.04.11** \_\_\_\_\_

**L.EC.E.2** \_\_\_\_\_

\_\_\_\_\_ **L.EC.04.21** \_\_\_\_\_

**Estimate** the percentage of Fourth Grade content already taught at this grade level.

\_\_\_ 0-25%    \_\_\_ 26-50%    \_\_\_ 51-75%    \_\_\_ 76-100%

**Additional Comments regarding Fourth Grade Science GLCE**