

**Individual analysis of expectations from one grade level**

Review each section of the content expectations; identify important concepts based on introductory statements.

Code **expectations** using 1-2-3 numbering system:

<b>1</b>	<b>2</b>	<b>3</b>
Currently teach this content at this grade level. Will need little instructional modification.	Currently teach <b>related</b> content. Will need to modify instruction to meet this expectation.	New content or expectation for this grade level. Do not currently teach this expectation.

**Record Code for each expectation on the response page.**

Use the comment section to

- Identify expectations or portions of expectations that need clarification and explain.
- Note when examples are needed for deeper understanding.

**Comfort GLCE      Comment (note unclear items)**  
**Level      Number**

**Physical Science**  
**Force and Motion**

**P.FM.E.1** \_\_\_\_\_

\_\_\_\_\_ P.FM.00.11 \_\_\_\_\_

\_\_\_\_\_ P.FM.00.12 \_\_\_\_\_

**P.FM.E.2** \_\_\_\_\_

\_\_\_\_\_ P.FM.00.21 \_\_\_\_\_

**P.FM.E.3** \_\_\_\_\_

\_\_\_\_\_ P.FM.00.31 \_\_\_\_\_

\_\_\_\_\_ P.FM.00.32 \_\_\_\_\_

\_\_\_\_\_ P.FM.00.33 \_\_\_\_\_

\_\_\_\_\_ P.FM.00.34 \_\_\_\_\_

**Life Science  
Organization of Living Things**

**L.OL.E.1** \_\_\_\_\_

\_\_\_\_\_ L.OL.00.11 \_\_\_\_\_

\_\_\_\_\_ L.OL.00.12 \_\_\_\_\_

**Earth Science  
Solid Earth**

**E.SE.E.1** \_\_\_\_\_

\_\_\_\_\_ E.SE.00.11 \_\_\_\_\_

**Estimate** the percentage of Kindergarten content already taught at this grade level.

\_\_\_ 0-25%    \_\_\_ 26-50%    \_\_\_ 51-75%    \_\_\_ 76-100%

**Additional Comments regarding Kindergarten Science GLCE**