



MAKING THE Connection TO Career Technical Education

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Wilcox gets the inside track on business world

By Brianna Maloney
Richmond High School

Business Management Technology is one of the business classes offered at Richmond High School. This class teaches students how to start, run and operate a business on their own. Carissa Wilcox took BMT to learn about entrepreneurship. She plans on starting her own business one day, and this class will help jumpstart her career and start her in the right direction. By taking the class, she learned that her love for business was some-

thing that could not be ignored. Skills students are learning can be applied to everyday life – not just in a business setting. “Not only am I gaining marketing and business skills, but I also gain knowledge on public speaking and how to present myself in a professional manner,” Wilcox said. Mr. Wagner, RHS’s BMT teacher, believes students teaching other students, getting kids involved, and not lecturing all hour is the best way to teach. The class does a lot of projects as a way to teach students in a fun, interactive way. “The class

is very interactive,” Wilcox said. “My favorite thing about the class is all the projects we do. These projects get us all involved and they help the information stay in our minds.” Currently, the class is working on an invention project. Students had to originate a brand new product or service. After coming up with their invention, students came up with a business plan, selected a star to have in a commercial, created a business card and made a presentation reflecting the work they did. This project taught students that business

opportunities are out there; they just need to search for them. Another unorthodox strategy Mr. Wagner did was have professional interviewers come into the classroom and interview students as if they were in a professional environment. This taught students how to convey their thoughts more accurately in a face-to-face, high-pressure situation. “One of the skills I learned

from the interview was the person asking the questions is the one controlling the interview, so ask questions to initiate drive and power,” Wilcox said. They had to think on their feet and create a thought-filled response to a question they may have never been asked before. “I enjoyed the interview because it showed me firsthand what it is like out there in the real world,” Wilcox said. Overall, this class is helping many students, like Wilcox, transition into a real business world setting.



Wilcox

McLeod making moves in medical field with EMT class

By Christina Farkas
Richmond High School

It’s 1:35. Maryann McLeod goes to her locker before the 6th hour students exit out of their classrooms. She grabs her backpack and a bag of clothes. It’s a navy blue uniform with just one word on the back: EMT. After changing into this uniform, McLeod heads with her fellow classmates to RHS’s EMT class.

and opens a notebook for notes from a PowerPoint. McLeod is learning inductive and deductive reasoning skills, good communication skills and how to be detail-orientated in a traumatic situation in her EMT class. “They are foundational skills, on which you will build everything you ever learn about being

a good paramedic, nurse, doctor and so on,” said the junior. McLeod believes EMT will help her grow as an aspiring medical professional. “Wanting to study in Pediatrics, this has given me tips for the future when it comes to college,” said McLeod. Taking anatomy at RHS has also proven as an advantage in McLeod’s EMT class. Not only does she take communication skills away from EMT, but she also has a chance to learn about the anatomy and physiology of the

human body. At the moment, McLeod is attempting to become CPR-certified through her teacher, a Paramedic. Next semester, she will head into clinical, where McLeod and her classmates will gain hands-on experience. Clinical is where students shadow paramedics while on the job, being able to ride in an ambulance, assist in the care of patients, and see variables put in place during stressful situations. I am really very excited in be-

ing a part of this new class,” said McLeod. “It’s really great that RHS developed something like this for students who want to be involved in the medical field.” Next year, McLeod will be in EMT-2, where she will eventually receive a basic certification in EMT. She will take the National Registry to become a qualified Paramedic after she graduates from RHS. “It will be a long process, but it will be worth it in the end,” said McLeod.



McLeod

Smith digging learning at AIS

By Jaret Gil
Richmond High School

The best way to prepare for something is to practice right? Well, at RHS, students are supplied with that practice. Because of RHS collaborating with AIS Construction Equipment Corporation, students have the chance to work on and operate heavy machinery. This experience is exactly what students, like junior Clayton Smith, love. Through AIS, RHS students have gained valuable experience, either “in the classroom learning procedures, or out in the shop working on repairs and operating equipment,” said Smith. With direction, students are gaining valuable experience with equipment that can be applied to their own studies when they graduate. Smith said, “I like AIS quite a lot. It’s down my alley because I want to go into engineering.” Civil engineering to be exact. “Being a civil engineer, I would learn how to build foundations and structures for larger facilities.” And while AIS is just the basics, everyone needs a foundation to build upon.

TV, broadcasting class explores digital media

By Alyssa Gall
Richmond High School

Breaking news: This just in. RHS now offers a broadcasting class. Many students are eager to join and experience how to work on a broadcasting set. Other students, such as senior, Mikala Evans, were drawn to the class out of curiosity. Evans said, “I thought I would be able to use graphic design.” Evans, who is interested in digital media and photography, thought the class would be helpful in learning more about digital media. She was interested to see what digital media entails in broadcasting. Evans also looked forward to a new perspective and being able to work on a set. While in the class, a typical day consists of acting out scripts, which students write based on popular and local news events, such as Good Old Days and Homecoming,



SUBMITTED PHOTO

Seniors Mikala Evans and Daniel Seguin collaborate to make a montage sequence in their TV and Broadcasting course.

and filming the scripts to watch later. Each student is given a specific part for filming the script. “There are two groups, group A and B. The first group

script. If the group isn’t out there, they are wrapping up cables,” said Evans. Students are also given the opportunity to work with cameras and Teleprompters while filming. Usual assignments include going to outside events, such as school performances and recording them, giving students the chance to use their skills in a real-life experience. Even if Evans doesn’t go into broadcasting, she said, “It was an interesting experience. Different than any class I’ve taken before.” As for what she liked most about the class, Evans said, “Learning a little bit more about studio cameras and how studios function.” Thanks to the new broadcasting class, students, like Evans, have the chance to not only immerse themselves in the field of broadcasting – but analyze their future through a new lens.

For Smith, his love of engineering began with cars. Playing with Matchbox cars evolved into him working on real cars. So when high school came around, AIS was a natural fit. “I work on my cars – mechanical aspects, BC cars, 4 wheelers, ATVs. But I like working on cars the best.” With the future in mind, Smith continues to utilize the great AIS experience by working with like-minded, experienced people. He said, “The workers at AIS have some great experience they [share] with us.” Besides gaining hands-on experience, Smith and his peers have gained valuable information from people who have years of experience themselves. But one of the biggest things Smith talked about was his personal growth. Because of AIS, he said, “If you don’t take pride in what you do, then why do it? Because if you don’t pay attention and fully commit to doing [your job] well, then you’ll have to do it again. I mean, I do track, and I keep on running and do my best, but it’s always at my pace. I don’t look over my shoulder to see where I should be, because it’s about where I can be. And I know that wherever I could or should be is where I will be.” With AIS, Smith and other like-minded students are finding their stride, and digging their head start on their future.



SUBMITTED PHOTO

Deven Hill, a senior, has learned marketing strategies in his Marketing class taught by Mr. James Wagner.

Hill hitting sales goals in marketing class

By Brendon Jacques
Richmond High School
Co-Sports writer

Richmond High school is a place where it prepares students for a variety of careers they may be interested in. Specifically, RHS’s marketing class is taught by Mr. Wagner, who makes it a priority to teach his kids interested in business. One student who has taken full advantage of his class is senior Deven Hill. He shows a lot of interest in business and hopes to make it a career in the future. As Hill is still indecisive on exactly what to do in the business field, he is currently taking his second year of marketing that gives him a huge advantage if he wishes to go down the path of business

management. Hill said, “Using my knowledge I have obtained from this class, I’m able to understand the process of advertising and selling products.” One major reason Hill learned these skills so quickly is from learning in an actual business atmosphere. This is where Hill manages The Devil’s Den, RHS’s school store. “My job is to advertise and sell products to customers while taking inventory and looking for new products to sell,” said Hill. Hill runs the store successfully and helps make a profit of around \$120 per week. “I’ve been able to earn such a great profit because I incorporate new items that are likable for our target market,” said Hill.

Hill is always looking for new hit items to market for potential customers. He said, “Currently I’m ordering brand new head phones that kids in marketing I have designed. We also ordered Christmas ornaments for the holidays that had the Devils’ logo.” It all leans on Hill’s shoulders to make sure he runs the store effectively, creating a good profit. He has lived up to those expectations as they continue to rise throughout the year. “My goal in Marketing is to get the product into the customer’s hands while gaining a profit,” said Hill. Although Hill is still deciding on his specific career path, the store is in good hands with a person always striving to be successful.

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