

Daily Agendas

See session descriptions on reverse side

August 23 - Day 1

8:00-9:00 Registration and vendors
 9:00-10:45 Welcome
 Keynote: Stevan Kucic
 10:45-11:00 BREAK
 11:00-12:30 Stevan Kucic-Part 1 (100B)
 Mark Shinn-Part 1 (Superior)
 Frank Smith (103)
 John Woodward (201)
 12:30 LUNCH (provided)
 12:45 panel discussion (optional)
 BREAK
 1:15-1:30 BREAK
 1:30-3:00 Stevan Kucic-Part 1 repeat (100B)
 Mark Shinn-Part 1 repeat (Superior)
 Frank Smith (103)
 John Woodward (201)
 3:00-3:15 BREAK
 3:15-4:45 Stevan Kucic-Part 2 (100B)
 Mark Shinn-Part 2 (Superior)
 Frank Smith Repeat (103)
 John Woodward Repeat (201)

August 24 - Day 2

7:30-8:30 Continental breakfast and vendors
 8:30-9:45 Keynote: George Batsche
 9:45-10:00 BREAK
 10:00-11:30 George Batsche-Part 1 (100B)
 Joanne Allain-Part 1 (Superior)
 Lakeview Team (103)
 Amy Reschly (201)
 11:30-12:30 LUNCH (provided)
 Panel discussion (optional)
 12:30-12:45 BREAK
 12:45-2:15 George Batsche-Part 1 (100B)
 Joanne Allain-Part 2 (Superior)
 Lakeview Team repeat (103)
 Amy Reschly repeat (201)
 2:15-2:30 BREAK
 2:30-4:00 George Batsche-Part 2 (100B)
 Steve Goodman- (Superior)
 Lakeview Team repeat (103)
 Amy Reschly repeat (201)
 4:00-4:30 Evaluation-Adjourn

TO REGISTER ONLINE:

Cost: \$50.00/person, Macomb districts
 \$200.00/person, non-Macomb

Early registration for Macomb County districts open now through May 31, 2010
 Open registration begins June 2, 2010
 Dates/Times:

August 23:

8:00 am – 9:00 am – Registration
 9:00 am – 4:45 pm – Sessions

August 24:

7:30 am – 8:00 am – Continental Breakfast
 8:30 am – 4:30 pm – Sessions

- ★ Go to MISD's webpage at www.misd.net
- ★ Click on **Course Offerings** tab
- ★ Click on **View by Interest-** top of the page
- ★ Select **Rtl** category from scroll-down menu
- ★ Select and click on the date of the workshop. Complete the form and click on **submit** at the bottom of the page.
- ★ **REGISTRATION IS A COMMITMENT OF PAYMENT AND ATTENDANCE.**
- ★ **Cancellations must be in writing 7 days prior to workshop to mdeluca@misd.net. All cancellations received after the deadline and/or "No Shows" will be billed the full amount of the workshop. (materials only to those attending workshops).**

Attn: *Monika DeLuca*
 Macomb ISD/Special Education
 44001 Garfield Rd., Clinton Twp MI 48038

SB-CEUs will be offered pending approval

In order to be eco conscience, handouts and programs will be available online only.

It is the policy of the MISD that no person, on the basis of race, creed, color, religion, national origin or ancestry, age, sex, height, weight, marital status, or disability shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in any program or activity for which it is responsible.

Michael R. De Vault, Superintendent

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MACOMB INTERMEDIATE SCHOOL DISTRICT
 Board of Education

www.misd.net

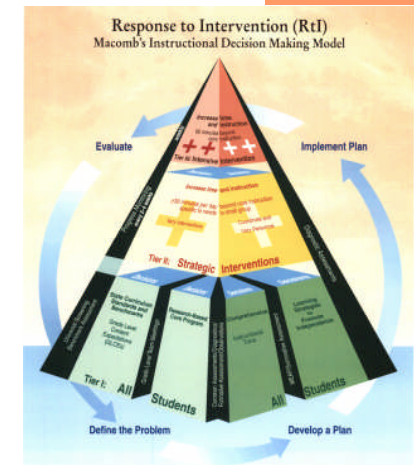


Macomb Intermediate School District
 44001 Garfield Road, Clinton Township, MI 48038-1100 - 586/228-3300



Response to Intervention Summer Institute 2010

Building a Context for Excellence



Macomb Intermediate School District
 44001 Garfield Road, Clinton Township, MI 48038
www.misd.net ♦ 586-228-3300

August 23 and 24, 2010

BREAKOUT SESSION DESCRIPTIONS

Overview of Institute

Join us for Macomb ISD's first RtI Institute. Seven national presenters and a local team will cover RtI from top to bottom. This two-day conference is a great opportunity for building and district level teams to learn and plan together to help you take your RtI implementation to the next level. This also will benefit educators at the beginning stages of their RTI learning process, even if you cannot attend with a team.

Day 1 Session Topics

- Creating Contexts for Sustainability of RtI
Stevan Kukic, Sopris West, Colorado
- Progress Monitoring
Mark Shinn, National Louis University, Illinois
- Differentiated Instruction
Frank Smith, Literacy Consultant, California
- Mathematics
John Woodward, University of Puget Sound, Washington

Day 2 Session Topics

- The Power of a Coherent System of Professional Growth
George Batsch, University of South Florida
- Practical RtI Implementation
Joanne Allain, 3t Literacy Group, California
- Reconnecting the Pipes: RtI and other School-wide Systems Change that Make Sense!
Lakeview Schools
- Schools and Family RtI Partnerships
Amy Reschly, University of Georgia
- Academic and Behavioral Supports
Steve Goodman, Co-director for MiBLSi

DAY 1

KEYNOTE: Stevan J. Kukic, Ph.D.: **Building a Context for Excellence: Using RtI as a Catalyst for Building a Results-Focused, Coherent System of Service for All, some, AND Few** - An innovation is introduced and large investments made, with initial excitement. Over time, the effectiveness of the innovation fades and the innovation fails. What can we do to stop this cycle and gain the most we can from every dollar spent?...Context, Accountability, Targeted Support. We can make it happen!

Stevan Kukic: **The Six Secrets of Sustained, RtI based Change in Scary Times (Part 1 and 2)** - The long term goal of this RtI Revolution is sustained change that results in better results. This two-part session examines how a leader at the classroom, school, district division, or state level rallies colleagues over the long term.

August 23: 11:00-12:30 Part 1
1:30-3:00 Part 1 Repeated
3:15-4:45 Part 2

Mark Shinn: **Putting the R Before the I in RtI: The Importance of Scientifically Based Progress Monitoring (Part 1 and 2)** - This two-part session will present how scientifically based progress monitoring practices, essential to assess the Response (the R) in RtI can be delivered in a multi-tier model. Part 1 will address the critical components of progress monitoring. Part 2 will be directed to goal setting for progress monitoring.

August 23: 11:00-12:30 Part 1
1:30-3:00 Part 1 Repeated
3:15-4:45 Part 2

Frank Smith: **The Power of Differentiating Instruction** - This session will help teachers to identify and implement crucial universal teaching techniques. In addition, participants will learn how to deliver differential support for those students who would otherwise be likely candidates for failure in the classroom.

August 23: 11:00-12:30
1:30-3:00 Session Repeated
3:15-4:45 Session Repeated

John Woodward, Ph.D.: **Mathematics: The next RtI Frontier (Part 1 and 2)** - Dr. Woodward is the dean of the School of Education at the University of Puget Sound in Tacoma, Washington. He has conducted math research and developed curricular materials for the U.S. Department of Education, Office of Special Education Programs for the last 15 years. This two-part session will describe the complexities of RtI and Mathematics, particularly in the middle grades. The recent What Works Clearinghouse practitioner's guide for RtI in Math will be used as a framework for the presentation.

August 23: 11:00-12:30 Part 1
1:30-3:00 Part 1 Repeated
3:15-4:45 Part 2

Lunch and Panel Discussion - Panel of today's speakers will conduct an informal discussion regarding key elements of RtI. Open to all interested participants.

August 23: 12:30-1:15

DAY TWO

KEYNOTE: George Batsche: **The CRITICAL Elements for Successful Implementation of RtI** - The implementation of RtI has occurred in a sufficient number of locations with effective program, evaluation models. This keynote will identify critical elements necessary to ensure sustained implementation and use of RtI.

Joanne Allain: **Implementing RtI: Finding Your Best Fit (Part 1 and 2)**
Participants will review and discuss placement criteria, class configuration and schedules, instructional design, delivery methods, and choosing instructors.

August 24: 10:00-11:30 Part 1
12:45-2:15 Part 2

George M. Batsche: **Sustaining RtI Practices: Linking Effective Professional Development, Coaching and Technical Assistance and Fidelity of Implementation (Part 1 and 2)** - The professional development agenda for the implementation of RtI is informed by data and supported by coaching. In Part 1 participants will receive and discuss a blueprint for a 3-year PD plan, and the assessment tools to develop it and to monitor its implementation across school buildings. Part 2 of this presentation will extend the discussion from Part 1 and focus on the use of coaching and technical assistance to ensure implementation with fidelity.

August 24: 10:00-11:30 Part 1
12:45-2:15 Part 1 Repeated
2:30-4:00 Part 2

Amy Reschly: **Schools and Families in RTI: A Partnership Opportunity** - This presentation will address the necessity of working with families to ensure successful implementation of RTI and describe an integrated RTI model with family engagement and partnerships as key elements.

August 24: 10:00-11:30
12:45-2:15 Repeated
2:30-4:00 Repeated

Steve Goodman: **A Logic for Integrating Behavior and Academics into an RtI Model** - Emerging research suggests that there is an interactive relationship between behavior and reading. Integrating academic and behavior supports can lead to improved student outcomes. This presentation will provide the rationale for a combined approach to RtI and key features of an integrated model.

August 24: 2:30-4:00

Jen Donnelly and Sheri Michalowicz: **Reconnecting the Pipes: RtI and other School-wide Systems Change that Make Sense!** - In the fall of 2009, Lakeview Public Schools began to research best practice for creating a Response to Intervention Framework. This session will provide information about programming, the relationship with RtI, and the direction they have taken since August 2009.

August 24: 10:00-11:30
12:45-2:15 Repeated
2:30-4:00 Repeated

Lunch and Panel Discussion - Panel of today's speakers will conduct an informal discussion regarding key elements of RtI. Open to all interested participants.

August 24: 12:30-1:15