

K Van Dyke Public Schools Kindergarten Report Card 2009 - 2010

EVALUATION CODE

Skills and Concepts Progress

4 Exceeds grade level expectations

3 Meeting grade level expectations

2 Progressing toward grade level expectations

1 Does not meet grade level expectations

Areas not marked are not assessed at this time

KDG-SAMPLE, KAREN

Teacher: KDG, KELLY

School: Washington Elementary

School Year: 2009-2010

Language Arts		T1	T2	T3
Reading				
Retells using simple story elements	2			
Uses reading strategies	2			
Reads grade level text	2			
Assessments		Expectations (End of Year)		
DRA Level	3	2		
Recognizes Dolch Words	20			
Identifies letters	54	44		
Identifies letter sounds	26	15		
Recognizes rhyme	8	7		
Produces rhyme	8	8		
Identifies concepts of print	22	15		
Speaking/Listening				
Uses effective listening and viewing behaviors	2			
Uses language to communicate for different purposes	2			
Writing				
Uses pictures or words to produce a writing piece	2			
Uses beginning phonetic spelling in written work	2			
Shows awareness of writing mechanics				
Handwriting				
Forms upper and lower case letters	2			
Writes first name	2			
Writes last name	2			

Social Studies -- Myself and Others	T1	T2	T3
Understands concepts and participates in discussions and activities	2		

Mathematics		T1	T2	T3
Numbers and Operations				
Writes numbers to 30	2			
Orders numbers to 30	2			
Recognizes numbers to 30	2			
Understands simple addition and subtraction				
Measurement				
Sorts and classifies objects by color, shape, size, weight	2			
Tells time by the hour				
Patterns and Graphs				
Understands patterning	2			
Understands graphs	2			
Assessments		Expectations (End of Year)		
Counts objects	30	30		
Counts orally	100	39		
Identifies basic shapes (square, triangle, rectangle, circle)	4	3		
Identifies basic 3-dimensional shapes (sphere, cube, cylinder, cone, rectangular prism)	5			
Identifies colors (red, blue, green, yellow, orange, brown, purple, black, white, and pink)	10	10		
Identifies coins (penny, nickel, dime, quarter)	4	1		

Science	T1	T2	T3
Demonstrates an understanding of concepts through discussion and participation related to science processes.			
Earth Science			
Life Science	2		
Physical Science			

Attendance	T1	T2	T3
Sessions Absent	0		
Sessions Tardy	0		

Life Skills		T1	T2	T3
Key: 4=Consistently, 3=Frequently, 2=Sometimes, 1=Needs Improvement				
Produces quality work	3			
Follows directions	3			
Works independently	3			
Uses organizational skills	2			
Completes class work in a timely manner	3			
Returns homework in a timely manner	3			
Participates appropriately in classroom activities	3			
Participates appropriately in classroom discussions	3			
Uses a variety of materials correctly (scissors, glue, etc)	3			

Conduct		T1	T2	T3
Key: 4=Consistently, 3=Frequently, 2=Sometimes, 1=Needs Improvement				
Respectful	3			
Responsible	3			
Safe	3			
Comments				
Follows school & classroom rules. Gets along well with others. Helpful.				

K Van Dyke Public Schools Kindergarten Report Card 2009 - 2010

KDG-SAMPLE, KAREN

First Trimester

Karen has been a wonderful addition to the class! She is making great progress in all areas of the curriculum. Please continue working with her on the Dolch words for kindergarten and letter/sound identification.

Second Trimester

Third Trimester

Enrichment Classes

T1 T2 T3

Art

Applies art skills and demonstrates understanding of basic concepts	4		
Demonstrates appropriate behavior in art class	4		

Comments

Vocal Music

Demonstrates understanding of musical concepts and skills	3		
Participates appropriately in music class	3		
Demonstrates appropriate behavior in music class	2		

Comments

Physical Education

Applies physical education skills and demonstrates understanding of basic concepts	2		
Demonstrates appropriate behavior in physical education class	3		

Comments

Informational Technology

Demonstrates an understanding of media / technology skills	4		
Demonstrates appropriate behavior in media and technology class	4		

Comments

Support Services

T1 T2 T3

Student is being supported by:

Individual Education Program (IEP)			
504 Plan			
Child Study			
Behavior Intervention Plan			
Bilingual Services			
Academic Interventions			

Support Services

Yes No

Supplementary documents attached		
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Placement for Next Year



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Through the School Improvement Process, the Van Dyke school community will:

- A. Promote a partnership between the students, parents, staff, and community to provide a quality education;
- B. Monitor, evaluate, and modify its programs as necessary to ensure the highest standards;
- C. Encourage a caring atmosphere which fosters mutual respect.

1

Van Dyke Public Schools First Grade Report Card 2009 - 2010

EVALUATION CODE

Skills and Concepts Progress

4 Exceeds grade level expectations

3 Meeting grade level expectations

2 Progressing toward grade level expectations

1 Does not meet grade level expectations

Areas not marked are not assessed at this time

FIRST-SAMPLE, JOHN

Teacher: FIRST, FELICIA

School: McKinley Elementary

School Year: 2009-2010

Language Arts	T1	T2	T3
Reading			
Demonstrates phonemic awareness and phonics skills	2		
Applies word-solving strategies	2		
Reads grade level text	2		
Reads fluently with expression	1		
Comprehends a variety of texts	2		
Demonstrates self-monitoring strategies	1		
Demonstrates enthusiasm for reading	2		
Assessments		Expectations (End of Year)	
DRA Level	16	3	
Recognizes Dolch Words	132	70	
Recognizes letters	54	49	
Produces letter sounds	26	21	
Blending	8		
Segmenting	8		
Rhyme Choice	8		
Rhyme	8		
Sight Word Decodable	1		
Hearing and Recording Sounds	36		
Known Words	50		
Writing			
Writes for various purposes (genre)	2		
Content and Ideas (on-topic, includes details/examples)	2		
Organization (beginning, middle, and end)	2		
Style and Voice (effective word choice/sentence variety)	2		
Conventions (capitalization, usage/grammar, punctuation)	2		
Handwriting (forms letters correctly, legibly)	2		
Spelling	2		

Mathematics	T1	T2	T3
Numbers and Operations			
Counts to 110 by 1's, 2's, 5's, 10's	2		
Reads and writes numbers to 110	2		
Orders and compares numbers to 110	2		
Explores place value	1		
Composes and decomposes numbers through 30	1		
Knows addition facts up to 10 + 10	1		
Knows related subtraction facts	1		
Solves word problems	1		
Measurement			
Measures and compares lengths of objects			
Tells time of the hour and half-hour	2		
Identifies the different denominations of coins and bills	2		
Geometry			
Creates common two and three-dimensional shapes, describes their physical and geometric attributes			
Creates, describes, extends growing/repeating patterns			
Data and Probability			
Collects and organizes data to use in pictographs	2		
Reads and interprets pictographs	2		
Science			
Demonstrates an understanding of concepts through discussion and participation related to science processes.			
Earth Science			
Life Science	2		
Physical Science			

Attendance	T1	T2	T3
Sessions Absent	1		
Sessions Tardy	0		

Social Studies -- Families and Schools	T1	T2	T3
Understands concepts and participates in discussions and activities	2		

Life Skills	T1	T2	T3
Key: 4=Consistently, 3=Frequently, 2=Sometimes, 1=Needs Improvement			
Produces quality work	2		
Follows directions	2		
Works independently	2		
Uses organizational skills	2		
Completes class work in a timely manner	2		
Returns homework in a timely manner	2		
Participates appropriately in classroom activities	2		
Participates appropriately in classroom discussions	2		

Conduct	T1	T2	T3
Key: 4=Consistently, 3=Frequently, 2=Sometimes, 1=Needs Improvement			
Respectful	3		
Responsible	3		
Safe	3		
Comments			

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Van Dyke Public Schools First Grade Report Card 2009 - 2010

FIRST-SAMPLE, JOHN

First Trimester

John is a pleasure to have in class. He can be an awesome role model for most kids. I am very proud of his progress.

Second Trimester

Third Trimester

Enrichment Classes	T1	T2	T3
Art			
Applies art skills and demonstrates understanding of basic concepts	3		
Demonstrates appropriate behavior in art class	3		
Comments Gets along well with others.			
Vocal Music			
Demonstrates understanding of musical concepts and skills	3		
Participates appropriately in music class	3		
Demonstrates appropriate behavior in music class	3		
Comments			
Physical Education			
Applies physical education skills and demonstrates understanding of basic concepts	3		
Demonstrates appropriate behavior in physical education class	2		
Comments			
Informational Technology			
Demonstrates an understanding of media / technology skills	2		
Demonstrates appropriate behavior in media and technology class	3		
Comments			

Support Services

Student is being supported by:

	T1	T2	T3
Individual Education Program (IEP)			
504 Plan			
Child Study			
Behavior Intervention Plan			
Bilingual Services			
Academic Interventions			

Support Services

Supplementary documents attached

Yes No

Placement for Next Year



The Van Dyke Public Schools' mission is to continue to promote educational excellence and provide opportunities for all students to become contributing members of society. This will be accomplished by maintaining comprehensive programs that are responsive to an ever-changing world.

Through the School Improvement Process, the Van Dyke school community will:
A. Promote a partnership between the students, parents, staff, and community to provide a quality education;
B. Monitor, evaluate, and modify its programs as necessary to ensure the highest standards;
C. Encourage a caring atmosphere which fosters mutual respect.

2

Van Dyke Public Schools Second Grade Report Card 2009 - 2010

EVALUATION CODE

Skills and Concepts Progress

4 Exceeds grade level expectations

3 Meeting grade level expectations

2 Progressing toward grade level expectations

1 Does not meet grade level expectations

Areas not marked are not assessed at this time

SECOND-SAMPLE, MOLLY

Teacher: SECOND, SHARON

School: Kennedy Elementary

School Year: 2009-2010

Language Arts		T1	T2	T3
Reading				
Uses strategies to decode words to understand vocabulary		3		
Reads grade level text fluently (with expression)		3		
Uses strategies to comprehend grade level text		3		
Identifies and describes elements of a variety of genre				
Assessments		Expectations (End of Year)		
DRA Level	28	20		
Recognizes Dolch Words	133	118		
Writing				
Writes for various purposes (genre)				
Content and Ideas (on-topic, includes details/examples)		2		
Organization (beginning, middle, and end)		2		
Style and Voice (effective word choice/sentence variety)		2		
Conventions (capitalization, usage/grammar, punctuation)		2		
Handwriting (forms letters correctly, legibly)		3		
Spelling		3		

Science		T1	T2	T3
Demonstrates an understanding of concepts through discussion and participation related to science processes.				
Earth Science				
Life Science		3		
Physical Science				

Mathematics		T1	T2	T3
Numbers and Operations				
Counts, reads, writes, orders, compares numbers to 1,000		3		
Understands concepts as place value to thousands place		3		
Demonstrates strategy for two-digit addition and subtraction		3		
Finds missing values in open sentences ($42 + \underline{\quad} = 57$)				
Finds the distance between numbers on number line		3		
Estimates the sum of two and three-digit numbers that do not require regrouping				
Recognizes, names, compares fractions as parts of whole sets				
Measurement				
Tells, records, and interprets time to five-minute intervals and as minutes before and after the hour		3		
Measures lengths to the nearest whole unit (standard/metric)				
Uses pennies, nickels, dimes, quarters to solve problems to \$1.00 using decimal notation		3		
Geometry				
Identifies, describes, and compares familiar two and three dimensional shapes				
Classifies familiar planes and solid objects by common attributes				
Calculates perimeter by adding lengths of sides				
Data and Probability				
Creates, reads, and solves problems using pictographs with scale factors of two and three		3		

Attendance		T1	T2	T3
Sessions Absent		6		
Sessions Tardy		0		

Social Studies - The Local Community		T1	T2	T3
Understands concepts and participates in discussions and activities		3		

Life Skills		T1	T2	T3
Key: 4=Consistently, 3=Frequently, 2=Sometimes, 1=Needs Improvement				
Produces quality work		2		
Follows directions		3		
Works independently		3		
Uses organizational skills		3		
Completes class work in a timely manner		3		
Returns homework in a timely manner		3		
Participates appropriately in classroom activities		3		
Participates appropriately in classroom discussions		3		

Conduct		T1	T2	T3
Key: 4=Consistently, 3=Frequently, 2=Sometimes, 1=Needs Improvement				
Respectful		4		
Responsible		3		
Safe		3		
Comments				
Follows directions well. Follows school and classroom rules. Get along well with others.				

2

Van Dyke Public Schools Second Grade Report Card 2009 - 2010

SECOND-SAMPLE, MOLLY

Enrichment Classes	T1	T2	T3
Art			
Applies art skills and demonstrates understanding of basic concepts	4		
Demonstrates appropriate behavior in art class	4		
Comments			
Vocal Music			
Demonstrates understanding of musical concepts and skills	3		
Participates appropriately in music class	3		
Demonstrates appropriate behavior in music class	3		
Comments			
Physical Education			
Applies physical education skills and demonstrates understanding of basic concepts	3		
Demonstrates appropriate behavior in physical education class	3		
Comments			
Informational Technology			
Demonstrates an understanding of media	3		
Demonstrates an understanding of technology skills	3		
Demonstrates appropriate behavior in media	3		
Demonstrates appropriate behavior in technology class	3		
Comments			

First Trimester

Molly is a sweet young lady. At times she talks to those around her.

Second Trimester

Third Trimester

Support Services

Student is being supported by:

	T1	T2	T3
Individual Education Program (IEP)			
504 Plan			
Child Study			
Behavior Intervention Plan			
Bilingual Services			
Academic Interventions			

Support Services

Supplementary documents attached

Yes No

Placement for Next Year



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- B. Monitor, evaluate, and modify its programs as necessary to ensure the highest standards;
- C. Encourage a caring atmosphere which fosters mutual respect.

3

Van Dyke Public Schools Third Grade Report Card 2009 - 2010

EVALUATION CODE

Skills and Concepts Progress
 4 Understands and applies concept independently
 3 Shows understanding of concept
 2 Shows progress toward understanding of concept
 1 Shows little or no understanding of concept

Overall Grade (T3)

A - Exceeds grade level expectations
 B - Meeting grade level expectations
 C - Progressing toward grade level expectations
 D - Unsatisfactory progress toward grade level expectations
 NE - Does not meet grade level expectations

Areas not marked are not assessed at this time

THIRD-SAMPLE, BEN

Teacher: THIRD, THERESA

School: Marjorie Carlson Elementary

School Year: 2009-2010

Language Arts		T1	T2	T3
Reading				
Overall Grade				
Uses strategies to decode words to understand vocabulary		3		
Reads grade level text fluently (with expression)		3		
Uses strategies to comprehend grade level text		3		
Recognizes elements of fiction/narrative text		3		
Recognizes elements of informational text				
Makes connections across texts				
Assessments		End of Year Expectations		
DRA Level	38	44		
Grade Level	3	4		
Writing				
Overall Grade				
Writes for various purposes (form/genre)				
Content and Ideas (on-topic and includes details)		2		
Organization (connected and coherent paragraphs)				
Style and Voice (effective word choice/sentence variety)				
Conventions (capitalization, usage/grammar, punctuation)		3		
Spelling		2		

Science	T1	T2	T3
Overall Grade			
Demonstrates and applies concepts related to:			
Earth Science - Earth Systems			
Earth Science - Solid Earth			
Life Science - Organization of Living Things		3	
Life Science - Evolution			
Physical Science - Force and Motion			
Physical Science - Energy			
Physical Science - Properties of Matter			

Mathematics	T1	T2	T3
Overall Grade			
Numbers and Operations			
Uses place value up to 10,000			
Understands simple fractions			
Adds multi-digit numbers		3	
Subtracts multi-digit numbers		3	
Memorizes multiplication facts (10 X 10)			
Relates decimal fractions to money			
Measurement			
Uses common units of measurement		3	
Measures in mixed units within a system			
Calculates area and perimeter of square and rectangle			
Solves measurement problems involving money, length, and time			
Geometry			
Identifies and compares properties of points and lines			
Identifies properties of two and three-dimensional shapes			
Data and Probability			
Reads and interprets bar graphs		3	
Finds minimum, maximum, range for data set			

Social Studies - Michigan Studies	T1	T2	T3
Overall Grade			
Demonstrates and applies concepts related to:			
Uses Globe, Map, and Reference Skills			
Interprets Information from Data			
The Geography of Michigan		3	
The Economy of Michigan		3	
The Early History of Michigan			
The Growth of Michigan			
The Government of Michigan			
Public Issues Facing Michigan Citizens			

Attendance	T1	T2	T3
Sessions Absent	3		
Sessions Tardy	0		

Life Skills	T1	T2	T3
Key: 4=Consistently, 3=Frequently, 2=Sometimes, 1=Needs Improvement			
Overall Grade			
Produces quality work		3	
Follows directions		4	
Works independently		4	
Uses organizational skills		3	
Completes class work in a timely manner		4	
Returns homework in a timely manner		4	
Participates appropriately in classroom activities		3	
Participates appropriately in classroom discussions		3	

Conduct	T1	T2	T3
Key: 4=Consistently, 3=Frequently, 2=Sometimes, 1=Needs Improvement			
Respectful		3	
Responsible		3	
Safe		3	
Comments			

3

Van Dyke Public Schools Third Grade Report Card 2009 - 2010

THIRD-SAMPLE, BEN

Enrichment Classes	T1	T2	T3
Art			
Applies art skills and demonstrates understanding of basic concepts	3		
Demonstrates appropriate behavior in art class	4		
Comments			
Vocal Music			
Demonstrates understanding of musical concepts and skills	2		
Participates appropriately in music class	3		
Demonstrates appropriate behavior in music class	4		
Comments			
Physical Education			
Applies physical education skills and demonstrates understanding of basic concepts	3		
Demonstrates appropriate behavior in physical education class	4		
Comments			
Informational Technology			
Demonstrates an understanding of media	2		
Demonstrates an understanding of technology skills	2		
Demonstrates appropriate behavior in media	2		
Demonstrates appropriate behavior in technology class	2		
Comments			

First Trimester

Please make sure your child is studying for the tests. I send home the Test Alert paper for science which should help a great deal. Also, please make sure your child does all homework assignments and reads on a daily basis. We will begin to learn the multiplication facts this trimester, so please practice the facts nightly.

Second Trimester

Third Trimester

Support Services

Student is being supported by:

	T1	T2	T3
Individual Education Program (IEP)			
504 Plan			
Child Study			
Behavior Intervention Plan			
Bilingual Services			
Academic Interventions			

Support Services

Supplementary documents attached

Yes No

Placement for Next Year



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4

Van Dyke Public Schools Fourth Grade Report Card 2009 - 2010

EVALUATION CODE

Skills and Concepts Progress
 4 Understands and applies concept independently
 3 Shows understanding of concept
 2 Shows progress toward understanding of concept
 1 Shows little or no understanding of concept

Overall Grade (T3)

A - Exceeds grade level expectations
 B - Meeting grade level expectations
 C - Progressing toward grade level expectations
 D - Unsatisfactory progress toward grade level expectations
 NE - Does not meet grade level expectations

Areas not marked are not assessed at this time

FOURTH-SAMPLE, ABBY

Teacher: Fourth, Laura

School: Washington Elementary

School Year: 2009-2010

Language Arts		T1	T2	T3
Reading				
Overall Grade				
Uses strategies to decode words to understand vocabulary		2		
Reads grade level text fluently (with expression)		4		
Uses strategies to comprehend grade level text		3		
Recognizes elements of fiction/narrative text				
Recognizes elements of informational text				
Makes connections across texts		3		
Assessments		End of Year Expectations		
DRA Level	40	40		
Grade Level	4	3		
Writing				
Overall Grade				
Writes for various purposes (form/genre)		3		
Content and Ideas (on-topic and includes details)		2		
Organization (connected and coherent paragraphs)		2		
Style and Voice (effective word choice/sentence variety)		2		
Conventions (capitalization, usage/grammar, punctuation)		2		
Spelling		3		

Science		T1	T2	T3
Overall Grade				
Demonstrates and applies concepts related to:				
Earth Science - Earth in Space and Time				
Life Science - Organization of Living Things				
Life Science - Evolution				
Life Science - Ecosystems				
Physical Science - Energy				
Physical Science - Properties of Matter		4		
Physical Science - Changes in Matter		4		

Mathematics		T1	T2	T3
Overall Grade				
Numbers and Operations				
Uses whole number place value concepts to 1,000,000		4		
Adds multi-digit numbers		4		
Subtracts multi-digit numbers		4		
Memorizes multiplication facts to 10 X 10		4		
Memorizes division facts to 100 / 10				
Understands and produces factors / multiples				
Multiplies multi-digit numbers				
Divides multi-digit numbers				
Understands fraction concepts				
Understands decimal concepts				
Measurement				
Uses appropriate tools and units				
Converts measurements within a system				
Calculates area and perimeter of square and rectangle				
Geometry				
Identifies and compares properties of lines		4		
Identifies/compares properties of 2-dimensional shapes		4		
Identifies/compares properties of 3-dimensional shapes				
Solves problems using tables and graphs				
Data and Probability				
Finds median and range for a data set		4		

Social Studies - United States Studies		T1	T2	T3
Overall Grade				
Demonstrates and applies concepts related to:				
Uses Globe, Map, and Reference Skills				
Interprets Information from Data				
Foundations in Social Studies				
The United States in Spatial Terms				
Human Geography in the United States				
Exploring Economics				
Our Federal Government				
Rights and Responsibilities of Citizenship				

Attendance		T1	T2	T3
Sessions Absent		2		
Sessions Tardy		0		

Life Skills		T1	T2	T3
Key: 4=Consistently, 3=Frequently, 2=Sometimes, 1=Needs Improvement				
Overall Grade				
Produces quality work		4		
Follows directions		4		
Works independently		4		
Uses organizational skills		4		
Completes class work in a timely manner		4		
Returns homework in a timely manner		4		
Participates appropriately in classroom activities		4		
Participates appropriately in classroom discussions		4		

Conduct		T1	T2	T3
Key: 4=Consistently, 3=Frequently, 2=Sometimes, 1=Needs Improvement				
Respectful		3		
Responsible		4		
Safe		4		
Comments				

4

Van Dyke Public Schools Fourth Grade Report Card 2009 - 2010

FOURTH-SAMPLE, ABBY

Enrichment Classes	T1	T2	T3
Art			
Applies art skills and demonstrates understanding of basic concepts	3		
Demonstrates appropriate behavior in art class	3		
Comments			
Vocal Music			
Demonstrates understanding of musical concepts and skills	2		
Participates appropriately in music class	2		
Demonstrates appropriate behavior in music class	3		
Comments			
Physical Education			
Applies physical education skills and demonstrates understanding of basic concepts	2		
Demonstrates appropriate behavior in physical education class	3		
Comments			
Informational Technology			
Demonstrates an understanding of media	3		
Demonstrates an understanding of technology skills	3		
Demonstrates appropriate behavior in media	4		
Demonstrates appropriate behavior in technology class	3		
Comments			

First Trimester

Abby, great math skills. Need to give more attention to reading and writing. Beware of the girl drama - you don't need to get involved.

Second Trimester

Third Trimester

Support Services

Student is being supported by:

	T1	T2	T3
Individual Education Program (IEP)			
504 Plan			
Child Study			
Behavior Intervention Plan			
Bilingual Services			
Academic Interventions			

Support Services

Supplementary documents attached

Yes No

Placement for Next Year



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- B. Monitor, evaluate, and modify its programs as necessary to ensure the highest standards;
- C. Encourage a caring atmosphere which fosters mutual respect.

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Van Dyke Public Schools Fifth Grade Report Card 2009 - 2010

EVALUATION CODE

Skills and Concepts Progress
 4 Understands and applies concept independently
 3 Shows understanding of concept
 2 Shows progress toward understanding of concept
 1 Shows little or no understanding of concept

Overall Grade (T3)

A - Exceeds grade level expectations
 B - Meeting grade level expectations
 C - Progressing toward grade level expectations
 D - Unsatisfactory progress toward grade level expectations
 NE - Does not meet grade level expectations

Areas not marked are not assessed at this time

FIFTH-SAMPLE, JASON

Teacher: FIFTH, BELINDA

School: McKinley Elementary

School Year: 2009-2010

Language Arts		T1	T2	T3
Reading				
Overall Grade				
Uses strategies to decode words to understand vocabulary		2		
Reads grade level text fluently (with expression)		2		
Uses strategies to comprehend grade level text		2		
Recognizes elements of fiction/narrative text		3		
Recognizes elements of informational text				
Makes connections across texts				
Assessments		End of Year Expectations		
DRA Level	50	34		
Grade Level	5	3		
Writing				
Overall Grade				
Writes for various purposes (form/genre)		3		
Content and Ideas (on-topic and includes details)		2		
Organization (connected and coherent paragraphs)		2		
Style and Voice (effective word choice/sentence variety)		2		
Conventions (capitalization, usage/grammar, punctuation)		2		
Spelling		2		

Science		T1	T2	T3
Overall Grade				
Demonstrates and applies concepts related to:				
Earth Science - Earth in Space and Time				
Earth Science - Earth Systems				
Life Science - Organization of Living Things				
Life Science - Heredity				
Life Science - Evolution				
Physical Science - Force and Motion		2		

Mathematics		T1	T2	T3
Overall Grade				
Numbers and Operations				
Divides numbers by 10s, 100s, 1000s mentally		1		
Prime factorization of numbers 2 - 50		1		
Adds and subtracts fractions with unlike denominators				
Memorizes multiplication facts to 10 X 10		1		
Multiplies multi-digit numbers		1		
Relates division to fractions and to repeated subtractions				
Memorizes division facts up to 100 / 10		1		
Divides multi-digit numbers		1		
Converts between fraction, decimal and percent		1		
Measurement				
Converts measurements within a system				
Calculates area of rectangle, parallelogram and triangle				
Calculates and compares volume of solids				
Geometry				
Classifies and measures angles		2		
Finds unknown angles using the properties of polygons		1		
Knows angles from a straight line / surrounding a point		1		
Understand sums of interior angles		1		
Data and Probability				
Finds mean and mode for a data set				
Uses data to construct and interpret line graphs				

Conduct		T1	T2	T3
Key: 4=Consistently, 3=Frequently, 2=Sometimes, 1=Needs Improvement				
Respectful		4		
Responsible		2		
Safe		4		
Comments				
Talks at inappropriate times.				
Does not demonstrate self-control.				

Attendance		T1	T2	T3
Sessions Absent		10		
Sessions Tardy		0		

Life Skills		T1	T2	T3
Key: 4=Consistently, 3=Frequently, 2=Sometimes, 1=Needs Improvement				
Overall Grade				
Produces quality work			2	
Follows directions			3	
Works independently			1	
Uses organizational skills			2	
Completes class work in a timely manner			2	
Returns homework in a timely manner			2	
Participates appropriately in classroom activities and discussions			2	

Social Studies -Integrated U.S. History		T1	T2	T3
Overall Grade				
Demonstrates and applies concepts related to:				
Uses Globe, Map, and Reference Skills			3	
Interprets Information and Data			3	
Three Worlds Meet				
Colonization and Settlement				
First Americans			2	
Road to Revolution				
The American Revolution				
A New Nation				
Our Government				
States and Supports a Position on an Issue				

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Van Dyke Public Schools Fifth Grade Report Card 2009 - 2010

FIFTH-SAMPLE, JASON

Enrichment Classes	T1	T2	T3
Art			
Applies art skills and demonstrates understanding of basic concepts	3		
Demonstrates appropriate behavior in art class	3		
Comments			
Vocal Music			
Demonstrates understanding of musical concepts and skills	3		
Participates appropriately in music class	3		
Demonstrates appropriate behavior in music class	3		
Comments			
Physical Education			
Applies physical education skills and demonstrates understanding of basic concepts	2		
Demonstrates appropriate behavior in physical education class	2		
Comments			
Informational Technology			
Demonstrates an understanding of media	2		
Demonstrates an understanding of technology skills	2		
Demonstrates appropriate behavior in media	2		
Demonstrates appropriate behavior in technology class	2		
Comments			
Instrumental Music Band - 5th Grade Elective			
Shows a positive attitude			
Shows effort to improve in class			
Practices regularly to develop personal musical skill			
Demonstrates appropriate behavior in Band Class			
Comments			

First Trimester

Jason can be a hard worker when he isn't distracted. Jason gets off task very easily and still tends to fall asleep in class in the afternoon. He needs to take time at home to work on his basic math skills. He is also slightly behind in reading. Continue to read at home to Jason.

Second Trimester

Third Trimester

Support Services

Student is being supported by:

	T1	T2	T3
Individual Education Program (IEP)			
504 Plan			
Child Study			
Behavior Intervention Plan			
Bilingual Services			
Academic Interventions			

Support Services

Supplementary documents attached

Yes	No

Placement for Next Year



The Van Dyke Public Schools' mission is to continue to promote educational excellence and provide opportunities for all students to become contributing members of society. This will be accomplished by maintaining comprehensive programs that are responsive to an ever-changing world.

Through the School Improvement Process, the Van Dyke school community will:

- A. Promote a partnership between the students, parents, staff, and community to provide a quality education;
- B. Monitor, evaluate, and modify its programs as necessary to ensure the highest standards;
- C. Encourage a caring atmosphere which fosters mutual respect.