Van Dyke Public Schools  
Kindergarten Report Card  
2009 - 2010

**EVALUATION CODE**  
Skills and Concepts Progress  
4 Exceeds grade level expectations  
3 Meeting grade level expectations  
2 Progressing toward grade level expectations  
1 Does not meet grade level expectations  
Areas not marked are not assessed at this time

### Language Arts

<table>
<thead>
<tr>
<th>Area</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Retells using simple story elements</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses reading strategies</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reads grade level text</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Assessments</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DRA Level</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Recognizes Dolch Words</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identifies letters</td>
<td>54</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Identifies letter sounds</td>
<td>26</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Recognizes rhyme</td>
<td>8</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Produces rhyme</td>
<td>8</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Identifies concepts of print</td>
<td>22</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td><strong>Speaking/Listening</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses effective listening and viewing behaviors</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses language to communicate for different purposes</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Writing</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses pictures or words to produce a writing piece</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses beginning phonetic spelling in written work</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shows awareness of writing mechanics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Handwriting</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forms upper and lower case letters</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writes first name</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writes last name</td>
<td>2</td>
<td></td>
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</table>

### Mathematics

<table>
<thead>
<tr>
<th>Area</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Numbers and Operations</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writes numbers to 30</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Orders numbers to 30</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recognizes numbers to 30</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understands simple addition and subtraction</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Measurement</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sorts and classifies objects by color, shape, size, weight</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tells time by the hour</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Patterns and Graphs</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understands patterning</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understands graphs</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Assessments</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Counts objects</td>
<td>30</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Counts orally</td>
<td>100</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>Identifies basic shapes</td>
<td>4</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>(square, triangle, rectangle, circle)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identifies basic 3-dimensional shapes</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(sphere, cube, cylinder, cone, rectangular prism)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identifies colors</td>
<td>10</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>(red, blue, green, yellow, orange, brown, purple, black, white, and pink)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identifies coins</td>
<td>4</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>(penny, nickel, dime, quarter)</td>
<td></td>
<td></td>
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</tbody>
</table>

### Social Studies

<table>
<thead>
<tr>
<th>Area</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
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</thead>
<tbody>
<tr>
<td><strong>Life Skills</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Produces quality work</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Follows directions</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Works independently</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses organizational skills</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completes class work in a timely manner</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Returns homework in a timely manner</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participates appropriately in classroom activities</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participates appropriately in classroom discussions</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses a variety of materials correctly (scissors, glue, etc)</td>
<td>3</td>
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</tbody>
</table>

### Science

<table>
<thead>
<tr>
<th>Area</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Science</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates an understanding of concepts through discussion and participation related to science processes.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Earth Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life Science</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Science</td>
<td></td>
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</table>

### Conduct

<table>
<thead>
<tr>
<th>Area</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Conduct</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respectful</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responsible</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safe</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Follows school &amp; classroom rules. Gets along well with others. Helpful.</td>
<td></td>
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### Attendance

<table>
<thead>
<tr>
<th>Area</th>
<th>T1</th>
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<th>T3</th>
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</thead>
<tbody>
<tr>
<td>Sessions Absent</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sessions Tardy</td>
<td>0</td>
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</table>

**KDG-SAMPLE, KAREN**  
Teacher: KDG, KELLY  
School: Washington Elementary  
School Year: 2009-2010
Van Dyke Public Schools
Kindergarten Report Card
2009 - 2010

<table>
<thead>
<tr>
<th>Enrichment Classes</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
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</thead>
<tbody>
<tr>
<td><strong>Art</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applies art skills and demonstrates understanding of basic concepts</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates appropriate behavior in art class</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Vocal Music</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates understanding of musical concepts and skills</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participates appropriately in music class</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates appropriate behavior in music class</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applies physical education skills and demonstrates understanding of basic concepts</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates appropriate behavior in physical education class</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Informational Technology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates an understanding of media / technology skills</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates appropriate behavior in media and technology class</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**First Trimester**

Karen has been a wonderful addition to the class! She is making great progress in all areas of the curriculum. Please continue working with her on the Dolch words for kindergarten and letter/sound identification.

**Second Trimester**

Comments

**Third Trimester**

Comments

**Support Services**

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student is being supported by:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Individual Education Program (IEP)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>504 Plan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child Study</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Behavior Intervention Plan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bilingual Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Interventions</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Support Services**

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supplementary documents attached</td>
<td></td>
</tr>
</tbody>
</table>

**Placement for Next Year**

The Van Dyke Public Schools’ mission is to continue to promote educational excellence and provide opportunities for all students to become contributing members of society. This will be accomplished by maintaining comprehensive programs that are responsive to an ever-changing world.

Through the School Improvement Process, the Van Dyke school community will:
A. Promote a partnership between the students, parents, staff, and community to provide a quality education;
B. Monitor, evaluate, and modify its programs as necessary to ensure the highest standards;
C. Encourage a caring atmosphere which fosters mutual respect.
## Language Arts

### Assessments

<table>
<thead>
<tr>
<th>Expectations (End of Year)</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates phonemic awareness and phonics skills</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applies word-solving strategies</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reads grade level text</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reads fluently with expression</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comprehends a variety of texts</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates self-monitoring strategies</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates enthusiasm for reading</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>DRA Level</strong></td>
<td>16</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Recognizes Dolch Words</strong></td>
<td>132</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td><strong>Recognizes letters</strong></td>
<td>54</td>
<td>49</td>
<td></td>
</tr>
<tr>
<td><strong>Produces letter sounds</strong></td>
<td>26</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td><strong>Blending</strong></td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Segmenting</strong></td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Rhyme Choice</strong></td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Rhyme</strong></td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sight Word Decodable</strong></td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Hearing and Recording Sounds</strong></td>
<td>36</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Known Words</strong></td>
<td>50</td>
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</tbody>
</table>

### Writing

<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writes for various purposes (genre)</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Content and Ideas (on-topic, includes details/examples)</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Organization (beginning, middle, and end)</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Style and Voice (effective word choice/sentence variety)</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conventions (capitalization, usage/grammar, punctuation)</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Handwriting (forms letters correctly, legibly)</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spelling</td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Conventions (capitalization, usage/grammar, punctuation)

<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

## Mathematics

### Numbers and Operations

<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counts to 110 by 1’s, 2’s, 5’s, 10’s</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reads and writes numbers to 110</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Orders and compares numbers to 110</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explores place value</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Composes and decomposes numbers through 30</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knows addition facts up to 10 + 10</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knows related subtraction facts</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Solves word problems</td>
<td>1</td>
<td></td>
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### Measurement

<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Measures and compares lengths of objects</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tells time on the hour and half-hour</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identifies the different denominations of coins and bills</td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Geometry

<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creates common two and three-dimensional shapes, describes their physical and geometric attributes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creates, describes, extends growing/repeating patterns</td>
<td></td>
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</tbody>
</table>

### Data and Probability

<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collects and organizes data to use in pictographs</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reads and interprets pictographs</td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Science

### Conventions (capitalization, usage/grammar, punctuation)

<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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</tbody>
</table>

### Earth Science

<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

### Life Science

<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

### Physical Science

<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
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</tbody>
</table>

### Social Studies -- Families and Schools

<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

### Life Skills

<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

### Conduct

<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

### Comments

<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
Van Dyke Public Schools
First Grade Report Card
2009 - 2010

Enrichment Classes

<table>
<thead>
<tr>
<th>Subject</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates appropriate behavior in art class</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vocal Music</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates understanding of musical concepts and skills</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participates appropriately in music class</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates appropriate behavior in music class</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates physical education skills and demonstrates understanding of basic concepts</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates appropriate behavior in physical education class</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Informational Technology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates an understanding of media / technology skills</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates appropriate behavior in media and technology class</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Support Services

<table>
<thead>
<tr>
<th>Student is being supported by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Education Program (IEP)</td>
</tr>
<tr>
<td>504 Plan</td>
</tr>
<tr>
<td>Child Study</td>
</tr>
<tr>
<td>Behavior Intervention Plan</td>
</tr>
<tr>
<td>Bilingual Services</td>
</tr>
<tr>
<td>Academic Interventions</td>
</tr>
</tbody>
</table>

Placement for Next Year

Support Services

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

First Trimester

John is a pleasure to have in class. He can be an awesome role model for most kids. I am very proud of his progress.

Second Trimester

Third Trimester

Support Services

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Support Services

Supplementary documents attached

Placement for Next Year

The Van Dyke Public Schools’ mission is to continue to promote educational excellence and provide opportunities for all students to become contributing members of society. This will be accomplished by maintaining comprehensive programs that are responsive to an ever-changing world.

Through the School Improvement Process, the Van Dyke school community will:
A. Promote a partnership between the students, parents, staff, and community to provide a quality education;
B. Monitor, evaluate, and modify its programs as necessary to ensure the highest standards;
C. Encourage a caring atmosphere which fosters mutual respect.
## Language Arts

**Assessments**

<table>
<thead>
<tr>
<th>Expectations (End of Year)</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRA Level</td>
<td>28</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>Recognizes Dolch Words</td>
<td>133</td>
<td>118</td>
<td></td>
</tr>
</tbody>
</table>

**Reading**
- Uses strategies to decode words to understand vocabulary
- Reads grade level text fluently (with expression)
- Uses strategies to comprehend grade level text
- Identifies and describes elements of a variety of genre

**Mathematics**

**Numbers and Operations**
- Counts, reads, writes, orders, compares numbers to 1,000
- Understands concepts as place value to thousands place
- Demonstrates strategy for two-digit addition and subtraction
- Finds missing values in open sentences
- Estimates the sum of two and three-digit numbers that do not require regrouping
- Recognizes, names, compares fractions as parts of whole sets

**Measurement**
- Tells, records, and interprets time to five-minute intervals and as minutes before and after the hour
- Measures lengths to the nearest whole unit (standard/metric)
- Uses pennies, nickels, dimes, quarters to solve problems to $1.00 using decimal notation

## Writing

**Assessments**

- Writes for various purposes (genre)
- Content and Ideas (on-topic, includes details/examples)
- Organization (beginning, middle, and end)
- Style and Voice (effective word choice/sentence variety)
- Conventions (capitalization, usage/grammar, punctuation)
- Handwriting (forms letters correctly, legibly)
- Spelling

## Science

**Assessments**

<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

## Life Skills

**Assessments**

- Produces quality work
- Follows directions
- Works independently
- Uses organizational skills
- Completes class work in a timely manner
- Returns homework in a timely manner
- Participates appropriately in classroom activities
- Participates appropriately in classroom discussions

## Conduct

**Assessments**

- Respectful
- Responsible
- Safe
- Comments
- Follows directions well.
- Follows school and classroom rules.
- Get along well with others.
## Enrichment Classes

<table>
<thead>
<tr>
<th>Art</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applies art skills and demonstrates understanding of basic concepts</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates appropriate behavior in art class</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Vocal Music                             |    |    |    |
| Demonstrates understanding of musical concepts and skills | 3  |    |    |
| Participates appropriately in music class | 3  |    |    |
| Demonstrates appropriate behavior in music class | 3  |    |    |
| Comments                                |    |    |    |

| Physical Education                      |    |    |    |
| Applies physical education skills and demonstrates understanding of basic concepts | 3  |    |    |
| Demonstrates appropriate behavior in physical education class | 3  |    |    |
| Comments                                |    |    |    |

| Informational Technology                |    |    |    |
| Demonstrates an understanding of media  | 3  |    |    |
| Demonstrates an understanding of technology skills | 3  |    |    |
| Demonstrates appropriate behavior in media | 3  |    |    |
| Demonstrates appropriate behavior in technology class | 3  |    |    |
| Comments                                |    |    |    |

## Support Services

<table>
<thead>
<tr>
<th>Student is being supported by:</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Education Program (IEP)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td></td>
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<tr>
<td>Child Study</td>
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<td></td>
</tr>
<tr>
<td>Behavior Intervention Plan</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bilingual Services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Interventions</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Support Services

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Placement for Next Year

<table>
<thead>
<tr>
<th>Supplementary documents attached</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

The Van Dyke Public Schools’ mission is to continue to promote educational excellence and provide opportunities for all students to become contributing members of society. This will be accomplished by maintaining comprehensive programs that are responsive to an ever-changing world.

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B. Monitor, evaluate, and modify its programs as necessary to ensure the highest standards;
C. Encourage a caring atmosphere which fosters mutual respect.
### EVALUATION CODE

**Skills and Concepts Progress**
- 4: Understands and applies concept independently
- 3: Shows understanding of concept
- 2: Shows progress toward understanding of concept
- 1: Shows little or no understanding of concept

**Overall Grade**
- A: Meets grade level expectations
- B: Exceeds grade level expectations
- C: Progressing toward grade level expectations
- D: Unsatisfactory progress toward grade level expectations
- NE: Does not meet grade level expectations

*Areas not marked are not assessed at this time*

### Van Dyke Public Schools
**Third Grade Report Card**
2009 - 2010

#### Language Arts

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall Grade</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Uses strategies to decode words to understand vocabulary</strong></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Reads grade level text fluently (with expression)</strong></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Uses strategies to comprehend grade level text</strong></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Recognizes elements of fiction/narrative text</strong></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Recognizes elements of informational text</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Assessments

<table>
<thead>
<tr>
<th>DRA Level</th>
<th>End of Year Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRA</td>
<td>38 44</td>
</tr>
<tr>
<td>Grade</td>
<td>3 4</td>
</tr>
</tbody>
</table>

#### Writing

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall Grade</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Writes for various purposes (form/genre)</strong></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td><strong>Content and Ideas (on-topic and includes details)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Organization (connected and coherent paragraphs)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Style and Voice (effective word choice/sentence variety)</strong></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Conventions (capitalization, usage/grammar, punctuation)</strong></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

#### Spelling

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>****</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>
First Trimester
Please make sure your child is studying for the tests. I send home the Test Alert paper for science which should help a great deal. Also, please make sure your child does all homework assignments and reads on a daily basis. We will begin to learn the multiplication facts this trimester, so please practice the facts nightly.

Second Trimester

Third Trimester

Support Services

Student is being supported by:

- Individual Education Program (IEP)
- 504 Plan
- Child Study
- Behavior Intervention Plan
- Bilingual Services
- Academic Interventions

Support Services

- Yes
- No

Placement for Next Year

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C. Encourage a caring atmosphere which fosters mutual respect.
# Van Dyke Public Schools
## Fourth Grade Report Card
### 2009 - 2010

### EVALUATION CODE
**Skills and Concepts Progress**
- 4 Understands and applies concept independently
- 3 Shows understanding of concept
- 2 Shows progress toward understanding of concept
- 1 Shows little or no understanding of concept

**Overall Grade (T3)**
- A - Exceeds grade level expectations
- B - Meeting grade level expectations
- C - Progressing toward grade level expectations
- D - Unsatisfactory progress toward grade level expectations
- NE - Does not meet grade level expectations

*Areas not marked are not assessed at this time*

### Teacher: Fourth, Laura
### School: Washington Elementary
### School Year: 2009-2010

### Language Arts

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses strategies to decode words to understand vocabulary</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Reads grade level text fluently (with expression)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Uses strategies to comprehend grade level text</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Recognizes elements of fiction/narrative text</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recognizes elements of informational text</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Makes connections across texts</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

### Assessments

<table>
<thead>
<tr>
<th>End of Year Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRA Level</td>
</tr>
<tr>
<td>Grade Level</td>
</tr>
</tbody>
</table>

### Writing

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writes for various purposes (form/genre)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Content and Ideas (on-topic and includes details)</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Organization (connected and coherent paragraphs)</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Style and Voice (effective word choice/sentence variety)</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Conventions (capitalization, usage/grammar, punctuation)</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Spelling</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### Mathematics

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Numbers and Operations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses whole number place value concepts to 1,000,000</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Adds multi-digit numbers</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Subtracts multi-digit numbers</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Memorizes multiplication facts to 10 X 10</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Memorizes division facts to 100 / 10</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Understands and produces factors / multiples</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multiplies multi-digit numbers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Divides multi-digit numbers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understands fraction concepts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understands decimal concepts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Measurement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses appropriate tools and units</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Converts measurements within a system</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculates area and perimeter of square and rectangle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geometry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identifies and compares properties of lines</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Identifies/compares properties of 2-dimensional shapes</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Identifies/compares properties of 3-dimensional shapes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Solves problems using tables and graphs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Data and Probability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Finds median and range for a data set</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Social Studies - United States Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates and applies concepts related to:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Earth Science - Earth in Space and Time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life Science - Organization of Living Things</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life Science - Evolution</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life Science - Ecosystems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Science - Energy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Science - Properties of Matter</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Physical Science - Changes in Matter</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

### Science

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Grade</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Reading

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses strategies to decode words to understand vocabulary</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Reads grade level text fluently (with expression)</td>
<td>4</td>
<td></td>
</tr>
<tr>
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<td></td>
<td>3</td>
</tr>
<tr>
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</tr>
<tr>
<td>Recognizes elements of informational text</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Makes connections across texts</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

### Assessments

<table>
<thead>
<tr>
<th>End of Year Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRA Level</td>
</tr>
<tr>
<td>Grade Level</td>
</tr>
</tbody>
</table>

### Writing

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writes for various purposes (form/genre)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Content and Ideas (on-topic and includes details)</td>
<td>2</td>
<td></td>
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<tr>
<td>Style and Voice (effective word choice/sentence variety)</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Conventions (capitalization, usage/grammar, punctuation)</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Spelling</td>
<td>3</td>
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</tr>
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</table>

### Life Skills

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key: 4=Consistently, 3=Frequently, 2=Sometimes, 1=Needs Improvement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Produces quality work</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Follows directions</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Works independently</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Uses organizational skills</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Completes class work in a timely manner</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Returns homework in a timely manner</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Participates appropriately in classroom activities</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Participates appropriately in classroom discussions</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

### Conduct

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key: 4=Consistently, 3=Frequently, 2=Sometimes, 1=Needs Improvement</td>
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<td></td>
</tr>
<tr>
<td>Overall Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respectful</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Responsible</td>
<td>4</td>
<td></td>
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<tr>
<td>Safe</td>
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<td>Comments</td>
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### Attendance

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<thead>
<tr>
<th>T1</th>
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<tbody>
<tr>
<td>Sessions Absent</td>
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</tr>
<tr>
<td>Sessions Tardy</td>
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### Life Science

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
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</thead>
<tbody>
<tr>
<td>Key: 4=Consistently, 3=Frequently, 2=Sometimes, 1=Needs Improvement</td>
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<tr>
<td>Overall Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Earth Science - Earth in Space and Time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life Science - Organization of Living Things</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life Science - Evolution</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life Science - Ecosystems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Science - Energy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Science - Properties of Matter</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Physical Science - Changes in Matter</td>
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</table>
### Enrichment Classes

<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Art</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applies art skills and demonstrates understanding of basic concepts</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates appropriate behavior in art class</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Vocal Music</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates understanding of musical concepts and skills</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participates appropriately in music class</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates appropriate behavior in music class</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applies physical education skills and demonstrates understanding of basic concepts</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates appropriate behavior in physical education class</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
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<td></td>
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<tr>
<td><strong>Informational Technology</strong></td>
<td></td>
<td></td>
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<tr>
<td>Demonstrates an understanding of media</td>
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</tr>
<tr>
<td>Demonstrates an understanding of technology skills</td>
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<td></td>
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</tr>
<tr>
<td>Demonstrates appropriate behavior in media</td>
<td>4</td>
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<td></td>
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<td>Demonstrates appropriate behavior in technology class</td>
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<td></td>
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<tr>
<td>Comments</td>
<td></td>
<td></td>
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</tbody>
</table>

### Support Services

<table>
<thead>
<tr>
<th>Student is being supported by:</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Education Program (IEP)</td>
<td></td>
<td></td>
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<tr>
<td>504 Plan</td>
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<tr>
<td>Child Study</td>
<td></td>
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</tr>
<tr>
<td>Behavior Intervention Plan</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Bilingual Services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Interventions</td>
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</tr>
</tbody>
</table>

### Support Services

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

### Placement for Next Year

**Supplementary documents attached**

The Van Dyke Public Schools’ mission is to continue to promote educational excellence and provide opportunities for all students to become contributing members of society. This will be accomplished by maintaining comprehensive programs that are responsive to an ever-changing world.

Through the School Improvement Process, the Van Dyke school community will:
A. Promote a partnership between the students, parents, staff, and community to provide a quality education;
B. Monitor, evaluate, and modify its programs as necessary to ensure the highest standards;
C. Encourage a caring atmosphere which fosters mutual respect.
## Language Arts

<table>
<thead>
<tr>
<th>Overall Grade</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uses strategies to decode words to understand vocabulary</td>
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<td></td>
</tr>
<tr>
<td>Reads grade level text fluently (with expression)</td>
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<td>Uses strategies to comprehend grade level text</td>
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</tr>
<tr>
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<td></td>
<td></td>
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</tbody>
</table>

### Assessments

<table>
<thead>
<tr>
<th>End of Year Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRA Level</td>
</tr>
<tr>
<td>50</td>
</tr>
<tr>
<td>34</td>
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</tbody>
</table>

### Writing

<table>
<thead>
<tr>
<th>Overall Grade</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writes for various purposes (form/genre)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Spelling</td>
<td>2</td>
<td></td>
<td></td>
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</tbody>
</table>

## Mathematics

### Overall Grade

<table>
<thead>
<tr>
<th>Numbers and Operations</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Divides numbers by 10s, 100s, 1000s mentally</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prime factorization of numbers 2 - 50</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adds and subtracts fractions with unlike denominators</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Memorizes multiplication facts to 10 X 10</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multiplies multi-digit numbers</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relates division to fractions and to repeated subtractions</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Memorizes division facts up to 100 / 10</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Divides multi-digit numbers</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Converts between fraction, decimal and percent</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Measurement

<table>
<thead>
<tr>
<th>Converts measurements within a system</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculates area of rectangle, parallelogram and triangle</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculates and compares volume of solids</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Geometry

<table>
<thead>
<tr>
<th>Classifies and measures angles</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Finds unknown angles using the properties of polygons</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knows angles from a straight line / surrounding a point</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understand sums of interior angles</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Data and Probability

<table>
<thead>
<tr>
<th>Finds mean and mode for a data set</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uses data to construct and interpret line graphs</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Science

### Overall Grade

<table>
<thead>
<tr>
<th>Demonstrates and applies concepts related to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earth Science - Earth in Space and Time</td>
</tr>
<tr>
<td>Earth Science - Earth Systems</td>
</tr>
<tr>
<td>Life Science - Organization of Living Things</td>
</tr>
<tr>
<td>Life Science - Heredity</td>
</tr>
<tr>
<td>Life Science - Evolution</td>
</tr>
<tr>
<td>Physical Science - Force and Motion</td>
</tr>
</tbody>
</table>

## Conduct

### Key: 4=Consistently, 3=Frequently, 2=Sometimes, 1=Needs Improvement

<table>
<thead>
<tr>
<th>Respectful</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responsible</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safe</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Talks at inappropriate times.**

**Does not demonstrate self-control.**
Van Dyke Public Schools
Fifth Grade Report Card
2009 - 2010

Enrichment Classes

<table>
<thead>
<tr>
<th>Class</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Demonstrates understanding of basic concepts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates appropriate behavior in art class</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Vocal Music</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Demonstrates understanding of musical concepts and skills</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participates appropriately in music class</td>
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<td>3</td>
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<tr>
<td>Demonstrates appropriate behavior in music class</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Demonstrates understanding of basic concepts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates appropriate behavior in physical education class</td>
<td></td>
<td></td>
<td>2</td>
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<tr>
<td>Informational Technology</td>
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<tr>
<td>Demonstrates an understanding of media</td>
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<tr>
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<td></td>
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<tr>
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<td></td>
<td>2</td>
</tr>
<tr>
<td>Demonstrates appropriate behavior in technology class</td>
<td></td>
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<td>2</td>
</tr>
<tr>
<td>Instrumental Music</td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Band - 5th Grade Elective</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shows a positive attitude</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shows effort to improve in class</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practices regularly to develop personal musical skill</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates appropriate behavior in Band Class</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

First Trimester

Jason can be a hard worker when he isn't distracted. Jason gets off task very easily and still tends to fall asleep in class in the afternoon. He needs to take time at home to work on his basic math skills. He is also slightly behind in reading. Continue to read at home to Jason.

Second Trimester

Third Trimester

Support Services

<table>
<thead>
<tr>
<th>Student is being supported by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Education Program (IEP)</td>
</tr>
<tr>
<td>504 Plan</td>
</tr>
<tr>
<td>Child Study</td>
</tr>
<tr>
<td>Behavior Intervention Plan</td>
</tr>
<tr>
<td>Bilingual Services</td>
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<tr>
<td>Academic Interventions</td>
</tr>
</tbody>
</table>

Support Services

Placement for Next Year

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