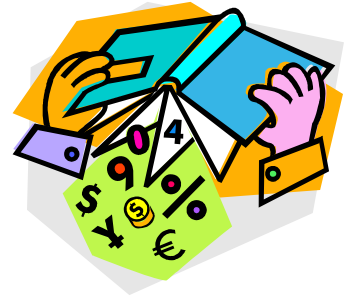


Name _____ Date _____ Block _____



Investigating Your Math Habits



I. People use mathematics in their every day lives. List as many uses of math that are part of your life.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

II. Partner Share: Share your list with someone sitting next to you. Add any new ideas here.

1. _____
2. _____
3. _____
4. _____
5. _____



III. Group Share: Share one or two ideas from either of your lists with the class. Be ready to provide specific examples if asked.

IV. Thinking About Using Math in Your Life: Take a look at your lists. Place one of the following symbols in front of each number.

✓ means Math is part of my life frequently (every day to at least once a week).

X means Math is part of my life sometimes (only once or twice a month).

* means Math is part of my life rarely (only once or twice a year).

V. Analyze your math habits. Count the number of symbols for each category and record in the spaces below.

✓ _____

X _____

* _____

VI. Metacognitive Log: Write a paragraph to a friend, parent, or teacher discussing your math habits. Review your lists, the information in sections IV and V, and also include specific examples of how math plays a role in your life.