

Study Guide

An American Nation

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<i>The American Nation</i>	Chapter	Section	Pages	Grading Checklist.
Study Guide				<input type="checkbox"/> Properly labeled with name, and chapter details <input type="checkbox"/> Legible <input type="checkbox"/> Timeline complete <input type="checkbox"/> Chapter Focus Questions listed and complete <input type="checkbox"/> Bold-Faced Vocabulary complete <input type="checkbox"/> Quote written, thoughts shared <input type="checkbox"/> Section Review Questions complete <input type="checkbox"/> Illustration or sketch complete <input type="checkbox"/> Personal Connection Comment complete.
				Grade: <input type="radio"/> Pass <input type="radio"/> Incomplete—Due: _____ <input type="radio"/> Fail

Name of Student: _____ Hour: _____

Find the Chapter Introduction Page.

For what years does this Chapter cover? List the timeline details listed in the text. Then copy relevant events listed below each year.

Year →						
Significant Event →						

A little mathematics never hurts.....How many years ago was this time period? _____

What is this Section Titled? _____

Focus Questions. List each question listed at the start of the Section. As you read, list the answers in the box provided...

Focus Question#1

Answer here...

Focus Question #2

Answer here...

Focus Question # 3

Answer here...

Bold-Faced Vocabulary

Go through the section. Write down each **bold-faced** vocabulary term. Define as you read.

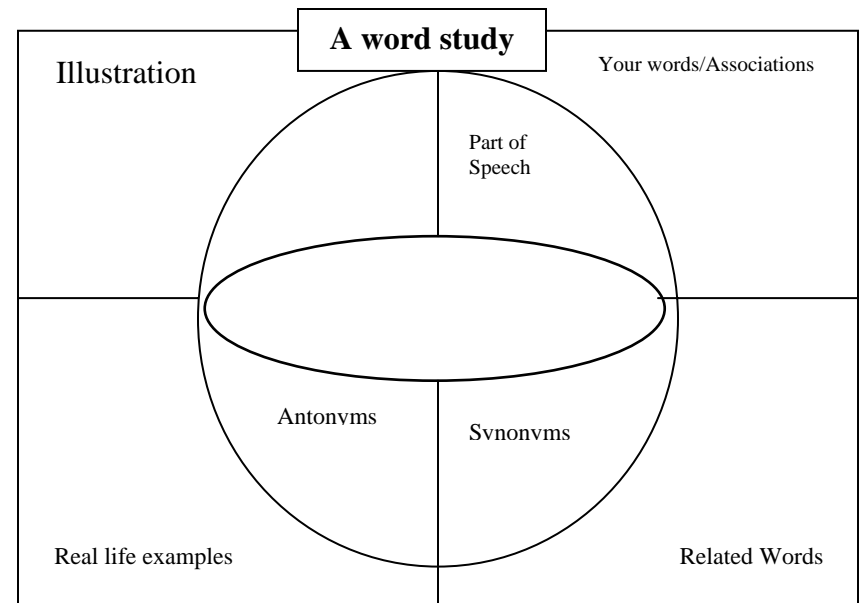
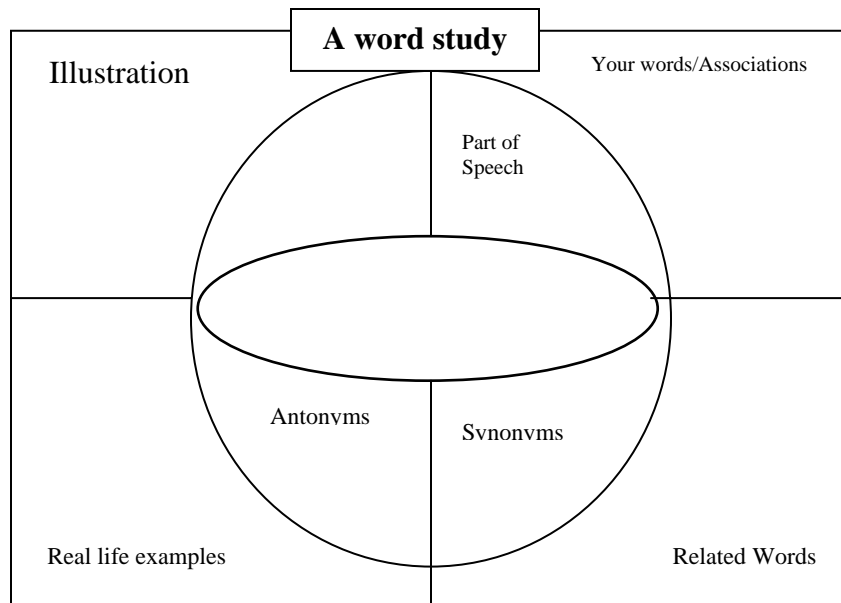
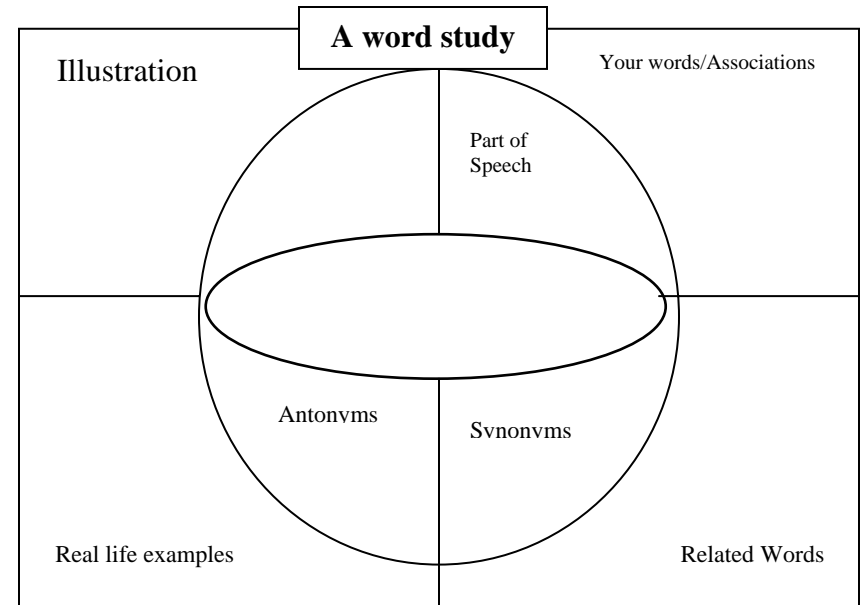
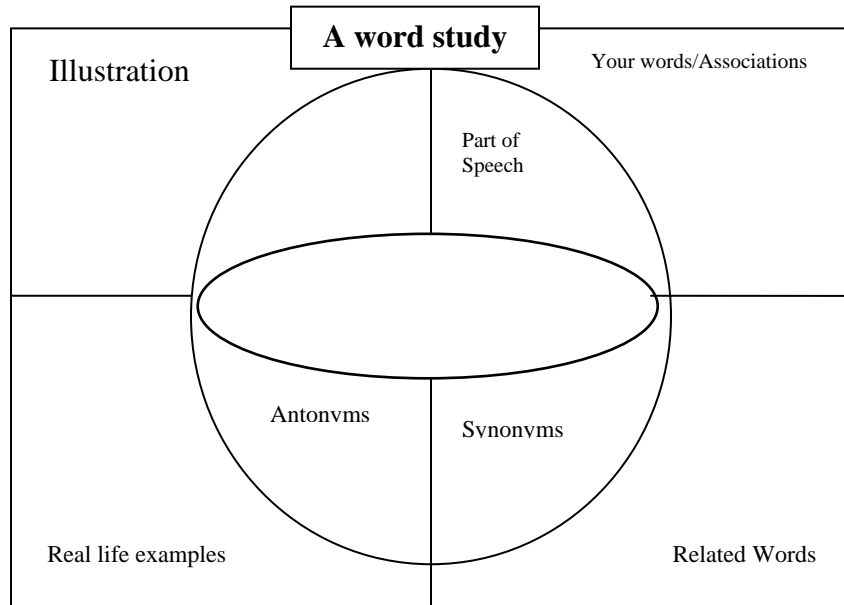
Bold-Faced Term	Definition
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	

Quote written, thoughts shared. Scan through the section; find 1 quote that helps you understand this time period. Write it and explain why it helps you “get” the section better.

Quote:	Thoughts:
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Bold-Faced Vocabulary—defined more thoroughly

Take four (4) of the bold-faced words from the page before, perform a word study for each term.



JIGSAW ACTIVITY—A READING STRATEGY

Each pair of students takes a sub-section of the chapter section and writes 3 or 4 key points relevant to the section in each puzzle piece.

Piece #1—Title of Section: _____

Piece #2—Title of Section: _____

Piece #3—Title of Section: _____

Piece #4—Title of Section: _____

