

NARRATIVE
EXPOSITORY

ADMIT AND EXIT CARDS

___ individual
___ pairs
___ small group
___ whole class

___ warm-up
___ before
___ during
___ after

This strategy can be very effective at helping students synthesize what they have learned. Admit cards generally function as entrance passes to get into the classroom at the beginning of the hour or a necessary step prior to participation in a classroom activity or event. Exit tickets allow students to leave the classroom or receive a special privilege. Several options exist for creation. Students can earn the right to design the Admit or Exit cards and this can be passed on to other students throughout the year.



MATERIALS

- ◆ Admit Card
- ◆ Exit Card

STEP BY STEP

1. **Teachers explain the purpose of the Exit Card to students.** The teacher explains to students what they will need to focus on during the period in order to clearly and succinctly fill out the Exit Card before they leave. Teachers emphasize the self monitoring nature of this activity: students need to be responsible for their own learning and thinking.
2. **Teachers explain the purpose of the Entrance Card to students on a separate day.** Which card is shared first, entrance or exit, is up to the teacher. The order is not dependent. Entrance cards are used for the purpose of helping students synthesize their learning. However, they can also be used as a formative assessment tool for the next day or week's lesson. Teachers may place a prompt on the Entrance Card and provide time for students to think about their learning.
3. **Teachers spot check student-written Admit or Entrance Card by having them articulate what they wrote.** With permission, teachers often read several responses as they apply to the lesson.



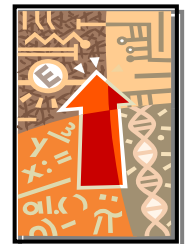
ADMIT CARD

This is what I know about science experiments...

EXIT CARD

Today's lesson related to the essential questions about the purpose of linear equations because...

I have new ideas about.....



ADMIT CARD

EXIT CARD