

NARRATIVE

EXPOSITORY

FICTIONARY

- ___ warm-up
- ___ before
- ___ during
- ___ after

- ___ individual
- ___ pairs
- ___ small group
- ___ whole class

This strategy helps students focus on the meaning of commonly used affixes. Students use these prefixes, roots, and suffixes to make fictional words and discover how knowing the meaning of these affixes helps them understand new words. It focuses students in an engaging activity as they learn the meaning and deepen their understanding of 30 commonly used affixes.

Source: Dr. May Bigler, Eastern Michigan University, 2006

MATERIALS

- ◆ 10 prefixes
- ◆ 10 roots
- ◆ 10 suffixes

STEP BY STEP

1. *Teachers provide students with a list of prefixes, roots and suffixes they will be exposed to during the year.* Teachers number the prefixes, roots and suffixes lists 1-30. Then teachers give students three sets of numbers with one number from each list to form a set. For example: (#1 from the prefix list, #14 from the root list, and #27 from the suffix list).

PREFIXES

1. mis (wrong, lack of)
2. anti (against, opposite)
3. post (after)
4. re (back, again)
5. co (with)
6. auto (self)
7. trans (across, over)
8. bi (two, twice)
9. pre (before)
10. tele (distant, far)

ROOTS

11. bene (good, well)
12. op, oper, (work)
13. hydro (water)
14. graph (write)
15. port (carry)
16. therm (heat)
17. phon (sound, voice)
18. jur, jus, (law)
19. vert (turn)
20. meter (measure)

SUFFIXES

21. ness (quality)
22. ment (state of)
23. mania (madness for)
24. ery (collectively)
25. ist, er, (one who)
26. ism (condition of)
27. able, ible, (able to, fit for)
28. itis (inflammation)
29. phobia (fear of)
30. ion, tion (action or condition)

2. *Students record these number sets and write the corresponding word for each number set.* For example: #4, #16, and #24 form the word **REHERMIST**.
3. *Students then generate a couple of sentences to convey their understanding of the meaning of the word.* Sentences where the new word can be easily substituted for any word are not acceptable.

For example: Ben dreaded the days after Thanksgiving. Since his mother is a dedicated rethermist, he knew there would be days and days of turkey leftovers.

4. *Students share their sentences in small groups.*

FICTIONARY LIST and SENTENCES

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____
