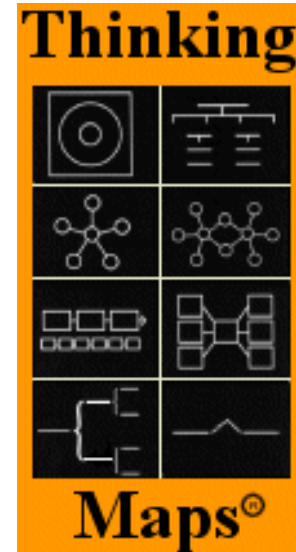


# Thinking Maps®

2 part workshop

Thursdays 1/14/10 & 2/11/10

4:30—7:30 PM



Presented by  
**Grace Velchansky**

**MISD**  
Language Arts Consultant



Macomb Intermediate School District

44001 Garfield Road

Clinton Township, MI 48038-1100

586.228.3300

www.misd.net

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## On-Line Registration

- \* Go to the MISD’s website ([www.misd.net](http://www.misd.net))
- \* Click tab labeled Course Offerings
- \* Click on “**View By Interest**” and choose “**Language Arts**”, click “**GO**”
- \* Locate the session and follow the registration instructions —

**Be sure to click “submit”**

- \* A confirmation screen will appear. Print 2 copies of this screen for your records.
- \* Mail payment and 1 copy of your confirmation via van mail or U.S. mail to:

Jody Hinebaugh, CSD  
Macomb ISD  
44001 Garfield Rd.  
Clinton Township, MI 48038

Please know your district’s payment policy.  
**Payment must be made by time of the workshop.**

**Registration is a commitment of payment and attendance**

Cancellations must be received in writing to:

Jody Hinebaugh  
[jhinebaugh@misd.net](mailto:jhinebaugh@misd.net)

7 days prior to the workshop date,

No exceptions;

Invoices will be sent to “no-shows”.

## What are Thinking Maps®?

Thinking Maps®, developed by Dr. David Hyerle, are visual teaching tools that foster and encourage lifelong learning. They're based on a simple yet profound insight: The one common instructional thread that binds together all teachers, from **pre-kindergarten through postgraduate**, is that they all teach the same thought processes.

If every teacher within a school utilized consistent visual tools across all grade levels and content disciplines, students could learn more effectively and more efficiently. Objectives could be covered in less time with greater retention. Cause and effect reasoning in one class would be presented in a similar manner throughout the curricula, as would every other thought process!

This **common visual language** would become such a familiar part of students' education that it would remain an effective learning tool throughout their academic careers — and beyond.

## Who, Where, When, & Cost

**Target Audience:** K-12 Teachers (general and special education), Title One Teachers, Principals, and Administrators

**Where:** Macomb ISD

**When:** Thursday January 14, 2010 and Thursday February 11, 2010

**Time:** 4:30pm — 7:30pm

**Fee:** \$160 includes materials, and light supper

In case of special dietary needs, participants should provide their own meals. Adjustments will not be made in menu selections or registration fees.

Professional Development Funds are not available for this workshop.

**.5 SB-CEUs available**

**You must attend both sessions to receive SB-CEU credit.**

## How Thinking Maps® Work

Based on thorough and well-accepted academic study and brain research, the eight Thinking Maps®, correspond to eight fundamental thinking processes. More than simple graphic organizers, they can be utilized individually or in various combinations to form a **common visual language** for students and teachers at all grade levels, in all subjects.

By giving students tools that they will use throughout their school careers—tools that can be applied in increasingly sophisticated ways as the students mature—schools promote continuous cognitive development. By providing tools that can be used consistently across disciplines, schools also promote integrated thinking and interdisciplinary learning.

