

Registration Information

Online Registration

- ◆ Go to www.misd.net
- ◆ Click on Course Offerings
- ◆ Click on View by Interest
- ◆ Select the Language Arts category from the scroll-down menu
- ◆ Select the desired session you wish to attend
- ◆ Follow the registration instructions to complete your registration! Please enter your e-mail address on the form. Print two (2) copies of your confirmation and submit 1 with your payment and keep 1 for your records.
- ◆ A confirmation of registration will be sent via email to you
- ◆ If you have any questions regarding registrations, please contact Mary Ellen Lock at mlock@misd.net or at 586.228.3476
- ◆ **Registration is a commitment of payment. Payment must be received before the session begins. NO PURCHASE ORDERS WILL BE ACCEPTED**
- ◆ Macomb County district's teachers are eligible for MISD Professional Development Funds – check the appropriate box(es) for registration and sub-reimbursement.

After registering online:

Mail (via VAN or US mail) a copy of your online registration form along with your check made payable to Macomb ISD. Credit card payment is only accepted at time of online registration.

Mail payment to: Macomb ISD/CSD
Attn: Mary Ellen Lock
44001 Garfield Rd.
Clinton Twp., MI 48038

Please know your districts payment policy. To qualify for SB-CEU's, Professional Development Funds, and Substitute Reimbursement you must have 100% participation.

It is the policy of the MISD that no person, on the basis of race, creed, color, religion, national origin or ancestry, age, sex, height, weight, marital status, or disability shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in any program or activity for which it is responsible.

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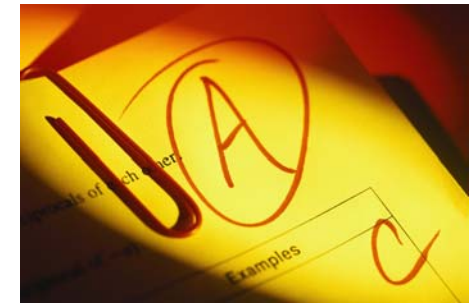
Macomb Intermediate School District
Department of Consultant Services
44001 Garfield Road Clinton Township, MI 48038-1100

Macomb Intermediate School District
Proudly Presents

Strategic Literacy Instruction And Word Study

Reading Apprenticeship Follow-up Series

*For All Secondary
Teachers and
Administrators*



2009-2010

This workshop supports the MISD's
county-wide School Improvement Plan



Strategic Literacy Instruction and Word Study

Three-day Workshop Overview

The need for improved reading proficiency among high school students is significant. Students need to learn not only to read expository text from textbooks and related materials with increased understanding, but also to engage in extensive reading in class and in their lives beyond the classroom.

Strategic Literacy Instruction and Word Study

focuses on strategy instruction and word study tools that promote teacher facilitation of adolescent comprehension. This training will provide teachers with current research in discipline-based literacy instruction blueprints and models, examples of strategy application in the classroom, and concrete suggestions for formative classroom assessment. This workshop is designed for teachers seeking professional development who have completed Reading Apprenticeship and are using the Reading Apprenticeship Framework[®] currently in their classrooms.

Teachers will use Curriculum Framework's Contents Standards and Benchmarks, their curriculum, and literacy instruction routines to complete a strategic literacy lesson template. The purpose will be to integrate curriculum, collaborative groupings, positive climate routines, and strategy instruction to effectively engage students in learning.

Oakland University College Credit (1)

3 SB-CEU's are available for \$10

Goals and Focus

Goal One:

Provide teachers with the opportunity to use the *Michigan Curriculum Framework's Content Standards and Benchmarks* and/or High School Content Expectations, their curriculum, and Reading Apprenticeship routines to design a strategic literacy lesson. This lesson will include the use of:

- metacognition stratagem that enhance learning by guiding students thinking processes to follow wise courses of action as they think through problems, make decisions, or attempt to understand situations or texts;
- problem-solving and inquiry activities which provide multiple opportunities for students to practice and discuss their metacognitive strategies;
- routines that engage students in verifying, clarifying and expanding or adjusting initial inquires with refined information;
- performance indicators that target outcomes in strategic literacy lesson; and
- formative literacy assessment tools before, during and after the lesson to guide instructional decisions based on student needs.

Goal Two

Provide teachers with an opportunity to develop their understanding of how to use measurable performance indicators for metacognitive strategies and collaborative inquiry routines.

Goal Three

Increase teacher understanding of how to design a lesson to include strategy instruction planning, prior knowledge triggers, guided practice, monitoring, collaborative inquiry, and formative assessment.

Goal Four

Increase teacher understanding of word study strategies and tools that enable students to tap their prior knowledge to figure out unfamiliar words and learn new concepts.

Goal Five

Provide teachers with strategies that engage students in using context clues and inferential thinking to construct word meaning as a technique to effectively build vocabulary development.

"Guiding Students to Lifelong Literacy" Jeffery D. Wilhelm

Target Audience: HS/MS Teachers, & Administrators

Where: Macomb Intermediate School District

Time: 8:00am-2:00pm

Cost:

\$70.00 per person/per series (Macomb County)

\$225.00 per person/per series (Out of Macomb)

Lunch and materials will be provided

Macomb County School Districts Teachers Only: This workshop is eligible for Professional Development Funds and Substitute Reimbursement if eligible. Please check the appropriate box at registration.

Questions: To learn more about Strategic Literacy Instruction and Word Study, please contact Carrie Wozniak at 586-228-3559 cwozniak@mysd.net

Day 1	Day 2	Day 3
Series 19		
October 7, 2009 Room 201	November 3, 2009 Room 201	December 10, 2009 Room 103
Series 20		
January 12, 2010 Room 103	January 27, 2010 Room 201	February 9, 2010 Room 201
Series 21		
March 18, 2010 Room 201	April 13, 2010 Room 202	May 12, 2010 Room 201

Please register online by series at www.misd.net.

In case of special dietary needs, participants should provide their own meals. Adjustments will not be made in menu selections or registration fees.