

“The Sisters” present:

The Daily Five along with the Daily Café



Gail Boushey and Joan Moser

Monday, March 22, 2010
8:00 a.m. — 3:00 p.m.
Target Audience:
Grade K-6 educators

Engaging all
Students
in Daily Literacy
Assessment and
Instruction

Macomb ISD
44001 Garfield Road
Clinton Township, MI 48038

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Welcome! We are Gail Boushey and Joan Moser, but we are known simply as "The Sisters" to the teachers we've worked with all over the world. We have enjoyed sharing our teaching strategies and talking with colleagues who have tried out [The Daily 5](#), [The Literacy CAFE Menu](#) and [Classroom Design](#).

Our greatest joy is time spent in classrooms with our students. When we present to our friends and colleagues, we know our ideas work because we try them out and refine them in our own practice every day. We aren't ready to leave the classroom for work as full-time consultants, because the daily connection to teachers and kids still drives our own learning.

The Daily Five

Fostering literacy independence in the elementary grades

The Daily Five is more than a management system or a curriculum framework; it is a structure that will help students develop the habits that lead to a lifetime of independent literacy. Gail and Joan have practiced and refined The Daily Five in their own classrooms for over ten years. They will share new insights and strategies to make implementation even more successful in your classroom.

The Daily Café

Using *The Café*, the sisters present a practical, simple way to integrate assessment into daily reading and classroom discussion. The Café system, based on research into the habits of proficient readers, is an acronym for Comprehension, Accuracy, Fluency, and Expand Vocabulary. The system includes goal-setting with students, posting of goals on a whole-class board, developing small-group instruction based on clusters of students with similar goals, and focusing whole-class instruction on emerging student needs.

The *Café* system does not require expensive materials, complicated training, or complete changes to current classroom literacy approaches. Rather, it provides a structure for conferring with students, a language for talking about reading development, and a system for tracking growth and fostering student independence. The *café* system's built-in flexibility lets teachers tailor the system to reflect the needs of their students and their state's standards. It's also a perfect complement to *The Daily Five*, which lays out how to keep all students engaged in productive literacy work for every hour of every classroom day.



Gail is currently a literacy coach working alongside K-6 teachers in her building.



Joan is currently a K-2 teacher who juggles the role with the energy and humor it demands.

Target Audience: K-6 Teachers, Title 1, Special Education, Literacy Coaches, principals.

Cost: \$100.00 (MISD PDF options for registration and sub-reimbursement available for Macomb district teachers)

Contact: Jody Hinebaugh at jhinebaugh@misd.net or 586-228-3499

TO REGISTER:

- ◆ Go to www.misd.net
- ◆ Click open the tab labeled *Course Offerings*
- ◆ Click on *View By Interest* and choose *Language Arts*; click *GO*
- ◆ Locate and click on the **session date** and follow the registration instructions. Be sure to click on *SUBMIT*
- ◆ A confirmation screen will appear. Print 2 copies of this screen for your records, NOW. It is your only record.
- ◆ Mail payment and copy of confirmation via van mail or U.S. mail to:

Jody Hinebaugh, Consultant Services
Macomb Intermediate School District
44001 Garfield Rd., Clinton Township, MI 48038

REGISTRATION IS A COMMITMENT OF PAYMENT and ATTENDANCE

All cancellations must be received in writing to jhinebaugh@misd.net 7 days before workshop date (March 15, 2010). Registered unpaid participants not in attendance will be invoiced \$100. Materials are provided only to participants in attendance.