

TOOLBOX

Graphic Organizers
Journaling
Quick Writes
Writing-to-Learn
Learning-to -Write
Digital Storytelling
Blogging

MATERIALS

Teaching Adolescent Writers
by Kelly Gallagher

30 Ideas for Teaching Writing
-National Writing Project

<http://www.swiftpens.com/>

Series 19

Day 1	August 25, 2009	Rm. 202
Day 2	August 26, 2009	Rm. 202
Day 3	August 27, 2009	Rm. 202

Series 20

Day 1	September 18, 2009	Rm. 103
Day 2	October 16, 2009	Rm. 201
Day 3	November 4, 2009	Rm. 103

Series 21

Day 1	February 17, 2010	Rm. 201
Day 2	March 17, 2010	Rm. 201
Day 3	March 31, 2010	Rm. 201

All Series begin promptly at 8:00 am and end at 2:00 pm. To be eligible for SB-CEUs you must sign in by 8:00 am and stay for the entire session

Macomb Intermediate School District
Lisa Asaro, School Improvement Consultant
Carrie Wozniak, Secondary ELA Consultant

Target Audience: All H.S. and M.S. Teachers and Administrators who want to improve writing in the classroom.

Where: Macomb Intermediate School District, 44001 Garfield Rd. Clinton Twp., 48038

Register:
Online at www.misd.net. Please include your e-mail address on the registration form.

Cost: \$80 per person, per series (Macomb County)
\$300 per person, per series (Out of County)

Macomb County School Districts Teachers Only: This workshop is available for Professional Development Funds of \$40 per person

Registration is a commitment of payment. Payment must be received before the session begins. Cancellations must be received seven (7) days prior to start of the workshop. E-mail Mary Ellen Lock at mlock@misd.net to cancel. No shows will be billed the full registration fee.

Questions:
Please contact Carrie Wozniak at 586-228-3559 cwozniak@misd.net

Credits Available:
Oakland U. (1) College Credit
3 SB-CEUs are available for \$10

"To just read, moreover, is an incomplete textual encounter: not until we have come out on the other side of the **looking glass** and created our own text, in whatever form, have we completed the interaction between ourselves and the author, our own assumptions and his, his ideas and our own."

Illuminating Text, 2001 by Jim Burke

Macomb
Intermediate
School
District

Strategic Writing Instruction for Teachers (SWIFT)



Writing Your
Way to
Wisdom

2009-2010

This workshop supports
the MISD's county-wide
School Improvement
Plan

<http://www.swiftpens.com/>

Strategic Writing Instruction for Teachers (SWIFT)

Writing Your Way to Wisdom

Three - day Workshop Overview

The need for improved writing proficiency among high school students is significant. Writing well is not just an option for students--it is a necessity. Along with reading comprehension, writing skill is a predictor of academic success and a basic requirement for participation in any higher education endeavor and/or in civic life.

Teachers who attend this training will receive a best practice approach to assist students with "Writing to Learn" and "Learning to Write." This user friendly approach will be easily transferred into practice by Middle and High School Teachers.

Goals and Focus

"Reading proficiency is just half of the literacy picture, we have to widen the literacy forum to include writing."

- Writing Next

One:

Expose teachers to the various writing structures by highlighting the elements of effective writing instruction for a persuasive writing, constructed response, and essays.

Two:

Increase teacher understanding of how to create writing lessons which include strategy instruction, prior knowledge triggers, guided practice, monitoring and adjusting techniques, collaborative inquiry, and formative assessment.

Three:

Increase teacher understanding of how to provide timely and explicit feedback that encourages student confidence and promotes their continued focus on the writing process.

Four:

Provide teachers with tools to establish baseline data of their students' writing skills as measured against the High School Content Expectations to use for lesson planning purposes.

Five:

Provide teachers with a venue for examining the written work of their students to formatively assess the level of students' thinking and expertise. Teachers will be exposed to rubrics to help them navigate this process. They will be exposed to presenters modeling how to use this formative information for instructional purposes.

Six:

Effectively use technology to enhance classroom instruction and to teach writing.

