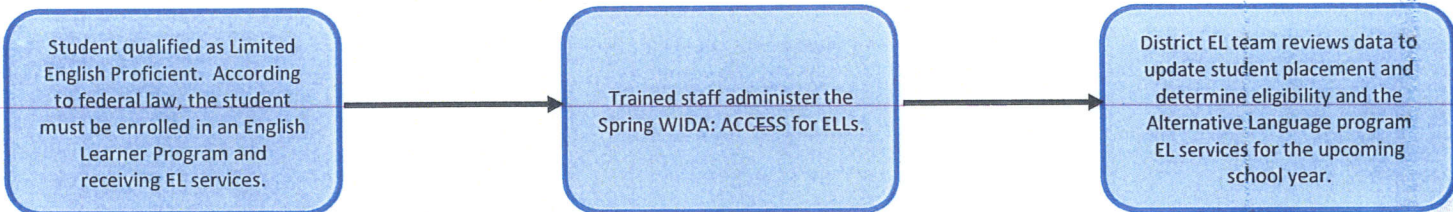


APPLYING THE EXIT PROTOCOL



Exit Protocol	Pre-Kinder Students	Kindergarten Through Second Grade	Third Grade Through Twelfth Grade
A student must meet all of the required protocol to be considered for exit from English learner services.			
WIDA: ACCESS for ELLs Domain Level Proficiency AND	Since pre-school students do not take the WIDA: ACCESS for ELLs, they should not be considered for exit.	Student receives a composite score of 5.0 and a minimum of 4.5 on all four domains (e.g. listening 5.0, speaking 5.0, reading 5.0, writing 4.5). No ROUNDING It is highly recommended that students not be exited from English learner services until they demonstrate proficiency on the State Reading Assessment, M-STEP, in third grade or on a State-approved reading assessment. (see Table 8)	Student receives a composite score of 5.0 and a minimum of 4.5 on all four domains (e.g. listening 4.5, speaking 4.5, reading 4.5, writing 4.5). No ROUNDING (See Table 9)
ELA Content Area Assessment	The LEA will review local writing assessments to determine each student's proficiency in writing.	ELA Student scores at or above grade level on an alternative state- approved reading assessment.	ELA Student scores Proficient or Advanced Proficient on the State Assessment (M-STEP or ACT/SAT), or as defined by a state-approved reading assessment.

