

Individual Reading Improvement Plan (IRP)

School:			Teacher Name:		
Dat	e of Plan:		Student Name and Grade:		
	e following reading in setting <u>on track</u> for re		plan with supplemental literacy intervention is being developed to assist ird grade.	t your child	
1	_Fall screener / diag	nostic readin	ng assessment administered within the first 30 days of the school year		
	District / School Assessment	Date	Results of the Assessment		
2	_ldentified Reading E Phonemic Awar Phonics Vocabulary / Or	reness	Fluency Comprehension		
3. <u>_</u>	_Intervention Service Small Group Individual Tuto Frequent Progr	ring/Mentor	1 A.		
,,	Review Dates	Description	n of Instructional Focus and Strategies		
16000 Telephone	November				
	February	1 200			
	May/June				
)		1982		

Received Parent Notification Letter Participated in the development of the Reading Improvement Plan Parents provided with a "Read at Home" plan Yes / No Parents Status / Need for Intervention:
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Parents provided with a "Read at Home" plan: Yes / No
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End of Year Status / Need for Intervention:
Attach monitoring, diagnostic, or other observation data that has been used to determine the student
academic need in reading
Signatures:
Teacher Initial Meeting Date Final Meeting Date
Principal Initial Meeting Date Final Meeting Date
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Parent/Guardian Initial Meeting Date Final Meeting Date