



Neil Reid High School Annual Education Report (AER) Cover Letter

January 8, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides vital information on the 2022-23 educational progress for Neil Reid High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains student assessment, accountability, and teacher quality information. If you have questions about the AER, please contact Mike Croy, principal, for assistance.

The AER is available for you to review electronically by visiting the following website: <https://www.misd.net/neilreid/index.html> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any labels. Neil Reid High School continues to focus on school improvement goals, content-specific professional development activities, and the use of additional assessment tools. We have implemented NWEA, Rethink Ed Self-Assessment, and subject-specific assessments to aid staff in developing individualized social-emotional and academic goals for our students. Neil Reid also administers the MI-Access, PSAT, SAT, and M-Step as scheduled by the Michigan Department of Education.

Status of School Improvement Plan

During the 2022-23 school year, we continued the following district-wide School Improvement goal:

Students in the MISD need direct specialized instruction in social-emotional learning. The various programs must implement a PBIS program to increase students' positive behavior outcomes and social-emotional learning.

To meet the individual social-emotional needs of our students, specific instructional strategies are utilized across all academic areas. In addition, a district-wide social-emotional goal has been added to our District School Improvement Plan. Ongoing professional development in the core content areas is focused on incorporating the educational support necessary to improve student learning and provide students with an opportunity for academic success. Students benefit from individualized instruction and direct modeling of

Theresa J. Genest, *President* • Donald R. Hubler, *Vice President* • Edward V. Farley, *Treasurer*

Brian White, *Secretary* • Michael A. Schulte, *Trustee*

Michael R. DeVault, *Superintendent*

desired behaviors. Intensive practice in social-emotional learning, including ReThink Ed and Restorative Practices, assists students in reaching their potential in a supportive environment.

Strategies to increase student achievement in social-emotional learning include:

1. Creation of new student seminar classes to allow students to learn about their transitions into high school and adulthood.
2. Bi-monthly clubs allow students to connect and share similar interests.
3. Collaborating with another MISD program to build student social skills using a Peer-to-Peer framework.
4. Students needing more support may have the support of additional paraprofessionals in the classroom or their caseload teacher.
5. Homerooms meet at the beginning and end of the day to support students as they transition between home and school to focus on building positive relationships.
6. Use ReThink Ed as a learning management system (LMS) to ensure students can access social-emotional learning based on their socio-emotional learning goals with weekly lessons.
7. Increasing professional development opportunities for staff to learn how to work with multiple disabilities when it comes to social-emotional learning.
8. Focus on Transition by exploring students' abilities and interests through multiple elective classes and a partnership with Michigan Rehabilitation Services to provide students with practical applications of their learning in the classroom out in the community.

State Law requires that we also report additional information.

Process of Assigning Pupils to School:

Neil Reid High School provides educational services for Macomb County students in grades 9-12 who are referred by their resident district. Students are identified through the IEPT process as emotionally impaired, and with supplemental aides and supports used with fidelity in their least restrictive environment, continue to demonstrate a lack of progress. As of January 2024, there are 92 students enrolled. Our overall average daily attendance is: 76%

Description of Our School:

Neil E. Reid High School offers an academic and behavioral program for Macomb County students with severe emotional impairments. Students attending Neil E. Reid are provided courses aligned with the Michigan Merit Curriculum as outlined in the Curriculum Guide found in this publication. In addition to core MMC requirements, students maintain an Educational Development Plan as part of the transition planning process.

Access a copy of Core Curriculum:

At Neil Reid, we utilize the Michigan Department of Education Academic Standards, which can be viewed at: <https://www.michigan.gov/mde/services/academic-standards>.

To read more about Neil Reid's Curriculum Guide, please refer to p. 23 of our Student/Parent Handbook: <https://www.misd.net/neilreid/2023-2024school-handbook.pdf>.

Parent Participation at Conferences and IEPs:

Parents/Guardians participated fully in our conferences and IEPs either in person or via Zoom. Annual IEPs are held throughout the school year. Parent-teacher conferences are held annually in March with 100% participation via in-person, Zoom, or phone calls. In addition to these meetings, Neil Reid holds an Open House before the beginning of the school year. This provides an opportunity opportunity for students to visit Neil Reid, receive their class schedules and tour the building. This year 50% of our families were able to attend.

From the Principal:

Neil Reid's mission is to build relationships to foster academic and social-emotional success. We aim to provide a safe environment where the students, school, and community participate in the educational process. Throughout this process, family and community involvement is encouraged. Students are allowed to gain experience in making healthy choices, being respectful, and reasonable. With the groundwork established, meaningful learning experiences can occur. We meet students at their level but always maintain our expectations and belief that all students can learn. Please contact the school if you have any questions regarding this report. (586-469-1590)

Yours in education,

Mike Croy
Principal