**Unified Classroom/PowerTeacher Pro**

District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Training** | **District Planning Notes** |
| Who:Describe Personnel / staff dedicated to the ongoing support of this project |  |
| What: Describe training, resources, and outcomes you hope to cover during the coming year |  |
| Where:Explore available workspace for training and ongoing support. |  |
| When:Review PD Calendar at the local level. Determine what district PD days, local building/staff meetings, PLC, Department meetings, or other collaborative times are available to implement a training agenda. |  |
| Why: Prepare an introduction for staff on why the district is moving in this direction. Consider how will this initiative support and enrich the existing infrastructure. |  |
| How: Draft a timeline for implementation, describe logistics of the Train-the-Trainer network and considerations for building, staff, and ongoing training/support.  |  |
| **Implementation** | **District Planning Notes** |
| What are the implementation supports (i.e., coaching; prompting; implementation partners)? |  |
| How will the implementation supports be established and maintained (i.e., observation and feedback; modeling of the practice; planned co-implementation of the practice; shared use of fidelity tools with discussion)? |  |
|  Who will be responsible? |  |
| When and how often will the implementation supports be provided? |  |
| What resources are needed? |  |

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| **Evaluation** | **District Planning Notes** |
| What are the intended outcomes of implementing the practice/innovation? |  |
| How will we evaluate the outcomes? (i.e. what data sources will we use?) |  |
| How will we know if we are successful? |  |
| Who will be reviewing the data? |  |
| When and how often will the data be reviewed? |  |
| What resources are needed? |  |

**PowerSchool Assessment & Analytics**

District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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