



## Keith Bovenschen School Annual Education Report (AER) Cover Letter

January 31, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Keith Bovenschen School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Cathy Sulkowski for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.misd.net/bovenschen/index.html>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. School data can be found by viewing the Combined Report at <https://bit.ly/38x1pIJ>. The 'Combined Report' provides data on state administered student assessment results, accountability results, teacher qualification information and the state results for the National Assessment of Educational Progress (NAEP).

We continue to strive to meet proficiency goals through targeted instruction that incorporates the educational supports that our students with moderate and severe cognitive impairments need. Our school improvement goals are reviewed annually and adjusted to focus on the academic needs of our students. Professional development activities align with, and support improved academic performance for our students.

All students at Keith Bovenschen School have cognitive impairments that range from moderate to severe. Our students benefit from direct modeling of desired behaviors and intensive ongoing practice to achieve improvements in their proficiency. A school improvement newsletter is sent home which provides parents and teachers activities to support goals. In order to keep parents updated on school events as well as to encourage participation, Remind is being used as our platform for parent communication. We continue to work to increase parent attendance at IEP meetings and parent teacher conferences. We will continue to work to find ways to enhance parental involvement in the IEPT process.

State law requires that we also report additional information.

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are referred to our program from one of the 12 local public school districts that are located in the southern end of Macomb Intermediate School District's (MISD) catchment area. Severely Impaired students that are identified at a pre-school age may enter our program through the IEPT process upon reaching 3 years of age.

### **Status of School Improvement Plan:**

During the 2020-21 and 2021-22 school years we addressed the following School Improvement goals:

1. Students will demonstrate proficiency in English Language Arts
2. Students will demonstrate proficiency in Math
3. By the completion of the 2021-2022 school year, the average score on Bovenschen's PBIS assessment will improve.

### Strategies to improve student achievement in all areas include:

- Balanced Literacy - Staff will use a balanced literacy (Four-Block Model) approach to increase student engagement and learning.
- Parent/Family Involvement - Staff members will look for ways to bridge the gap between culture at home and school to develop meaningful conversation.
- Common Core Essential Elements Mathematics - Teachers will implement and monitor math instruction, at each grade level, based on the Common Core Essential Elements.
- Common Core Essential Elements English Language Arts - Teachers will implement and monitor ELA instruction, at each grade level, based on the Common Core Essential Elements.
- Provide direct instruction on social/emotional learning through the PBIS initiative.
- Promote and reinforce PBIS behavioral expectations.
- Little Spot of Emotion building wide curriculum.

### **Description of Program:**

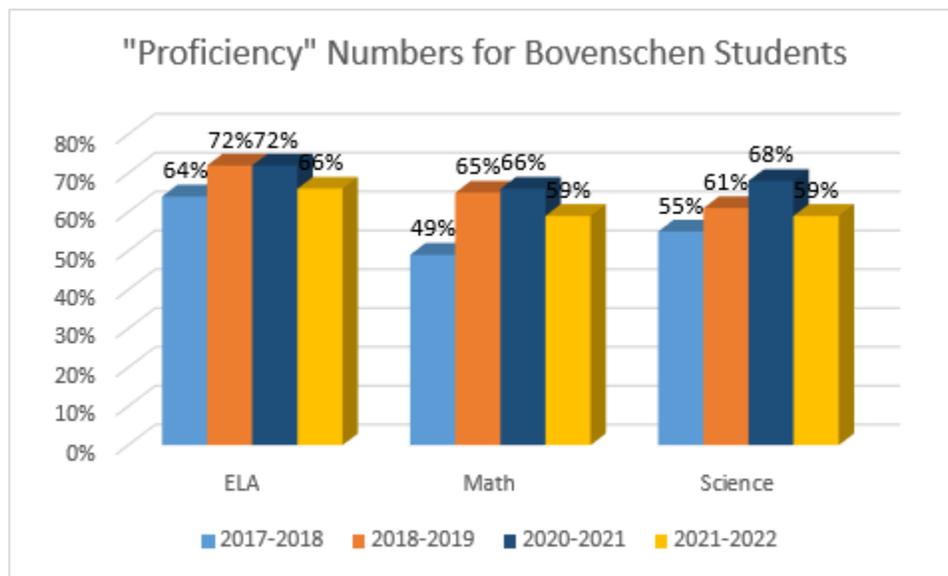
Keith Bovenschen School provides educational services for students ages 3-26, who reside in Macomb County, and identified as having Moderate to Severe Cognitive Impairments or Severe Multiple Impairments. All students who attend Bovenschen have been referred by their local school districts. As of August of 2022, 243 students are enrolled. Average daily attendance was 74% during the 2021-22 school year.

### Copy of Core Curriculum:

At Keith Bovenschen School we utilize the Common Core Essential Elements (CCEE) which can be viewed at

<https://www.michigan.gov/mde/services/academic-standards>

### Student Achievement Results for any Local Competency Tests



Assessment data is collected annually to measure progress. When the data was reviewed for our continuing Math and ELA goal, we found that using Pre and Post testing, our number of students who became proficient during the school year, increased. During the 2019-2020 school year students were administered the Pretest in the areas of Science, ELA and Math. Due to the Covid-19 school closure post tests were not administered. During the 2020-2021 school year students were given two learning options: remote learning and in person. Only students in person were assessed with pre and post assessments. Beginning in 2021-22, all students returned to learning face to face and were assessed with Pre and Post testing.

### Parent Participation:

Over the past two years we have been proud of our parent participation at Parent Teacher Conferences. We had 155 parents attend conferences in the 2020-21 school year and 126 attend during the 2021-22 school year. Approximately 72.7.% of parents attended Individual Education Planning Team (IEPT) meetings in 2021-22 which is down 10% from the 2020-21 school year. During the 2021-22 school year the Parent Teacher Organization (PTO) planned to sponsor many activities to benefit students at Bovenschen.

This school year several annual school events resumed. Some of the activities that returned were Trunk or Treat, the Junior/Senior Prom, annual Lancer Walk, Roll,Run and our Completer's Ceremony.

**High School Data:**

While we do have high school aged students, the nature of this program does not lend itself to postsecondary enrollment, college equivalent courses or high school credit.

**From the Principal:**

It is our belief that through a strong team effort of students, parents, and staff our students can achieve their highest level of independence, self-esteem, and social/emotional skills throughout their life. This belief is supported by offering a safe and nurturing learning environment. At Bovenschen we have a vision for all of our students. "Every child, Every chance, Every day". Our staff remains committed to providing our students every opportunity to acquire new skills and we celebrate each and every achievement. Please contact the school (586-757-7880) if you have questions regarding this report.

Sincerely,

Catherine Sulkowski  
Principal