



## Keith Bovenschen School Annual Education Report (AER) Cover Letter

January 19, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Keith Bovenschen School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Cathy Sulkowski for assistance.

The AER is available for you to review electronically by visiting the following website: <http://www.misd.net/bovenschen/index.html> or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels. School data can be found by viewing the Combined Report at <https://www.mischooldata.org/annual-education-report/>. The 'Combined Report' provides data on state administered student assessment results, accountability results, teacher qualification information and the state results for the National Assessment of Educational Progress (NAEP).

We continue to strive to meet proficiency goals through targeted instruction that incorporates the educational supports that our students with moderate and severe cognitive impairments need. Our school improvement goals are reviewed annually and adjusted to focus on the academic needs of our students. Professional development activities align with, and support improved academic performance for our students.

All students at Keith Bovenschen School have cognitive impairments that range from moderate to severe. Our students benefit from direct modeling of desired behaviors and intensive ongoing practice to achieve improvements in their proficiency. A school improvement newsletter is sent home from the teachers which provides parents activities to support student goals. To keep parents updated on school events as well as to encourage participation, Remind is being used as our technology platform for parent communication. We continue to work to increase parent attendance at IEP meetings and parent teacher conferences. We will continue to work on ways to enhance parental involvement in the IEPT process.

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are referred to our program from one of the 12 local school districts that are in the southern end of Macomb Intermediate School District's (MISD) catchment area. Severely Impaired students that are identified at a pre-school age may enter our program through the IEPT process upon reaching 3 years of age.

#### **Status of School Improvement Plan:**

During the 2023-24 and 2024-25 school years we addressed the following School Improvement goals:

1. Students will demonstrate proficiency in English Language Arts
2. Students will demonstrate proficiency in Math
3. By the completion of the 2024-25 school year, the average score on Bovenschen's PBIS assessment will improve.

#### **Strategies to improve student achievement in all areas include:**

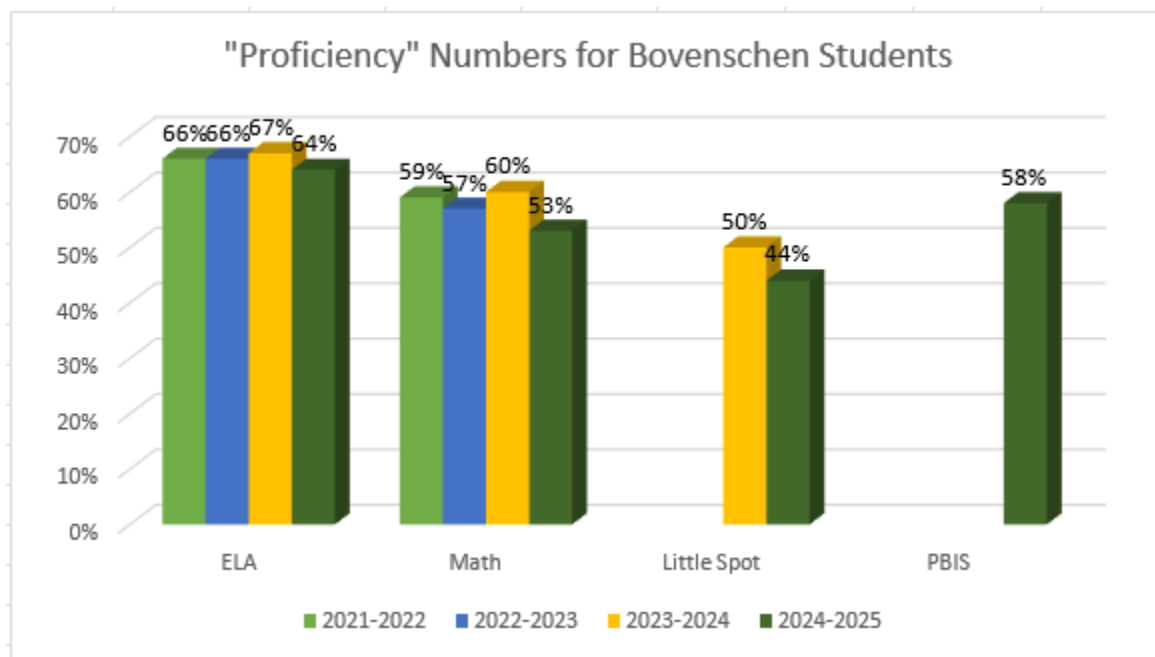
- Balanced Literacy - Staff use a balanced literacy (Four-Block Model) approach to increase student engagement and learning.
- Parent/Family Involvement - Staff seek ways to bridge the gap between culture at home and school to develop meaningful conversation.
- Common Core Essential Elements Mathematics - Teachers implement and monitor math instruction, at each grade level, based on the Common Core Essential Elements.
- Common Core Essential Elements English Language Arts - Teachers implement and monitor ELA instruction, at each grade level, based on the Common Core Essential Elements.
- Provide direct instruction in social/emotional learning through the PBIS initiative.
- Promote and reinforce PBIS behavioral expectations.
- Little Spot of Emotion building wide curriculum.

#### **Description of Program:**

Keith Bovenschen School provides educational services for students ages 3-26, who reside in Macomb County, and identified as having Moderate to Severe Cognitive Impairments or Severe Multiple Impairments. All students who attend Bovenschen have been referred by their local school districts through the IEP process. As of August of 2025, 238 students were enrolled. Average daily attendance was 79% during the 2024-25 school year.

### Copy of Core Curriculum:

At Keith Bovenschen School we utilize the Common Core Essential Elements (CCEE) which can be viewed at: <https://www.michigan.gov/mde/services/academic-standards>



### Parent Participation:

We strive to increase parent participation, especially for our Parent Teacher Conferences and IEPT meetings. During the 2024-25 school year, 130 parents attended conferences. Parent attendance at Individual Education Planning Team (IEPT) meetings in 2024-25 was 79%. During the 2024-25 school year the Parent Teacher Organization (PTO) sponsored many activities to benefit students at Bovenschen. Some of the sponsored activities were Trunk or Treat, family Christmas dinner, the Junior/Senior Prom, annual Lancer Walk, Roll, Run and our Completer's Ceremony. These activities also allow for increased parent participation as well as community involvement.

### High School Data:

While we do have high school aged students, the nature of this program does not lend itself to postsecondary enrollment, college equivalent courses or high school credit.

**From the Principal:**

It is our belief that through a strong team effort of students, families, community, and staff, our students can achieve their highest level of independence, self-esteem, and social/emotional skills throughout their life. This belief is supported by offering a safe and nurturing learning environment. At Bovenschen we have a vision for all students. "Every child, Every chance, Every day". Our staff remains committed to providing our students with every opportunity to acquire new skills and we celebrate every achievement. Please contact the school (586-757-7880) if you have questions regarding this report.

Sincerely,

Catherine Sulkowski  
Principal