



School Annual Education Report (AER) Cover Letter

January 21, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Keith Bovenschen School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Cathy Sulkowski for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.misd.net/bovenschen/index.html>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. MI-Access assessment data can be found by viewing the Combined Report at <http://bit.ly/2IISLQD>. The 'Combined Report' provides detailed data on state administered student assessment results, accountability results, teacher qualification information and the state results for the National Assessment of Educational Progress (NAEP).

We continue to strive to meet proficiency goals through targeted instruction that incorporates the educational supports that our students with moderate and severe cognitive impairments need. Our school improvement goals are reviewed annually, and adjusted to focus on the academic needs of our students. Professional development activities align with and support improved academic performance for our students. All students at Keith Bovenschen School have cognitive impairments that range from moderate to severe. Our students benefit from direct

modeling of desired behaviors and intensive ongoing practice to achieve improvements in their proficiency. A school improvement newsletter is sent home which provides parents and teachers activities to support goals. We continue to work to increase parent attendance at IEP meetings and parent teacher conferences. We will continue to work to find ways to enhance parental involvement in the IEPT process.

State law requires that we also report additional information.

Process for Assigning Pupils to School:

Students are referred to our program from one of the 12 local public school districts that are located in the southern end of Macomb Intermediate School District's (MISD) catchment area. Severely Multiply Impaired students that are identified at a pre-school age may enter our program through the IEPT process after completing the Macomb Infant Preschool Program (MIPP) upon reaching 3 years of age.

Status of School Improvement Plan:

During the 2017-18 school year we addressed the following School Improvement goals:

1. Students will demonstrate proficiency in English Language Arts
2. Students will demonstrate proficiency in Math
3. Students will demonstrate proficiency in Science

During the 2018-19 school year we addressed the following School Improvement goals:

1. Students will demonstrate proficiency in English Language Arts
2. Students will demonstrate proficiency in Math
3. Students will participate in hands on Science activities

Strategies to improve student achievement in all areas include:

- Balanced Literacy - Staff will use a balanced literacy (Four-Block Model) approach to increase student engagement and learning.
- Parent/Family Involvement - Staff members will look for ways to bridge the gap between culture at home and school to develop meaningful conversation.
- Common Core Essential Elements Mathematics - Teachers will implement and monitor math instruction, at each grade level, based on the Common Core Essential Elements.
- Common Core Essential Elements English Language Arts - Teachers will implement and monitor ELA instruction, at each grade level, based on the Common Core Essential Elements.
- Foundational Science Skills - Teachers will build foundational science skills in the areas of Earth, Life, and Physical Science.
- Continue the Green School Initiative.

Description of Program:

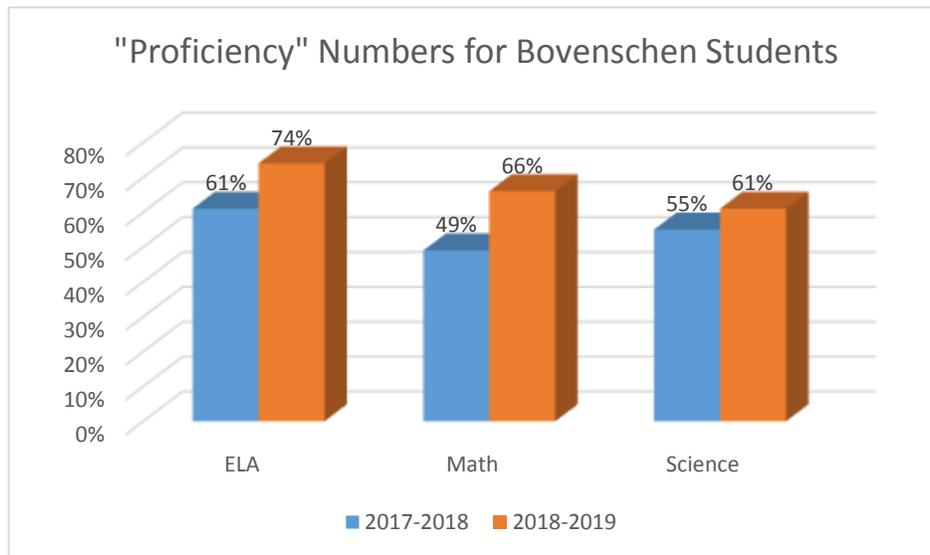
Keith Bovenschen provides educational services for Macomb County students, ages 3 to 26, who have Moderate to Severe Cognitive Impairments or Severe Multiple Impairments and have been referred by their local school districts. As of August of 2019 we had 294 students. Our average daily attendance was 77% during the 2018-19 school year.

Access a Copy of Core Curriculum:

At Keith Bovenschen School we utilize the Common Core Essential Elements (CCEE) which can be viewed at

https://www.michigan.gov/mde/0,4615,7-140-22709_28463-18034--,00.html

Student Achievement Results for any Local Competency Tests



Assessment data is collected annually to measure progress. When the data was reviewed for our continuing Math and ELA goal, we found that through the use of Pre and Post testing, our number of students who became proficient during the school year, increased. It should be noted that during the 2018-2019 school year the district was in the process of transitioning from one data collection system to the next.

Parent Participation:

Over the past two years we are very proud of our parent participation at Parent Teacher Conferences. Parent attendance remained consistent from 184 in 2017-18 to 183 in 2018-19. Approximately 78.1% of parents attended Individual Education Planning Team (IEPT) meetings in 2018-2019 which is up 7% from the 2017-18 school year. The Parent Teacher Organization (PTO) sponsored many activities to benefit students at Bovenschen this year. The PTO held their annual Junior/Senior Prom and provided financial support for our Completer's Ceremony, Family Fun Night, Roller Skating Field Trips, Party Animals Petting Farm, Science Alive Instruction, Teacher Appreciation Breakfast, our annual Christmas Dinner and our Lancer Walk, Roll Run. In addition to our PTO, we offer a Sib Shop program to support siblings of our Keith Bovenschen students during the summer.

High School Data:

While we do have high school aged students, the nature of this program does not lend itself to postsecondary enrollment, college equivalent courses or college credit.

From the Principal:

It is our belief that through a strong team effort of students, parents, and staff our students can achieve their highest level of independence, self-esteem, and skills throughout their life. This belief is supported by offering a safe and nurturing learning environment. At Bovenschen we have a vision for all of our students. "Every child, Every chance, Every day". Our staff remains committed to providing our students every opportunity to acquire new skills and we celebrate each and every achievement. Please contact the school (586-757-7880) if you have questions regarding this report.

Sincerely,

Catherine Sulkowski
Principal