

Leadership, Service & Support in Education

3%

Every Student Succeeds Act (ESSA) and Michigan Accountability

	Comprehensive Support and Improve Schools (CSI)	ement	Targeted Support and Improvement Schools (TSI)	Additional Targeted Support Schools (Additional TSI)	
0	Bottom 5% of Title I, will be about 7-8% of all schools High School 4 Year Cohort Graduation Rate ≤ 67% Every 3 years (SEA)		 Schools with 1-2 subgroups performing ≤ the highest CSI School Yearly (LEA) School Improvement Plan Process 	 Schools in which three or more subgroups performing ≤ the highest CSI School Every 3 years (SEA) 	
	Statutory Requirements Indicators		Three Types of Districts	Additional Indicators of School Quality/Student Success	
0	Proficiency O Need to account for larger of 95% of	Weights 29%	Triaged into three types of districts • Partnership districts	Quanty/Student Success	
	students or number participating	34%	Early Warning districtsGeneral support districts	School Quality/Student	Weight in Overall
•	Growth		 With the option for any district to 	Success Subcomponent	System
0	Graduation Rate	10%	request specific types of "Selected Support"	K-12 Chronic Absenteeism	4%
•	English Learner (EL Progress)	10%		K-8 Access to Arts/ Physical Education	4%
0	"Additional Indicator of School Quality/Student Success"	14%		K-8 Access to Librarian/	1%

Note:

Participation

Revised April 10, 2018

3%

2%

Media Specialist

11-12 Advanced Coursework

Postsecondary Enrollment

^{*} Subgroup disaggregation for all indicators except EL Progress

^{**} Proficiency and Growth based on ELA and Math Only