



#### Implementing NGSS

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Chippewa Valley Schools



#### **Coherence**

- Created positions dedicated to curriculum & assessment
- Created a district common curriculum vision
- Requirement of district common exams
- Implementation of Rubicon Atlas



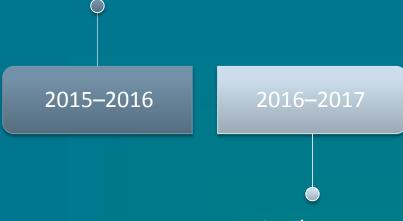
#### **Creating Momentum**

- Began developing strategic plan and district accreditation
- Prioritized/focused work in grades and subjects
- Curricular leaders connected frequently with Mike Klein and Jennifer Gottlieb, MISD Science Consultants



## Laying the Foundation

Sharon & Julie attended NGSX Facilitators' Training with Mike



- Partnered w/ MISD to offer 5 sessions of NGSX
- Asked for volunteers to attend
  - •Initiated MS & HS steering committees



- MS & HS steering committees met throughout year
- Continued NGSX cohorts
  - All MS & HS teachers
- Developed scope and sequence
  - Looked at various models available
- Tackled concerns / issues / transition plan

#### NGSS Implementation Models

#### MS

- Examined bundles
- Attended vendor's symposium
- Began writing units
- Investigated and purchased IQWST

#### HS

- Examined bundles
- Determined course sequence and tentative implementation timeline
- Looked at curriculum resources

#### Middle School: IQWST

	Physical Science	Intro to Chemistry	Life Science	Earth Science
LEVEL 1	Can I Believe My Eyes? Light, its role in sight and its interaction with matter	How Can I Smell Things From A Distance? Particle nature of matter	Where Have All the Creatures Gone? Organisms and ecosystems	How Does Water Shape Our World? Water and rock cycles
LEVEL 2	Intro to Chemistry	Physical Science	Earth Science	Life Science
	How Can I Make New Stuff from Old Stuff? Chemical reactions and conservation of matter	Why Do Some Things Stop While Others Keep Going? Transformation and conservation of energy	What Makes the Weather Change? Atmospheric processes in weather and climate	What is Going On Inside Me? Body systems and cellular processes
	Earth Science	Life Science	Physical Science	Intro to Chemistry
LEVEL 3	How is the Earth Changing? Geological processes	Why Do Organisms Look the Way they Do? Heredity and natural selection	How Will It Move? Force and motion	How Does Food Provide My Body with Energy? Chemical reactions in living things

#### And the HS decision is...

YEAR	COLLEGE & CAREER READY PATHWAY	SCIENCE, ENGINEERING, MEDICAL PATHWAY
9	BIOLOGY	BIOLOGY or HONORS BIOLOGY
10	Physics I AND Chemistry I	Physics I or Honors Physics I  AND  Chemistry I or Honors Chemistry I
11*	Earth I AND Earth II (Space)	Earth I or Honors Earth I  AND  Earth II (Space) or Physics II (Space) or Chemistry II (Space)
12	Recommended/Optional: Take ONE of the following:  Physics II Chemistry II Environmental Science I Environmental Science II FORENSIC SCIENCE ANATOMY & PHYSIOLOGY (DHS) HUMAN BIOLOGY (CVHS)	Take ONE or more of the following:  AP BIOLOGY  AP CHEMISTRY  AP PHYSICS  AP ENVIRONMENTAL  FORENSIC SCIENCE  ANATOMY & PHYSIOLOGY (DHS)  HUMAN BIOLOGY (CVHS)  Physics II or Chemistry II  MEDICAL CAREERS 2 / ANATOMY IN HEALTH AND DISEASE
	Total Credits: 3.0 to 4.0	Total Credits: 4.0 or more

<sup>\*</sup> Tentative: pending



# 2017-18 Change, Change, Change

#### **Implement IQWST grade 6-8**

**Implement NGSS Biology 9th** 

Planning for 10<sup>th</sup> grade change to Chem I & Physics I

Continued NGSX: special ed., elementary teachers, new teachers

Involve stakeholders: administrators, counselors, parents

2018-19 Continuing Implementing 10<sup>th</sup> grade change to Chem I & Physics I

Continued NGSX cohorts (special ed., elementary teachers, new teachers)

Plan for 11<sup>th</sup> grade Earth science, Chem II, Physics II, and AP

# A Day in the Life of a Leader...



- Professional Development
  - Individual teacher support
  - PD Days
- Curriculum cohort work (Rubicon Atlas)
- Data analysis & common assessments
- Manage resources
- Lead monthly council meetings

### **S** Our Recommendations

- STAY the course this is NOT a quick process
- Bringing teachers together is KEY
- Be open to continuous revisions





What questions might you have for us at this time?

# **Contact Information**

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