

2016-17

MICHIGAN SCHOOL



ADDITIONAL TARGETED SUPPORT SCHOOLS POLICY BRIEF

■ About Additional Targeted Support Schools

The Every Student Succeeds Act (ESSA) of 2015 requires the identification of Additional Targeted Support schools (ATS). ATS schools are defined as having three or more under-performing student subgroups.

■ School Identification in Michigan

Michigan identifies ATS schools every three years, beginning with the 2016-2017 school year. The index system measures school performance in six areas (student growth, student proficiency, school quality/student success, graduation rate, English Learner progress, and assessment participation). Every school receives a 0-100 index value based on the percent of target met in each of the six areas. Index values are also calculated for each subgroup that has at least 30 students within a school. Schools will be identified as ATS if they have three or more subgroups with index values at or below the index cut-off value used to identify the bottom 5% of schools. That is, schools will be identified as TSI if they have one or student subgroups performing like Comprehensive Support and Improvement (CSI) schools. A school already identified as a CSI school that also has underperforming subgroups will not be identified as a ATS school.

A second type of school improvement identification for underperforming subgroups is Targeted Support and Improvement (TSI). While Michigan uses the same indicator for subgroup performance for both TSI and ATS, TSI schools have only 1 or 2 subgroups that are underperforming. TSI schools are identified annually, beginning with the 2016-2017 school year.

■ Post-Identification

After an ATS school is identified, the school is eligible for supports through the MDE and their local ISD/ESA. Districts are expected to complete an ATS plan or an equivalent process for the school.

■ ATS Plan Requirements

Districts will not be expected to create standalone ATS plans as the process will be integrated into existing planning systems such as District Improvement plans or School Improvement plans. With support, each local district (or PSA) will be expected to develop and implement an ATS Plan that:

- is informed by the indicators within the Index and is based on a school-level needs assessment,
- identifies resource inequities and includes evidence-based interventions,
- is approved and monitored by the local district.

■ Supports

All districts with TSI schools are eligible for local ISD/ESA and MDE supports in creating, implementing, and monitoring the implementation of the TSI plan.

■ Exiting ATS Status

ATS schools that fail to demonstrate improvement in their underperforming subgroups after 3 years will be automatically identified as CSI schools. Improvement is defined as subgroup index values that exceed the cut-off value used to identify CSI bottom 5% schools.

■ Additional Resources

More information on the Index System and school identification is available at: (www.mi.gov/mde-accountability) under the "Resources for Educators" section.