



Every Student Succeeds Act (ESSA) and Michigan Accountability

<p>Comprehensive Support and Improvement Schools (CSI)</p> <ul style="list-style-type: none"> • Bottom 5% of Title I, will be about 7-8% of all schools • High School 4 Year Cohort Graduation Rate \leq 67% • Every 3 years (SEA) 	<p>Targeted Support and Improvement Schools (TSI)</p> <ul style="list-style-type: none"> • Schools with 1-2 subgroups performing \leq the highest CSI School • Yearly (LEA) • School Improvement Plan Process 	<p>Additional Targeted Support Schools (Additional TSI)</p> <ul style="list-style-type: none"> • Schools in which three or more subgroups performing \leq the highest CSI School • Every 3 years (SEA) 																										
<p>Statutory Requirements Indicators</p> <table border="1"> <thead> <tr> <th></th> <th style="text-align: right;">Weights</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> • Proficiency <ul style="list-style-type: none"> ○ Need to account for larger of 95% of students or number participating </td> <td style="text-align: right;">29%</td> </tr> <tr> <td> <ul style="list-style-type: none"> • Growth </td> <td style="text-align: right;">34%</td> </tr> <tr> <td> <ul style="list-style-type: none"> • Graduation Rate </td> <td style="text-align: right;">10%</td> </tr> <tr> <td> <ul style="list-style-type: none"> • English Learner (EL Progress) </td> <td style="text-align: right;">10%</td> </tr> <tr> <td> <ul style="list-style-type: none"> • "Additional Indicator of School Quality/Student Success" </td> <td style="text-align: right;">14%</td> </tr> <tr> <td> <ul style="list-style-type: none"> • Participation </td> <td style="text-align: right;">3%</td> </tr> </tbody> </table>		Weights	<ul style="list-style-type: none"> • Proficiency <ul style="list-style-type: none"> ○ Need to account for larger of 95% of students or number participating 	29%	<ul style="list-style-type: none"> • Growth 	34%	<ul style="list-style-type: none"> • Graduation Rate 	10%	<ul style="list-style-type: none"> • English Learner (EL Progress) 	10%	<ul style="list-style-type: none"> • "Additional Indicator of School Quality/Student Success" 	14%	<ul style="list-style-type: none"> • Participation 	3%	<p>Three Types of Districts</p> <p>Triaged into three types of districts</p> <ul style="list-style-type: none"> • Partnership districts • Early Warning districts • General support districts <ul style="list-style-type: none"> ○ With the option for any district to request specific types of "Selected Support" 	<p>Additional Indicators of School Quality/Student Success</p> <table border="1"> <thead> <tr> <th>School Quality/Student Success Subcomponent</th> <th>Weight in Overall System</th> </tr> </thead> <tbody> <tr> <td>K-12 Chronic Absenteeism</td> <td>4%</td> </tr> <tr> <td>K-8 Access to Arts/ Physical Education</td> <td>4%</td> </tr> <tr> <td>K-8 Access to Librarian/ Media Specialist</td> <td>1%</td> </tr> <tr> <td>11-12 Advanced Coursework</td> <td>3%</td> </tr> <tr> <td>Postsecondary Enrollment</td> <td>2%</td> </tr> </tbody> </table>	School Quality/Student Success Subcomponent	Weight in Overall System	K-12 Chronic Absenteeism	4%	K-8 Access to Arts/ Physical Education	4%	K-8 Access to Librarian/ Media Specialist	1%	11-12 Advanced Coursework	3%	Postsecondary Enrollment	2%
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