TO REGISTER:

- Go to *www.misd.net*
- Click open the tab labeled *Course Offerings*
- Click on *Complete List of Courses/Events*
- Click on *Early Childhood Education*
- Locate the *SESSIONS*, click to open, and click on your choice **Each session has a separate registration.**
- Complete form and click on *SUBMIT*
- A confirmation screen will appear **This is your confirmation and INVOICE for your district business office**; print 2 copies of this screen for your records, **NOW**.

Send payments via VANMAIL or US Mail to:

Macomb ISD
Alicia Pierre Louis, Consultant Services
44001 Garfield Road, Clinton Township, MI 48038

REGISTRATION IS A COMMITMENT OF PAYMENT and ATTENDANCE

All cancellations must be received in writing to asearles@misd.net
7 days prior to the workshop.

SCECHs available pending approval (additional cost applies)

K-2 Professional Development 2018-2019

Let's Continue Growing Good Readers

The K-2 Early Literacy Professional Development Workshops are designed to increase your knowledge of high quality literacy instruction. **The trainings are based on the components embedded in the Macomb Intermediate School District PreK-12 Framework.** The full day sessions focus on the five areas of reading instruction (phonemic awareness, phonics, vocabulary, fluency, and comprehension) for teaching children to read. The evening sessions are proven instructional strategies for teaching the foundational reading skills to help all children become successful readers and writers.

Hosted by: JoAnne Elkin, Early Literacy/Early Childhood Consultant

Location: Macomb ISD

Target Audience: K-2 Teachers, Title 1 Teachers, Literacy Coaches, Literacy Interventionists, Special Ed. Teachers, and Paraprofessionals

Cost: $40.00 each full day session/ $20.00 each half day session

Register for Full Day Sessions Separately 8:30 am - 3:00 pm $40.00 EACH	Register for Half Day Sessions Separately 4:30 pm - 7:30 pm $20.00 EACH
Wednesday, October 10, 2018 - Phonemic Awareness: Developing an "Ear for Sound"	**Thursday, November 8, 2018 -** Literacy Centers: Supporting a Comprehensive Literacy Framework
Wednesday, October 24, 2018 - Guided Reading: Putting the Pieces Together	**Thursday, November 29, 2018 -** Shared Reading: An Effective Instructional Approach
Wednesday, November 14, 2018 - Phonics and Word Study Instruction	**Wednesday, December 12, 2018 -** Designing Read Alouds to Improve Children's Literacy Skills
Wednesday, December 5, 2018 - Enhancing Children's Vocabulary Development: The Magic of Words	**Thursday, January 24, 2019 -** Interactive and Shared Writing: What's the Difference?
Wednesday, January 9, 2019 - Building Fluency and Comprehension in Developing Readers	

MISD
Macomb Intermediate School District

Full Day Sessions
8:30am - 3:00pm

Wednesday, October 10, 2018
Phonemic Awareness: Developing an 'Ear for Sound'
Come and learn why phonemic awareness is critical for reading success. Participants will learn how to engage children in key instructional strategies and walk away with a wealth of phonemic awareness ideas.

Wednesday, October 24, 2018
Guided Reading: Putting the Pieces Together
Guided Reading has significant beneficial effects on helping students develop reading skills and allows teachers to meet the needs of all students. Participants will learn basic structures of Guided Reading and suggestions on how to make the most of Guided Reading.

Wednesday, November 14, 2018
Phonics and Word Study Instruction
A solid foundation of explicit phonics and word study skills are critical components of literacy instruction. Phonics instruction follows a defined sequence and includes direct, explicit teaching of letter-sound relationships. Participants will walk away with a better understanding of how to systematically teach phonics and word study.

Wednesday, December 5, 2018
Enhancing Children's Vocabulary Development: The Magic of Words
Vocabulary plays a fundamental role in the development of reading skills and contributes greatly to a reader's success. Participants will learn various strategies to promote vocabulary development and increase students' vocabulary growth.

Wednesday, January 9, 2019
Building Fluency and Comprehension in Developing Readers
Reading fluency creates a bridge to reading comprehension and comprehension is understanding what is read. Explicit instruction in fluency and comprehension strategies help students become purposeful readers. Participants will learn effective instructional activities to help promote and strengthen children's fluency and comprehension.

Half Day Evening Sessions
4:30pm - 7:30pm

Thursday, November 8, 2018
Literacy Centers: Supporting a Comprehensive Literacy Framework
Literacy centers have two main purposes. The first is to provide students with meaningful activities where students work independently and reinforce skills previously taught. The second purpose is to engage students while the teacher works with small reading groups. Participants will be given engaging and instructional ideas and resources on how to implement and manage literacy centers.

Thursday, November 29, 2018
Shared Reading: An Effective Instructional Approach
Shared Reading is an interactive reading experience that supports a comprehensive literacy framework. Participants will develop an understanding of the various formats that can be used for a Shared Reading. Come and learn how this instructional technique can be used to teach many reading skills.

Wednesday, December 12, 2018
Designing Read Alouds to Improve Children's Literacy Skills
An interactive read aloud is a powerful teaching component. Interactive read alouds must be planned and purposeful. Participants will learn how to make the most of read alouds in their classroom.

Thursday, January 24, 2019
Interactive and Shared Writing: What's the Difference?
Come and learn the difference between Interactive and Shared Writing and why both are essential in a comprehensive literacy framework. Participants will learn how to implement these writing techniques in their classroom and how both approaches can promote literacy success.

**EACH SESSION IS A SEPARATE REGISTRATION

Each workshop has been designed to stand alone so you can register for the session(s) that will strengthen your instructional practices.