



Literacy Coaching Model

We are committed to all students of Macomb County and focusing our efforts on building capacity with school staff through quality training and instructional support. The literacy coaching model supports job-embedded professional learning and the implementation of effective instructional practices for Early Literacy Coaches.

The purpose of the literacy coaching model is to build Macomb County's capacity to increase children's literacy; deepen knowledge surrounding effective evidence based coaching practices; and engage in a collaborative environment while developing coaching skills centered around the Literacy Essentials and the Michigan English Language Arts Standards.

In Collaboration Coaches will:

1. Engage in **two half-days** each month for professional learning, focusing on:
 - A. Essential Coaching Foundations
 - B. Practice as coaches (observing, co-planning, modeling, providing feedback, having crucial conversations, etc.)
 - C. Analysis and use of data to differentiate and inform instruction
 - D. Selection of instructional practices and interventions that accelerate literacy development
 - E. Use of adult learning theory to build teacher and school capacity for growth
2. Understand all aspects of legislation (PA306) and develop documentation and templates for parent communication, individual reading improvement plans, read at home plans, summer reading, and other resources.

These intentional efforts will ensure a consistent, ongoing structure of support for high quality literacy instruction, resulting in improved literacy skills for ALL students.

