

Parent Transparency Dashboard Workgroup Recommendations



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Parent Transparency Dashboard Workgroup Recommendations





Workgroup Recommendations

Workgroups were created and convened in the following areas:

- ✓ Talent Management
- ✓ Students with Disabilities
- ✓ English Learners

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Talent Management Workgroup

Talent Management Workgroup recommends the following:

- ✓ Career Pathways for Teachers
- ✓ Qualified Teaching Staff
- ✓ Teacher Perception of School Culture
- ✓ Teacher Retention Data

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Career Pathways for Teachers

Percent of teachers within the school serving in hybrid, differentiated, and/or distributed leadership roles



Qualified Teaching Staff

The three-year average percentage (in 5% bands) of all teachers of record who are teaching using a credential other than an interim, interim occupational, provisional, professional, or enhanced teacher certificate that carries an endorsement



Teacher Retention Data

Recommend that three-year averaging for counts be provided for both intra (within)-year and inter (across)-year at the building level. If percentages are used, then present counts alongside because percentages might be misleading for small sample sizes



Teacher Perception of School Culture

Survey results

The National Center on Safe Supportive Learning Environments (see Option 1 below) reports that the US Department of Education is establishing benchmarks to provide comparison data for districts and schools; it is unclear when that might occur or if there will be one or multiple data points. The National School Climate Center (see Option 2 below) provides multiple data points. It is likely that whatever measure is used, further calculations would be needed to provide one score per school



The Students with Disabilities Workgroup recommends the following:

- ✓ Education Environment
- ✓ Teacher Experience
- ✓ Student Transition



Education Environment

Recommended Unit of Measure:

- ✓ Placement or Program Type
- ✓ Type of services, i.e. speech
- ✓ Amount of time spent in General Education setting



Teacher Experience

Unit of measure:

- ✓ Teacher Endorsement
- ✓ Years of Experience
- ✓ Professional Learning



Student Transition

Unit of measure:

Percent of youth who are no longer in secondary school, had individualized education programs (IEPs) in effect at the time they left school, and were:

- ✓ Enrolled in higher education within one year of leaving high school
- ✓ Enrolled in higher education or competitively employed within one year of leaving high school
- ✓ Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school



English Learners Workgroup

The English Learners Workgroup recommends the following:

- ✓ Teacher Endorsement
- ✓ Program Type
- ✓ English Learner Demographics
- ✓ Length of Time in Program

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English Learners Workgroup

Teacher Endorsement

Recommended Unit of Measure:

Number of English Learner and Bilingual/language endorsements at the school

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Program Type

Recommended Unit of Measure:

Program types being offered

The program type selection will be SIOP
(Sheltered Instruction Observation Protocol),
Bilingual (two-way), Transitional Bilingual, and
Newcomer Programs



English Learner Demographics

- ✓ Number and percent of English Learners in each school
- ✓ Number of English Learners per one hundred students



English Learners Workgroup

Length of Time in Program

Number of consecutive years the student was enrolled in the English Learner program before they exited

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Workgroup Recommendations

Q & A

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MACA Budget Report

Statement Period

1/1/2018 through 1/31/2018

CHECKING ACCOUNT

		<u>Balance</u>
01/01/2018	Balance Forward	1.00
01/31/2018	Ending Balance	1.00

SAVINGS ACCOUNT

		<u>Balance</u>
01/01/2018	Balance Forward	14,660.25
01/01/2018	Dividend	
01/01/2018	IRS Withholding	
12/31/2017	Ending Balance	14,660.25

YTD SUMMARIES

Total YTD Dividends Received	0.00
Total YTD IRS Withholding	0.00
2017 Dividends Received	21.98
2016 IRS Withholding	6.14

Respectfully submitted by: John Thero, South Lake Schools