

2016-17



MICHIGAN SCHOOL

TARGETED SUPPORT AND IMPROVEMENT SCHOOLS POLICY BRIEF

■ About Targeted Support and Improvement Schools

The Every Student Succeeds Act (ESSA) of 2015 requires the identification of Targeted Support and Improvement schools (TSI). TSI schools are defined as having under-performing student subgroups.

■ School Identification in Michigan

Michigan identifies TSI schools annually, beginning with the 2016-2017 school year. The index system measures school performance in six areas (student growth, student proficiency, school quality/student success, graduation rate, English Learner progress, and assessment participation). Every school receives a 0-100 index value based on the percent of target met in each of the six areas. Index values are also calculated for each subgroup that has at least 30 students within a school. Schools will be identified as TSI if they have one or two subgroups with index values at or below the Index cut-off value used to identify the bottom 5% of schools. That is, schools will be identified as TSI if they have one or student subgroups performing like Comprehensive Support and Improvement (CSI) schools. A school already identified as a CSI school that also has underperforming subgroups will not be identified as a TSI school.

A second type of school improvement identification for underperforming subgroups is Additional Targeted Support (ATS). While Michigan uses the same indicator for subgroup performance for both ATS and TSI, ATS schools have 3 or more subgroups that are underperforming. ATS schools are identified every three years, beginning with the 2016-2017 school year.

■ Post-Identification

After a TSI school is identified, the school is eligible for supports through the MDE and their local ISD/ESA. Districts are expected to complete a TSI plan or an equivalent process for the school.

■ TSI Plan Requirements

Districts will not be expected to create standalone TSI plans as the process will be integrated into existing planning systems such as District Improvement plans or School Improvement plans. With support, each local district (or PSA) will be expected to develop and implement a TSI Plan that:

- is informed by the indicators within the Index,
- include evidence-based interventions,
- is approved and monitored by the local district.

■ Supports

All districts with TSI schools are eligible for local ISD/ESA and MDE supports in creating, implementing, and monitoring the implementation of the TSI plan.

■ Exiting TSI Status

Districts are responsible for developing the TSI exit criteria for their identified schools that are aligned to the schools' TSI plans and designed to address the underlying need of the identified student group(s).

■ Additional Resources

More information on the Index System and school identification is available at: (www.mi.gov/mde-accountability) under the "Resources for Educators" section.