



PreK-12 MISD Literacy Framework

The MISD PreK-12 Literacy Framework was designed to identify the components of a comprehensive literacy plan which are to be used in every classroom, with every student, every day. Using the MAISA GELN *Essential Literacy Practices* and Michigan's state standards as a guide, the framework is a document from which language, practice, and training will emanate.

The framework was developed by MISD ELA consultants JoAnne Elkin, Elizabeth Lietz, Dr. Lisa Rivard, and Dr. Grace Velchansky. Their collective experience spans PreK through 12th grade, including the classroom, building, and district levels. This document reflects their knowledge of literacy and includes research that has shaped their thinking and work.

The framework focuses on foundational literacy, close reading, writing, and speaking and listening. Each continuum identifies critical literacy components, at what grades they are taught, and to what degree instruction is emphasized (heavy emphasis, medium emphasis, or light emphasis).

A companion document has also been developed that highlights the MISD literacy trainings which support the framework. The trainings build upon each other within and across grade spans. Many are repeated throughout the year to accommodate district schedules and teacher need.

The PreK-12 Literacy Framework will be presented to Macomb County Superintendents on January 3, 2018. It will be a general overview highlighting the purpose of the document and its intended use. Assistant Superintendents, Curriculum Directors, and invited district personnel will receive an introduction to the document on January 17, 2018 following the presentation by Dr. Nell Duke.

Given building schedules, principals will have three opportunities to learn about the framework. The dates and times are:

- February 6 (elementary and middle school): 7:30-8:30 am
- February 8 (HS MAC Principal meeting): 7:00-8:00 am
- February 12 (all principals): 4:30-5:50 pm

The MISD PreK-12 Literacy Framework is ready for publication and will be available for dissemination on January 3rd. All administrators in attendance will receive a copy of the framework along with the companion document outlining the MISD literacy trainings that support the framework.

As part of the informational meetings for principals, the ELA consultants will be developing rubrics that describe specific instructional indicators for each literacy component. The rubrics are meant to be used as an awareness tool to help principals and teachers have conversations about the teaching of literacy. They can also help administrators begin to develop their knowledge of literacy as well as identify where additional professional learning may need to be focused. We encourage schools to use the documents within professional learning communities as a means to improve teaching practice and increase student learning.

We must work together to change the trajectory of literacy achievement for students in our county. The ELA consultants are available to work closely with districts and schools. They will continue to develop trainings that are relevant, grounded in evidence, and focused on helping teachers develop a strong knowledge of literacy. Trainings can be customized to meet district needs.