

Social Studies Standards Update

Michigan State Board of Education
May 8, 2018

Why Update Michigan's Social Studies Standards?

Last Update was in
2007

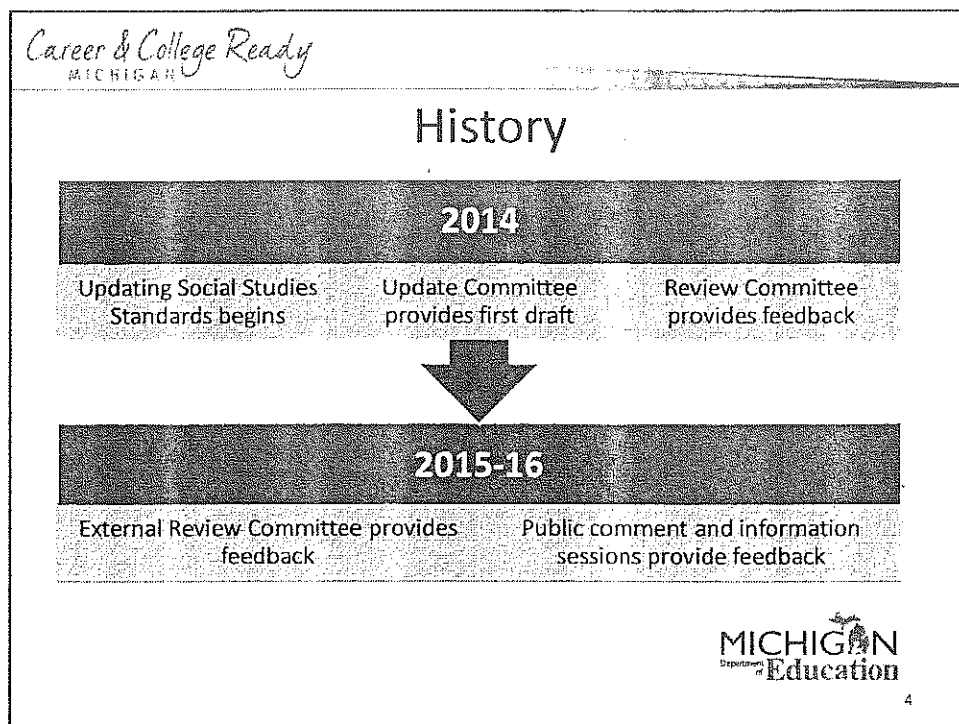
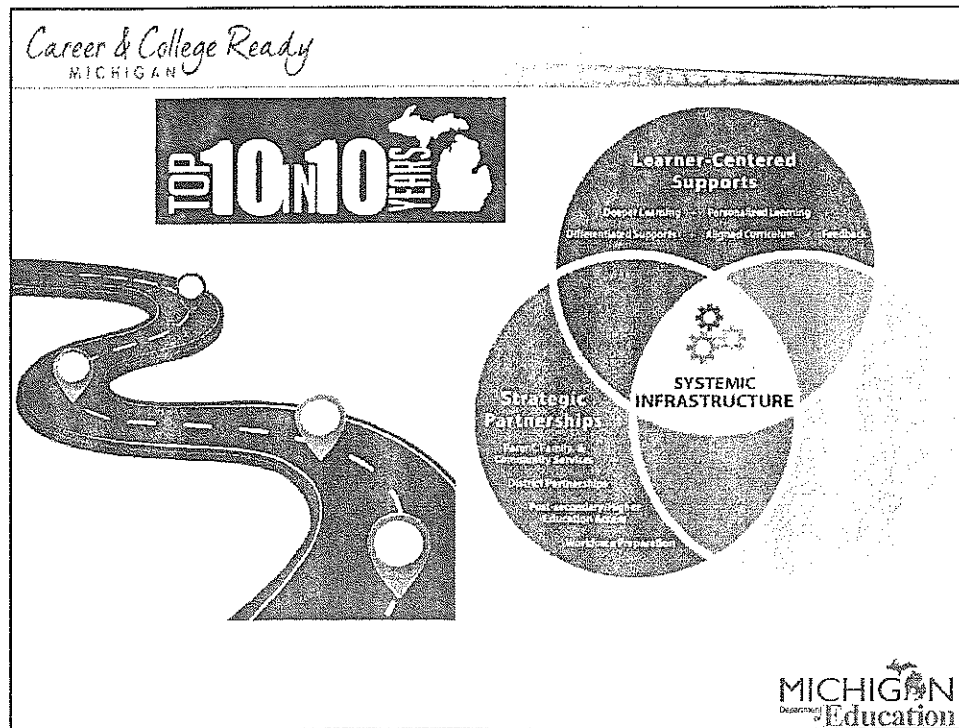
Feedback from the
field: Fewer, clearer,
and higher

C3 Framework
released

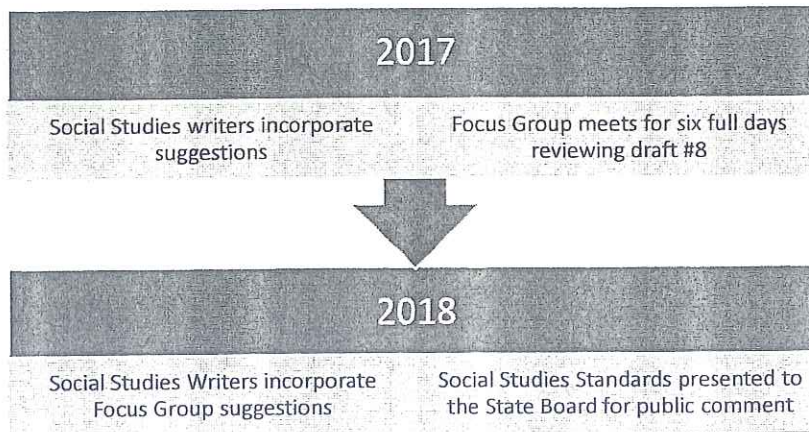
More integration of
content

Standards to reflect
deeper student
learning

Increased student
outcomes



History (Continued)



Updates: Format

Change	Rationale
Appendix is eliminated	Contents of Appendix moved to an "Examples" column or placed directly in the Standards to make them more accessible
Examples (e.g.s) in body of Standards moved to "Examples" column	Examples (e.g.s) are not directly assessable so should not be in the body of the Standards. Blank spaces in "Examples" column encourage teachers to add their own

Updates: Format

6th & 7th Grades

Change	Rationale
6 th Grade focus will be on World Geography	Existing content expectations for 6 th and 7 th grade are redundant. Contemporary civics/government and economics content is integrated throughout the year
7 th Grade focus will be on World History	Existing content expectations for 6 th and 7 th grade are redundant. The artificial separation of Eastern and Western hemisphere is eliminated

Updates: Organization of Standards

Change	Rationale
World History and Geography Era 4: Era 4: Expanding and Intensified Hemispheric Interactions, 300 to 1500 C.E./A.D. moved to middle school	Provides high schools more rigor for World History and Geography Era 8 – The Cold War and Its Aftermath: The 20 th Century Since 1945
American History Era 6: Industrialization, 1870-1930, moved to the high school	Era 6 sets the stage for most of 20 th century US History & Geography taught in high school
Processes and Skills section updated to produce college, career, and civic life ready students	Research over the last ten years provides better methods for improving our abilities to ensure students are career, college, and civic life ready

Example: Deletion

2nd Grade

Deletion	Rationale
<ul style="list-style-type: none"> • 2 - E1.0.2 Identify businesses in the local community. • 2 - E1.0.3 Describe how businesses in the local community meet economic wants of consumers. 	<ul style="list-style-type: none"> • This was a lower level expectation and was unnecessary because in order to meet the following higher level expectation a student would need to identify businesses anyway • A student would not be able to describe businesses and how they meet economic wants without identifying them so the original 2 - E1.0.2 could be deleted

Format for Cut and Cap (H.S. Economics Example)

1.3 Prices, Supply, and Demand

Compare how supply, demand, price, equilibrium, and incentives elasticity, affect the workings of a market.

1.3.1 Supply and Demand – Explain the law of supply and analyze the likely change in supply when there are changes in prices of the productive resources (e.g., labor, land, capital including technology), or the profit opportunities available to producers by selling other goods or services, or the number of sellers in a market; USE THE LAWS OF SUPPLY AND DEMAND TO EXPLAIN HOUSEHOLD AND BUSINESS BEHAVIOR.

1.3.1 e.g., Analyze how changes in the cost of the productive resources, technology advancements, government policies and other factors impact consumer and producer markets

Updates based on Legislation

HB 4136 Citizenship Test

(3) By not later than May 1, 2018 or the next update of the state curriculum content standards ... shall revise the state curriculum content standards ...to ensure that those content standards cover the same content as covered by the 100 questions on the... naturalization test used by the US Citizenship and Immigration Services as of December 1, 2016

Public Act 170

Genocide education in Michigan

The Holocaust during World War II and the 1915 to 1920 massacre of Armenians must be taught in Michigan public schools.

World History & Geography

7.1.3 Twentieth Century Genocide

Social Studies Writers

Gordon Andrews	Grand Valley State Univ.	MCHE
Carol Bacak-Egbo	Oakland Schools	MCSS, MGA
Rebecca Bush	Ottawa ISD	MSSSA
Derek D'Angelo	Utica Eisenhower	MCEE
David Hales	Wayne RESA	MCHE, MGA
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MCSS- Michigan Council for the Social Studies
MCCE- Michigan Center for Civic Education
MCEE- Michigan Council for Economic Education
MGA-Michigan Geographic Alliance
MCHE- Michigan Council for History Education
MSSSA- Michigan Social Studies Supervisors' Association

Focus Group Members

Ms. Petra Alsoofy	Arab American National Museum
Ms. Amy Bloom	Oakland Schools
Mr. Ken Bradstreet	State Representative (retired)
Senator Patrick Colbeck	Senator, Michigan District #7
Mr. Derek D'Angelo	Utica Eisenhower
Ms. Isra El-beshir	Arab American National Museum
Mr. Chad Folkersma	Sault Area High School
Ms. Tina Frazier	Edison Elementary School
Ms. Cindy Gilsenan	Lakeview Public Schools

Focus Group Members

Ms. Martha Gonzalez-Cortes (formerly Michigan Dept. of Civil Rights)	Kalamazoo Community Foundation
Mr. Marius Guseth	Old Redford Academy H.S.
Mr. David Hales	Wayne RESA
Ms. Elspeth Inglis	Kalamazoo Valley Museum
Mr. David Kallman	Kallman Legal Group
Mr. Ron Miller	St. Clair High School
Ms. Melissa Montoya	Saginaw Chippewa Indian Tribe
Mr. James Muffett	Student Statesmanship Institute
Ms. Donna Odom	Society for History and Racial Equality

Focus Group Members

Mr. Mark Robertson	Grand Haven High School
Mr. Andrew Sias	Kingsley Area Schools
Mr. Todd Simmons	Pewamo-Westphalia Schools
Mr. Lincoln Stocks	East Detroit Federation of Teachers
Dr. Joseph Stoltman	Western Michigan University
Ms. Chastity Sutton	Eastern Upper Peninsula ISD
Dr. Karen Thomas-Brown	University of Michigan, Flint
Judge Michael Warren	Oakland Circuit Court Judge
Ms. Stacie Woodward	Oakland Schools

Next Steps

- Online Public Survey
 - Open from May 9th to June 30th
- Analyze results and address feedback considerations for potential changes
- Present Social Studies Standards to the Board for potential adoption August 8, 2018

Career & College Ready
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Plans for Rollout

- Conduct face to face and online training to provide support around C3 Framework and updated standards implementation
- Leverage curricular and instructional resources for use by educators (i.e. Open Educational Resources)
- Online training for educators
- Partner with state organizations to support educator training
 - Michigan Council for the Social Studies
 - Michigan Council for History Education
 - Michigan Center for Civic Education
 - General Education Learning Network

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Partners



MICHIGAN COUNCIL FOR THE
SOCIAL STUDIES



Michigan Council on
Economic Education

Preserving the future minds of Michigan through strategic
teaching and real world application of economics



MICHIGAN
CENTER FOR
CIVIC EDUCATION



Michigan Social Studies Supervisors Association



Michigan Council for History Education

Michigan Geographic Alliance

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