

TO REGISTER:

- ◆ Go to www.misd.net
- ◆ Click open the tab labeled *Course Offerings*
- ◆ Click on *Complete List of Courses/Events*
- ◆ Click on *Early Childhood Education*
- ◆ Locate the **SESSIONS**, click to open, and click on your choice. Each session has a separate registration.
- ◆ Complete form and click on **SUBMIT** at very bottom to complete.
- ◆ A confirmation screen will appear. This is **your confirmation and INVOICE for your district business office**; print 2 copies of this screen for your records, NOW.

Send payments via VANMAIL or US Mail to:

Alicia Pierre Louis
Consultant Services
Macomb ISD

44001 Garfield Road, Clinton Township, MI 48038

REGISTRATION IS A COMMITMENT OF PAYMENT and ATTENDANCE

All cancellations must be received in writing to asearles@misd.net 7 days prior to workshop.

SCECHs available pending approval (additional cost applies)



K-2 Professional Development 2017-2018

Let's Continue Growing Good Readers



The K-2 Early Literacy Professional Development Workshops are designed to increase your knowledge of high quality literacy instruction. The full day sessions focus on the five areas of reading instruction (phonemic awareness, phonics, vocabulary, fluency, and comprehension) for teaching children to read. The evening sessions are proven instructional strategies for teaching the foundational reading skills to help all children become successful readers and writers.

Hosted by: JoAnne Elkin, Early Literacy/Early Childhood Consultant

Location: Macomb ISD

Target Audience (sub-reimbursement available):

K-2 Teachers, Title 1 Teachers, Literacy Coaches, Literacy Interventionists, Special Ed. Teachers, and Paraprofessionals



Cost: \$30.00 each session for full day / \$15.00 each session for half day

Register for Full Day Sessions Separately

8:30 am - 3:00 pm

\$30.00 EACH

Thursday, November 30, 2017 -

Phonemic Awareness: Developing an "Ear for Sound"

Thursday, December 7, 2017 -

Guided Reading: Putting the Pieces Together

Thursday, January 11, 2018 -

Phonics and Word Study Instruction

Wednesday, January 17, 2018 -

Enhancing Children's Vocabulary Development: The Magic of Words

Wednesday, January 24, 2018 -

Building Fluency and Comprehension in Developing Readers

Register for Half Day Sessions Separately

4:30 pm - 7:30 pm

\$15.00 EACH

Tuesday, December 5, 2017 -

Literacy Centers: Supporting a Comprehensive Literacy Framework

Tuesday, December 12, 2017 -

Shared Reading: An Effective Instructional Approach

Tuesday, January 30, 2018 -

Designing Read Alouds to Improve Children's Literacy Skills

Wednesday, February 7, 2018 -

Interactive and Shared Writing: What's the Difference?



Full Day Sessions - 8:30am - 3:00pm

November 30, 2017

Phonemic Awareness: Developing an 'Ear for Sound'

Come and learn why phonemic awareness is critical for reading success. Participants will learn how to engage children in key instructional strategies and walk away with a wealth of phonemic awareness ideas.

December 7, 2017

Guided Reading: Putting the Pieces Together

Guided Reading has significant beneficial effects on helping students develop reading skills and allows teachers to meet the needs of all students. Participants will learn basic structures of Guided Reading and suggestions on how to make the most of Guided Reading.

January 11, 2018

Phonics and Word Study Instruction

A solid foundation of explicit phonics and word study skills are critical components of literacy instruction. Phonics instruction follows a defined sequence and includes direct, explicit teaching of letter-sound relationships. Participants will walk away with a better understanding of how to systematically teach phonics and word study.

January 17, 2018

Enhancing Children's Vocabulary Development: The Magic of Words

Vocabulary plays a fundamental role in the development of reading skills and contributes greatly to a reader's success. Participants will learn various strategies to promote vocabulary development and increase students' vocabulary growth.

January 24, 2018

Building Fluency and Comprehension in Developing Readers

Reading fluency creates a bridge to reading comprehension and comprehension is understanding what is read. Explicit instruction in fluency and comprehension strategies help students become purposeful readers. Participants will learn effective instructional activities to help promote and strengthen children's fluency and comprehension.

Half Day Evening Session - 4:30pm-7:30pm

December 5, 2017

Literacy Centers: Supporting a Comprehensive Literacy Framework

Literacy centers have two main purposes. The first is to provide students with meaningful activities where students work independently and reinforce skills previously taught. The second purpose is to engage students while the teacher works with small reading groups. Participants will be given engaging and instructional ideas and resources on how to implement and manage literacy centers.

December 12, 2017

Shared Reading: An Effective Instructional Approach

Shared Reading is an interactive reading experience that supports a comprehensive literacy framework. Participants will develop an understanding of the various formats that can be used for a Shared Reading. Come and learn how this instructional technique can be used to teach many reading skills.

January 30, 2018

Designing Read Alouds to Improve Children's Literacy Skills

An interactive read aloud is a powerful teaching component. Interactive read alouds must be planned and purposeful. Participants will learn how to make the most of read alouds in their classroom.

February 7, 2018

Interactive and Shared Writing: What's the Difference?

Come and learn the difference between Interactive and Shared Writing and why both are essential in a comprehensive literacy framework. Participants will learn how to implement these writing techniques in their classroom and how both approaches can promote literacy success.

****EACH SESSION IS A SEPARATE REGISTRATION**

Each workshop has been designed to stand alone so you can register for the session(s) that will strengthen your instructional practices.

