

Literacy Theory of Action



Literacy Essentials + Coaching Essentials + Organizational Essentials

Through a grant from Michigan Department of Education, the Early Literacy Task Force and its partners created foundational documents to support teachers, literacy coaches, and school administrators in building systems to support high-quality literacy instruction. *The four documents are described below.*



Essential Instructional Practices in Early Literacy Prekindergarten Essential Instructional Practices in Early Literacy Grades K-3

Research-supported instructional practices that can have a positive impact on literacy development. The use of these practices in every classroom, every day could make a measurable positive difference in the State's literacy achievement. They should be viewed, as in practice guides in medicine, as presenting a minimum "standard of care" for Michigan's children.



School-wide and Center-Level Essentials

Systematic and effective practices that can be implemented at the organizational level. To meet the needs of all young learners, organizational practices must support literacy development in ways that systematically impact learning.



Essential Coaching Practices

Research-supported literacy coaching practices that support powerful job-embedded, ongoing professional learning that enhances classroom literacy instruction through improving teacher expertise.

EVERY
CHILD classroom Day



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