



Key Features of an Effective Reading Intervention Program

- ❖ Integrated/explicit/systematic instruction in phonemic awareness, phonics, vocabulary, fluency, and comprehension.
- ❖ Carefully constructed scope and sequence.
- ❖ Daily targeted small group intervention based on student need as determined by assessment data.
- ❖ Instructional intervention offered as soon as it is clear that the student is lagging behind the development of skills or knowledge critical to reading growth.
- ❖ Instructional intervention is in addition to the 90 minutes of core reading instruction (instruction can be provided before school, after school, during school hours BUT outside of the regular reading block of time).
- ❖ Instructional intervention provided 5 days/ week (at least 30 minutes daily).
- ❖ Frequent monitoring of student progress.
- ❖ Instructional intervention delivered by highly qualified teachers.
- ❖ Instructional intervention must be motivating, engaging, and supportive - a positive atmosphere is essential.
- ❖ Sustained professional development for teachers.
- ❖ "Read at Home" plan developed and shared with parents.