



## 2017-2018 Reading Assessment Calendar Template for Districts

Below is an example of the assessment requirements identified in PA 306 (3<sup>rd</sup> Grade Reading Law).

	FALL	WINTER	SPRING
Universal Screening (initial assessment)	Within the 1 <sup>st</sup> 30 school days of the year	January 2018	May 2018
Diagnostic Assessment	Ongoing	Ongoing	Ongoing
Data Team Meetings/Identification of students with reading deficiencies	Early/Mid October	Beginning of February	End of May 2018
Develop Individual Reading Plan for identified K-3 students	Within 30 days after reading deficiency identified	Ongoing	Ongoing
Parents of students identified with a reading deficiency will be notified (written notice) and involved in the development of the IRIP/Read-At-Home plan	Within 30 days after reading deficiency identified	Ongoing	Ongoing
Progress monitoring for students with an IRIP	Every 2-4 weeks	Every 2-4 weeks	Every 2-4 weeks

\*Districts will select one assessment from the list of initial assessments, and at least one from the list of extensive assessments to use for the 2017-2018 school year. Student needs may warrant a rationale for using multiple extensive assessments, including assessments not on the list, and districts are encouraged to implement an assessment system that provides staff with meaningful data to support all students' mastery of content.

