

Occupational Therapy Tip Sheet

Procedure Code	
IDEA ASSESSMENT PROCESS	
97003 HT	MET Evaluation. An evaluation must have been done to use this code, but it also encompasses all observations, meetings (except the REED and IEP, which have separate codes below) and reports which culminate in a determination of eligibility for Special Education or Early-On services. The service date to record in Service Capture is the date of the MET meeting.
97003:TM:96	Habilitative: IEP Participation: Participation in the IEP/IFSP including the Manifestation IEP meeting.
97003:TM:97	Rehabilitative: IEP Participation: Participation in the IEP/IFSP including the Manifestation IEP meeting.
97003 TL	REED Participation: Participation in the Review of Existing Evaluation Data.
97165:96	Habilitative - Initial/Reeval - Occupational therapy: low complexity [97165:96]
97165:97	Rehabilitative - Initial/Reeval - Occupational therapy: low complexity [97165:97]
97166:96	Habilitative - Initial/Reeval: Moderate Complexity [97166:96]
97166:97	Rehabilitative - Initial/Reeval: Moderate Complexity [97166:97]
97167:96	Habilitative - Initial/Reeval: High Complexity [97167:96]
97167:97	Rehabilitative - Initial/Reeval: High Complexity [97167:97]
97165:HT:96	Habilitative - Initial/Reeval or OTHER MET: Low Complexity [97165:HT:96]
97165:HT:97	Rehabilitative - Initial/Reeval or OTHER MET: Low Complexity [97165:HT:97]
97166:HT:96	Habilitative - Initial/Reeval or OTHER MET: Moderate Complexity [97166:HT:96]
97166:HT:97	Rehabilitative - Initial/Reeval or OTHER MET: Moderate Complexity [97166:HT:97]
97167:HT:96	Habilitative - Initial/Reeval or OTHER MET: High Complexity [97167:HT:96]
97167:HT:97	Rehabilitative - Initial/Reeval or OTHER MET: High Complexity [97167:HT:97]
97165:TL:96	Habilitative - REED Eval/Assessment: Low Complexity [97165:TL:96]
97165:TL:97	Rehabilitative - REED Eval/Assessment: Low Complexity [97165:TL:97]
97166:TL:96	Habilitative - REED Eval/Assessment: Moderate Complexity [97166:TL:96]
97166:TL:97	Rehabilitative - REED Eval/Assessment: Moderate Complexity [97166:TL:97]
97167:TL:96	Habilitative - REED Eval/Assessment: High Complexity [97167:TL:96]
97167:TL:97	Rehabilitative - REED Eval/Assessment: High Complexity [97167:TL:97]
97165:TM:96	Habilitative - Initial/Reeval or OTHER IEP/IFSP: Low Complexity [97165:TM:96]
97165:TM:97	Rehabilitative - Initial/Reeval or OTHER IEP/IFSP: Low Complexity [97165:TM:97]
97166:TM:96	Habilitative - Initial/Reeval or OTHER IEP/IFSP: Moderate Complexity [97166:TM:96]
97166:TM:97	Rehabilitative - Initial/Reeval or OTHER IEP/IFSP: Moderate Complexity [97166:TM:97]
97167:TM:96	Habilitative - Initial/Reeval or OTHER IEP/IFSP: High Complexity [97167:TM:96]
97167:TM:97	Rehabilitative - Initial/Reeval or OTHER IEP/IFSP: High Complexity [97167:TM:97]
97168:96	Habilitative - ReEvaluation [IDEA] [97168:96]
97168:97	Rehabilitative - ReEvaluation [IDEA] [97168:97]
97168:TM:96	Habilitative - IEP/IFSP following Reeval [IDEA] [97168:TM:96]
97168:TM:97	Rehabilitative - IEP/IFSP following Reeval [IDEA] [97168:TM:97]
OTHER EVALUATIONS (NOT RELATED TO THE MET OR IEP)	
97003	Occupational Therapy evaluation NOT for a MET or IEP.
97165:96	Habilitative - Other Evaluation - Occupational therapy: low complexity [97165:96]
97165:97	Rehabilitative - Other Evaluation - Occupational therapy: low complexity [97165:97]
97166:96	Habilitative - Other Evaluation: Moderate Complexity [97166:96]
97166:97	Rehabilitative - Other Evaluation: Moderate Complexity [97166:97]
97167:96	Habilitative - Other Evaluation: High Complexity [97167:96]
97167:97	Rehabilitative - Other Evaluation: High Complexity [97167:97]

THERAPY / TREATMENT			
	Occupational therapy services include: <ul style="list-style-type: none"> • Manual therapy techniques, one or more regions; • Wheelchair management/propulsion training; • Independent living skills training; • Neuromuscular re-education of movement, balance, coordination, kinesthetic sense, posture and/or proprioception for sitting and/or standing activities; • Training or technical assistance for the student or, if appropriate, the student's parent/guardian; • Coordinating and using other therapies, interventions or services with an ATD; • Training or technical assistance for professionals providing other education or rehabilitation services to the student receiving ATD services; • Evaluating the needs of the student, including a functional evaluation of the student. (ATD services are intended to directly assist with a disability in the selection, coordination of acquisition or use of an ATD; or • Selecting, providing for the acquisition of an ATD device, designing, fitting, customizing, adapting, applying, retaining, or replacing the ATD, including orthotics. 		
97110:GO:96	Habilitative: Individual Therapy - one or more areas, each 15 minutes; therapeutic exercises to develop strength and endurance, range of motion and flexibility.		
97110:GO:97	Rehabilitative: Individual Therapy - one or more areas, each 15 minutes; therapeutic exercises to develop strength and endurance, range of motion and flexibility.		
97116	Gait Training, includes stair climbing [97116]		
97150:GO:96	Habilitative: Group Therapy 2-8 individuals.		
97150:GO:97	Rehabilitative: Group Therapy 2-8 individuals.		
G9041	Rehabilitation for 1:1 low vision services OT [G9041]		
ASSISTIVE TECHNOLOGY DEVICE SERVICES			
97112:96	Habilitative: Neuromuscular re-education of movement, balance, coordination, kinesthetic sense, posture, &/or proprioception for sitting &/or standing activities		
97112:97	Rehabilitative: Neuromuscular re-education of movement, balance, coordination, kinesthetic sense, posture, &/or proprioception for sitting &/or standing activities		
97535:96	Habilitative - ATD - Self-care/home management training [97535:96]		
97535:97	Rehabilitative - ATD - Self-care/home management training [97535:97]		
97542:96	Habilitative: Wheelchair management (e.g., assessment, fitting, training), each 15 minutes. Does not pertain to assessments for durable medical equipment that are billed by a Medicaid medical supplier.		
97542:97	Rehabilitative: Wheelchair management (e.g., assessment, fitting, training), each 15 minutes. Does not pertain to assessments for durable medical equipment that are billed by a Medicaid medical supplier.		
97755	Assistive technology assessment (e.g., to restore, augment or compensate for existing functional tasks and/or maximize environmental accessibility), direct one-on-one contact by providers, with written report, each 15 minutes. Do not use if assessments for durable medical equipment are billed by a Medicaid medical supplier.		
97760:96	Habilitative: Orthotic(s) management and training (including assessment and fitting), upper extremity(ies), lower extremity(ies) and/or trunk, each 15 minutes		
97760:97	Rehabilitative: Orthotic(s) management and training (including assessment and fitting), upper extremity(ies), lower extremity(ies) and/or trunk, each 15 minutes		
97761:96	Habilitative: Prosthetic training, upper and/or lower extremities, each 15 minutes		
97761:97	Rehabilitative: Prosthetic training, upper and/or lower extremities, each 15 minutes		
AREAS COVERED / ASSESSED			
Must chose at	- ATD Coordinating	- Evaluation	- Feeding/Oral/Motor Training
least one	- ATD Services	- Fine Motor Skills	- Functional Performance
for record to save:	- ATD Training	- Prevocational	- IEP Development / Review
	- Developmental	- Sensorimotor	- Neuromuscular Development
	- Visual Motor	- Visual Perceptual	- Other (If Other Specify): <input type="text"/>

RECORD-KEEPING ONLY	
UNBILLABLE	Choose a service type from your drop-down box that does not have a numeric code at the end of the description when making an entry for record-keeping purposes only. For example:
	- Communication - No School Day - Student not available
	- Consultation - Other - Student absent
	- Group size more than 8 - Provider not available
	- Intern - Provider absent
GENERAL SERVICE INFORMATION	
<ul style="list-style-type: none"> · The service record entered in TIEnet must be sufficiently detailed to allow reconstruction of what transpired for each service billed. The medical record must indicate the specific findings or results of diagnostic or therapeutic procedures. If an abbreviation, symbol, or other mark is used, it must be standard, widely accepted health care terminology. Symbols, marks, etc. unique to that provider MUST NOT BE USED. · Consult services are an integral part or an extension of a direct medical service and are not separately reimbursable. DO NOT USE service types that show a “procedure code” at the end of the description. · Billing is due on the 15th of each month. · Group therapy must be provided in groups of 2-8 students – not billable if more than 8 · Provider Notes must include enough detail to allow reconstruction of what transpired for each service. <ul style="list-style-type: none"> o Notes are vital in determining what actually occurred on the date of services & the result of the service. Notes should STAND ALONE, so that individuals with basic knowledge can answer simple questions such as: Is the student making progress? How does the service relate to the goals & how will they be measured? · Monthly progress notes are REQUIRED for all months for which services are reported: <ul style="list-style-type: none"> o Must include evaluation of progress and summarize the services reported during the month o Must be dated in the month the services were provided - <i>using the last school day of the month is recommended</i> · If you have any questions, please contact the Medicaid department: <ul style="list-style-type: none"> o Katy Irwin at 586-228-3343 or kirwin@mysd.net 	

Staff Qualifications:

The services listed are reimbursable when provided by a Occupational Therapist currently licensed in Michigan.

Annual Requirements:

Occupational therapy services must be prescribed by a physician or licensed physician’s assistant and the prescription must be updated annually. A stamped physician signature is not acceptable. Macomb ISD will obtain a prescription on students who are Medicaid eligible. Scripts are valid for one year from the signature date.

IEP Requirements:

Therapy and treatment services are reportable only if the student’s IEP includes Direct or Direct/Consultation services with a time and frequency.

Service Documentation:

The Michigan Department of Community Health (MDCH) has emphasized the importance of thoroughly documenting all services provided to Special Education students. For direct services such as therapy and counseling, two notes are required to be entered into Service Capture:

1) A progress note for each direct service (therapy or counseling) which describes the goal of the service being rendered and the student’s response to that day’s service or treatment. For example, instead of “exercise class”, a better note would be “Worked on improving flexibility and strength and student is making slow but steady progress”.

2) A Monthly progress summary, which is a summation of the progress notes described above. For example: “Based on the six sessions held this month, we will continue to work on X”, OR “we will adjust our focus to address Y.”

Your documentation must indicate not only WHAT services are being rendered to meet the student’s IEP goals, but HOW the student responded to each service.

Notes should use ‘medical’ rather than ‘educational’ terminology. For example, instead of “handwriting”, a better note would be “Worked on visual motor skills or fine motor skills and student is making slow progress.”

Sample Service Note:

Completed fine motor tasks with the use of the light board for visual cues. Was able to explore shape blocks with each hand and place them into the shape puzzle with minimal assistance.

Sample Summary Note:

Focus on fine motor and fastener tasks this month. Manipulated zippers, snaps, buckles and buttons. Responded positively to light box when objects were placed on the light box for her to manipulate. Explored shape blocks and placed them into the appropriate puzzle holes independently. Shape matching not consistent at this time.