# Peters Post

## Room 203 News!

We have had a very busy start to this school year! We would like to welcome Anthony, Andrew, and Suzie to our classroom. The beginning of the year brought Miss Grace from FAR. The students loved the music and were all smiles during her time with us. We also had Science Alive join us with their unusual animals including my favorite the Sloth! Our adventures continued with various CBEE destinations.

The students are enjoying our new and improved morning discussion, and love helping make our hot lunch on Wednesdays. We are looking forward to additional adventures in the future



including a CBEE trip to the restaurant at Lutz, and Selling Hoops for Hearts tee shirts at the main building.

We wish everyone a very happy, healthy 2020! Patty, Janie, Kim, and the students in room 203









JANUARY

## **Principals Corner**

This month students have been learning about the Artic, the solar system, and as always using the Core Vocabulary during all activities. Students have also been making Valentines to give to the Veteran's Hospital. These Valentines will be presented to the Veterans in a ceremony on Monday, February 10th.

As you arrive at Peters School, you will notice a buzzer/bell system located at the front door entry (mounted on the wall). Please use the buzzer to gain entry and as always, stop in the office to sign in.

We are looking forward to the Annual Pasta Dinner hosted by the Friends of Macomb on Saturday, February 8th from 5:30-8:00 at St. Isidore Catholic Church Social Hall. Tickets are \$10 a person and tickets can be purchased at the door. This is always a wonderful family event which benefits all of our "students at Glen Peters. <u>Room 307</u> doesn't have the winter blues because were working hard on core vocab. We are focusing on two new words a week! We LOVE making crafts, singing songs, and playing games to help us learn them. We all have our own boards to practice on. We use our weekly words in the community when we go church

cleaning and recycling!



Ms. Alysa, Ms. Marina & Ms. Jillian

#### Riding the Bus Sensory Diet

- 1. Provide a weighted backpack at the proper weight for the child, weighted vest or heavy jacket.
- 2. Ensure child has own seat and may need to be first or last to board bus wears headphones to filter out sounds.
- Create calming routine with sensory input before boarding the bus i.e. Slow rocking, heavy work, joint compression or deep breathing exercises.
- 4. Allow the child to wear compression garments; under armour etc.
- 5. Allow the child to wear their backpack on front of body while sitting on the bus if cleared with school staff.

Taken from the "Sensory Lifestyle Handbook"

> by Colleen Beck, OTR/L



#### <u>Happy New Year from</u> <u>Room 111!</u>

We have started the New Year off strong with a lot of exciting activities and fun, winter exploration! Room 111 has a few new members to the classroom and we are all making new friends and creating a little family within our class! As the month progresses we are working on identifying arctic animals and their habitat, exploring cold, cold snow and taking a Community **Based Educational Ex**perience to Pump It Up with Ms. Laurie's classroom! We have a blast moving our bodies and there is no better place for our little movers than Pump It Up! We will continue to work hard in our classroom towards our IEP goals and earning our PBIS Gotcha's! We hope everyone has a warm and loving winter! Love. Room 111