

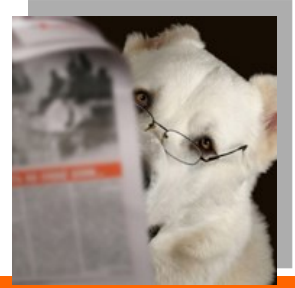


Bulldog Bulltin

Principal



... Corey Velazquez



Welcome to the start of the 2019-2020 school year here at Rockwell Middle School. The first progress period has flown by we are already close to the end of first quarter. We did our first mini assembly for the month of September and I am pleased to say that many of our students earned awards and were recognized for their academic and behavioral efforts, including 25 students who did not have any office referrals or bus write ups. Students have been working hard to transition to a new building or classroom and are really doing a nice job of becoming acclimated.

Throughout the building, our Positive Behavioral Intervention and Support program (PBIS) is in full swing and students are very excited about reaping the benefits of their positive behavior. Many incentives have already been taking place to recognize these efforts, such as our mini-assemblies, Random Acts of Kindness (RAK) drawing, Caught being Kind tickets, Detroit Zoo fieldtrip, 7-11 fieldtrip, Lunch Box Lot-to, Rock and Gem show fieldtrip, and many more exciting incentives and ways of recognizing students demonstrating positive behavior.

This year, under the leadership of the Student Leadership Team, we remain focused on recognizing and reducing bullying. Students and staff have been working hard to bring awareness to this behavior and do our part to not participate in bullying and respond appropriately if it occurs. The student Leadership Team led an anti-bullying assembly to bring awareness, and has been sending strong positive messages on the importance of a bully free environment for all of our students.

As a reminder, with the weather getting colder, please review the dress code policy with your student. Outdoor wear (coats, hats, boots, gloves, etc) need to be put in lockers and remain there throughout the school day. Hoodies can be worn, but hoods must remain off. It is a good idea to review the dress code, and other sections of the handbook with your student often.

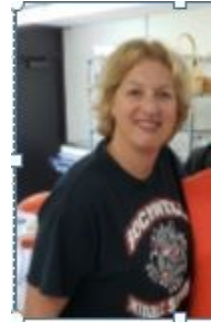
I am really looking forward to our Family Activity Night on 10/30/19 and hope to see many of you there. Costumes can be worn for in-building trick-or-treating (please see costume rules on the back on the Family Activity Night flyer), we will have Halloween crafts and cider and doughnuts. It is a great way to spend time with your students & their siblings as well as many of the members of the Rockwell staff. Please RSVP by October 25th if you and your family will be in attendance.

It has been a great start to the school year here at Rockwell and I am looking forward to seeing continued student effort and progress throughout the year.

Go Bulldogs!!!



Ms. Stephan Program Associate



As the weather cools, Fall has finally made its way into our lives. The beginning of the year is always an exciting time of year. Students are getting used to their new routines and staff. I look forward to working with the students and families this year.

The PBIS committees have been working hard on planning events and incentives for students.

We had the first mini-assembly on October 8. Students were rewarded for bus behavior and behavior in the classroom. The following students did not have any write up at school or on the bus.

Ava R., Cameron M., Grant R., Logan M., Troy F., Ethan H., Cody K., Dan M., Gabby M., Adam S., Alex G., Madison W., Brody S., Sully M., Chase C., Chris S., Michael B., Lestat B., Cameron B., Kyliegh B., Cory B., Angelina I., Carlos S., Keandre T., and Baal W.

We also selected classroom students of the month for September. The classroom student of the month were Room 101 Cameron M., Room 102 Christian H., Room 103 Dylan J., Room 106 Ethan H., Room 107 Adam S., Room 110 Madison W., 119 Elizabeth W., 120 Jeremiah O., and room 122 Cory B.. Congratulations goes to Ethan H., who was selected as Rockwell's September student of the month. Room 103 won a pizza party for having the most bus bucks collected. Next month a pizza party will be given to the class with the most bus bucks and to the most improved class.

The next mini-assembly will be on November 6, 2019.

Attendance

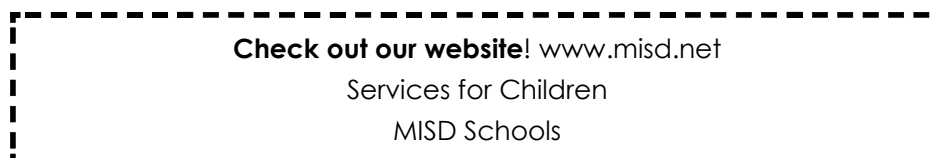
Good attendance is one of the most important single factors that contribute to greater levels of achievement by students. Attendance guidelines and procedures are designed to promote good attendance in a guidance-oriented manner. The effectiveness of these guidelines depends upon parent/guardian, students and school staff working together to promote more responsible citizens.

It is important that you call the MISD Transportation Department (586) 228-3333 to cancel the bus and the school office (586) 939-2290 when your student will be absent. An answering machine will take your calls when the office is closed.

If you have any questions regarding the individual transportation needs of your child, please call. If a student misses the bus, parents are encouraged to drive their student to school. Rockwell Middle Schools start time is 8:40.

Parents/guardians will be contacted by the school when a student acquires five days of absences. A letter documenting the dates will follow.

Upon reaching 10 days of unexcused/excused absences, the student and parent/guardian will be notified verbally and in written form. A parent meeting and/or supporting documentation for the absences may be requested.



Room 101

Room 101 is an outstanding group of 8th graders who are respectful, helpful, and hard working! Team work and peer support defines this group best. We have enjoyed raising money for a field trip to a rock and mineral show by making staff lunch. We look forward to more field trips throughout the year. Each student shines in their own way and enjoys participating in woodshop and gym! We are strong in math and science. Thank you to the parents who are so very supportive and helpful in your student's academic journey!

Room 101

Alicia Coleman, Mrs . Lorain, & Mr. Scott

K. Hoogstra

Room 102

Room 102 has been working hard! In math, we have finished our integer unit and just began working with ratios. We've been working on our spooky Halloween stories in writing and can't wait to share them! In Social Studies, we are focusing on map skills. In Science, we are beginning to talk about chemical and physical changes. We are looking forward to planning more field trips as a 6th grade team to get out in the community!

Room 103

Greetings from 103!! We have gotten off to a great start this year. We worked together as a class to identify our classroom rules, and made a poster to remind us what is important to us.

We got through all of our beginning of the year testing with flying colors, and have been getting started on learning new material in all of our academic classes. We are currently working on adding and subtracting fractions in math, which has been a good challenge for us all. We are also working hard on writing and editing our Halloween stories to share with the class. In social studies we are studying the 5 themes of geography, and beginning to study cells in science.

We have worked daily on fluency writing and then sharing in our daily circles. The students have enjoyed sharing special things about themselves with each other.



Room 106

Hello room 106 families! We have been very busy these first few weeks of school. We have been adjusting to being in a split class as well as updating our testing for IEPT season. We have had some growing pains along the way but we are getting there slow but sure.

The room as a whole has been working on understanding what we can control and what we cannot. Slowly we are coming to understand that we can only control our choices and behaviors and not those of others. This can be a difficult concept for some students however we consistently say "If we have no control, let it go."



"If we have no control, let it go"

Room 107

Room 107

Well we have been off to a very exciting start to the school year. It is hard to believe that we are almost through the first quarter of school. Students in 107 are adjusting to the Rockwell routine and have really enjoyed having gym class every day! We are continuing to work on daily routines and behavioral expectations in the classroom as well as building wide. In the area of Language Arts, we have been working hard on spelling and grammar and have been introduced to writing a narrative. We are reading many great texts both fiction and non-fiction and working on reading comprehension strategies and word attack skills. In the area of math, we have wrapped up our first Unit on Integers and have recently began learning about ratios and proportions. Students are catching on to new concepts and are very interactive during math class. Keep up the good work!



Room 110



Hello, from the Integration Room! We spent the month of September getting to know our new classroom, friends and teachers. In October we are going to keep fostering friendships and connections within the classroom and continue to get to know each other. In reading, we are working on answering comprehension questions when we read. We are also focusing on main idea and details and comparing and contrasting. In writing, we are focusing on writing conventions and informational writing. Finally, in math, students have been working on fact fluency, place value, angles, averages, graphing and much more! Looking forward to a great year and helping each of my students work towards their goals and Integrating back to their home district.



Room 119

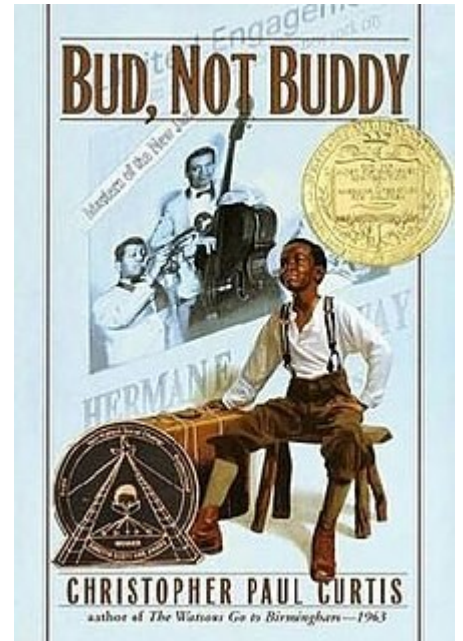


The students have been busy adjusting to the new school year. The transition to 7th grade has added responsibility and higher expectations which the students are embracing. The students have enjoyed working together to accomplish these tasks, and building classroom unity. We did team building activities at the beginning of the year giving ourselves the name the Dragons. We are **Determined, Respectful, Awesome, Growing, Outstanding, Nice, Super Students!** Can't wait to see what the year brings for us! Mrs. Barichello, Mrs. Markeetta, and Mrs. Stefanie

Happy Halloween!

Room 120

In room 120, our 6th graders are doing an awesome job adjusting to the rigors of Middle School! We are excited for our class trip to Golden Corral for our positive behavior. We are very busy with our academics as well. In math we are focusing on integers and absolute value while in social studies we continue to learn about the physical earth. In science we are learning how to be safe scientists and how to use the scientific method. We have already conducted two experiments! In reading, we are having a great time reading Bud Not Buddy, by Christopher Paul Curtis. It's a great book and we can't wait to see what happens next! Our language arts class is going well too as we continue working hard on our scary stories. Room 120 is proud of our accomplishments so far and looking forward to many more throughout the school year.



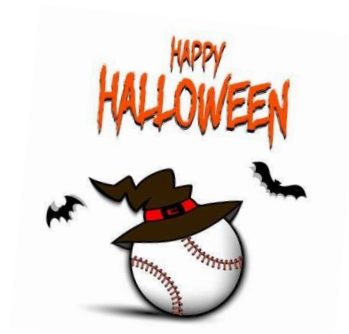
HAPPY Halloween

Room 122

It has been a busy fall in room 122 as we are all back in the swing of school year. Students worked hard on fall NWEA testing and should show lots of growth throughout the year. In math, we have been working with geometric concepts, shapes, and angles. We have been working on using adjectives in our writing to give it more sensory detail. Students have also been working through the new reading books, improving their skills with short, information packed reading. Students continue to move along in Science and Social Studies, learning about volcanoes and the colonial life. The school year is moving right along and it is hard to believe that we are almost through the first quarter already, I look forward to continued success both academically and behaviorally.



Physical Education



Gym class at Rockwell is rolling! So far we have covered soccer and flag football! The students did a great job in their flag football game. We have added a classroom portion to gym class this year where we read about the sport and go over some history, facts, rules, and equipment. The students have responded great!

Also in gym class this year we have a "Fitness Friday". This is where students are partaking in a circuit style workout. They complete 10 stations that focus on core, upper and lower body strength, as well as cardiovascular health. Students work very hard on this day and have a lot of fun!

Mr. Alwart



*Greetings from Mrs. Eramo, Teacher Consultant
(and Sadie and Hagan – the French bulldog).*



Below you will find the characteristics we look for when considering whether a student is ready to begin partial integration back to their local school district.

Characteristics for consideration for Transition:

1. You accept and follow staff direction (and that they are in charge of the classroom).
2. You accept others and are able to keep negative comments to yourself.

You have control over your own anger/reactions/actions and are willing to work with staff on any issues that arise.

In order to be considered for integration the following must be observed for at least one quarter (10 weeks) of the school year.

- 90% or better attendance**
- C average or better**
- No Significant Behavior Incidents**
- Satisfactory Citizenship**



Generally, a student needs to be at Rockwell for at least a year before integration is considered, however we realize that all students have a different story and we are willing to meet to discuss the situations as they arise.

Once the parent is in agreement to look at integration we will contact the district in order to inform them of the intent. Often the staff from the local school will come out to do an observation of the student, with parent knowledge and permission, and then we will set up an IEP in order to plan the most appropriate schedule at both schools for your student.

HAPPY HALLOWEEN!!



From Mr. Krsteski's Office

Field Trip Committee

Students at Rockwell have had the opportunity to participate in two field trips to date which include the Detroit Zoo and a walking field trip to 7-11. Both of these trips included one student from each classroom who staff felt went above and beyond during the month of September. We are also excited to increase our student participation with our upcoming field trip to Blake's Cider Mill on Friday, October 25th where we will be selecting 20 students to attend. A minimum of two students per class will be selected based on the criteria of "anti-bullying" to help promote the month of October's theme, "antibullying". When students display kindness, respect to their peers, or take a stand against bullying their names will be entered on a raffle ticket. The more tickets a student earns the greater their chance is to be selected for the trip to Blake's Cider Mill. Over the course of the school year our committee will work to identify unique field trip experiences with the hopes of getting all of our students to have the opportunity to participate in at one point throughout the school year.



RESPECT: Attend to Lessens, Be aware of personal space, Accept personal differences, Be kind to others, Use manners.

READY: Agenda - Have it /Use it, Take care of personal needs, Have materials prepared, Be in designated area, Be prepared to participate, learn and ask questions.

RESPONSIBILITY: Follow class procedures, Ignore negative



Student Council News

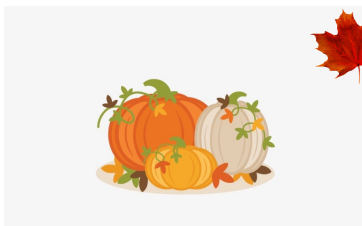
Ms. Cheryl, Ms. Jessica, Ms. Shannon, and Ms. Guitar, are happy to announce that we have a 2019-2020 Student Council team. Congratulations to the following students who are the Student Council representatives for this school year:

Rm 101- Ava	Rm 102- Jeremy
Rm 103- Dylan	Rm 106- Ethan
Rm 107- Gabby	Rm 110- Alex
Rm 119- Tre	Rm 120- Mark
Rm 122- Baal	

The Rockwell Student Council presents students with opportunities to learn skills that demonstrate responsibility, leadership, and team work by organizing school wide activities, weekly meetings, and assemblies. Each student on Student Council is expected to be a peer role model and a leader in their classroom. Something new this school year is that the Student Council will be running the bus stop and the school store. Students can earn daily respect, responsibility and ready bucks throughout their school day. Twice a month students will have the opportunity to spend their bucks at the school or bus stop store.

Rockwell Middle School has a zero tolerance for bullying at school. This month, Student Council hosted an anti-bullying assembly in the gym. Each class made posters with strong messages encouraging students to put a stop to bullying. In addition, kindness tickets were distributed to the classrooms for students to earn when they were seen being kind to others. The students who earned the kindness tickets were placed into a raffle for the chance to win a pizza party. Congratulations to the following students:

Rm 101-Ava	Rm 107 Ian
Rm 119-Ellie	Rm 110 Alex
Rm 103-Jacob	Rm 120 Drake
Rm 106-Cody	Rm 122-Baal



Girls group

Ms. Cheryl and Ms. Guitar are looking forward to another fantastic year with the Girls Group which includes 6th-8th grade girls who meet weekly to enhance their social and leadership skills. This group is designed to teach young women how to make friends and how to be confident in both academic and social settings. It is our hope to teach these young ladies empowerment and to increase their self- esteem.



ROCKWELL MIDDLE SCHOOL

Important Dates

***Family Fun Night is
Wednesday October 30th***

***Halloween, Thursday October 31st -
Half Day***

***Voting Day, Tuesday November 5th -
No School***

***Thanksgiving Break
Wednesday November 27th
Thursday November 28th
Friday November 29th***

ROCKWELL

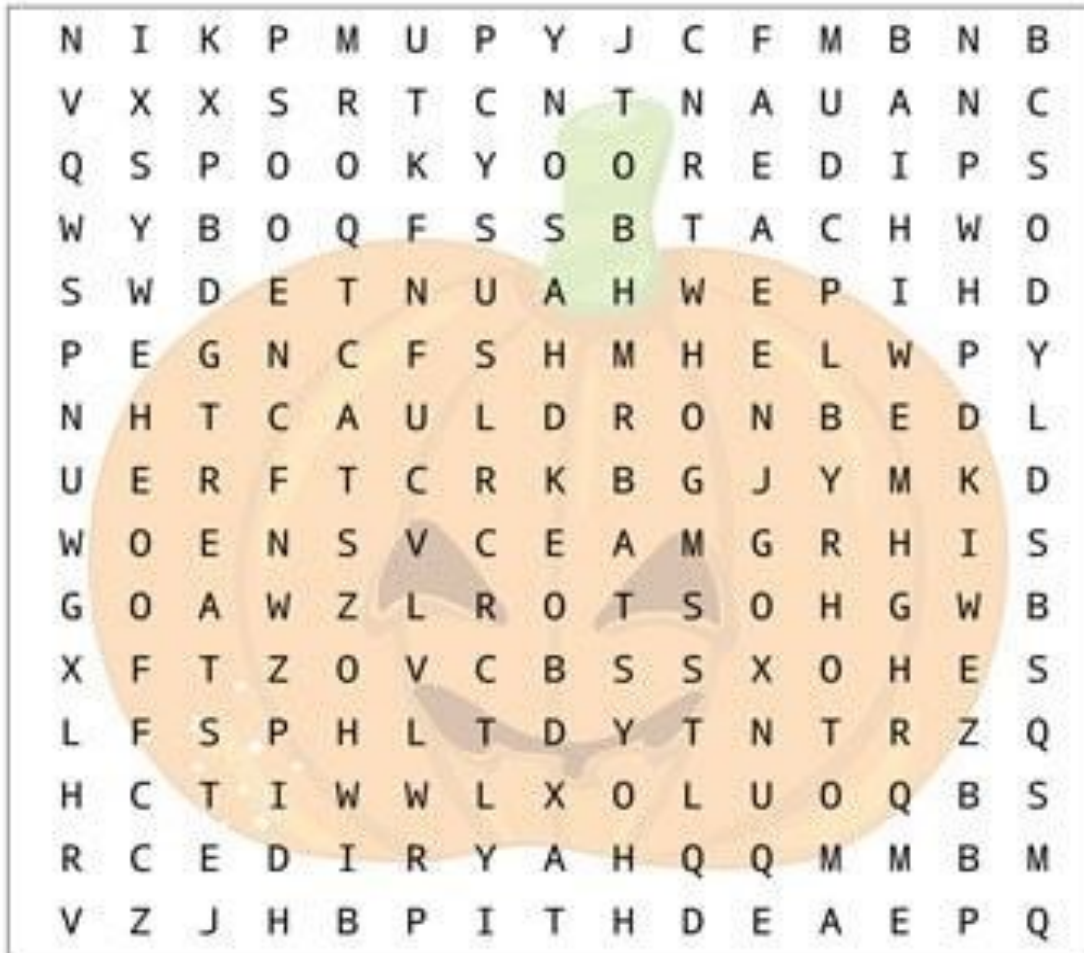


BULLDOGS

ROCKWELL



BULLDOGS



BATS
 BROOM
 CANDY
 CAT
 CAULDRON
 COBWEB
 COSTUME

GHOST
 HALLOWEEN
 HAUNTED
 HAYRIDE
 MASK
 MONSTER
 PARTY

PUMPKIN
 SKELETON
 SPIDER
 SPOOKY
 TREATS
 WITCH

Rockwell Middle School Dress Code

Student dress and appearance that is neat, clean, and appropriate contributes to a positive school environment. Student's appearance/clothing, including hair color, should not disrupt the educational process, interfere with schoolwork, present a safety problem or cause extreme wear or damage to district property.

Thus, Students may not wear the following attire in school:

Sleeveless shirts, miniskirts, midriff tops, tank tops, halter tops, spandex clothing, cutoffs or revealing garments.

Clothing with alcohol, tobacco, drug or gang emblems, violence or sexual messages.

Outdoor wear/hats and coats in school. All must remain in student lockers during the school day.

Underwear and sleepwear (including slippers) as outer clothing.


Short shorts and skirts – length is to be as long as extended arms and fingertips.

Hoods on sweatshirts must remain off during the school day.

Indecent, torn, or dirty clothing that is distracting, extreme or conspicuous.

Students whose appearance/clothing is inappropriate will be required to change their appearance/clothing. Clothing may be available here or a parent/guardian may be called.

When questions over dress arise, the Principal or Designee will make the final determination on appropriateness.

Macomb diate District 44001 Road		Inter- School Garfield
Clinton Township, MI 48038-1100 www.misd.net		
Board of Education		
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<small>It is the policy that no person on the basis of race, creed, color, religion, national origin, ancestry, age, sex, height, weight, marital status, or disability shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program or activity for which it is responsible.</small>		

Rockwell Middle School-MISD

Vision

Believe in Excellence, Inspire Success.

Mission

Rockwell Middle School provides a positive quality learning environment where emotional, social and academic growth are fostered to empower and inspire today's students to seize tomorrow's opportunities.

Beliefs

All students have value—with unique physical, social, emotional and intellectual needs.

Students benefit from a consistent and structured environment.

Students learn in different ways at different rates and at different times.

Staff, parents and community, support students' success by honoring their strengths and their abilities.

Students should be active and engaged participants in their learning.