



January 21, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Rockwell Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Corey Velazquez for assistance.

The AER is available for you to review electronically by visiting the school website <http://www.misd.net/rockwell/index.html> and clicking on the Annual Ed Report tab under the Related Content tab, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels. Student assessment data related to M-STEP and MI-Access assessment data can be found by viewing the Combined Report at <http://bit.ly/2tzLmES>. The Combined Report provides detailed data on state administered student assessment results, accountability results, teacher qualification information and the state results for the National Assessment of Educational Progress (NAEP).

Rockwell continues to focus on school improvement goals, content specific professional development activities and the use of additional assessment tools. In order to meet the individual social-emotional needs of our students, specific instructional strategies are utilized across all academic areas. Ongoing professional development in the core content areas is focused on incorporating the educational supports necessary to improve student learning and provide students with an opportunity for academic success. Students benefit from individualized instruction and direct modeling of desired behaviors. Intensive practice in social skills training assists students in reaching their potential in a supportive environment. Students also benefit from a building wide positive behavior support program.

State law requires that we also report additional information.

Process for Assigning Pupils to School:

Rockwell Middle School provides educational services for students in 6th through 8th grade that are referred to our program from one of the 21 local school districts in Macomb County. Students who are identified through the IEP process as Severely Emotionally Impaired, or with another special education certification while exhibiting significant behavioral challenges in their resident district and demonstrate the need for a more structured program to meet their educational/emotional needs are referred to Rockwell Middle School.

Status of School Improvement Plan:

During the 2018-2019 school year we addressed the following School Improvement Goals:

- All students at Rockwell Middle School will be able to make gains toward proficiency in English Language Arts
- All students at Rockwell Middle School will be able to make gains toward proficiency in Math
- All students at Rockwell Middle School will demonstrate Science content knowledge
- All students at Rockwell Middle School will demonstrate Social Studies content knowledge

Strategies to improve student achievement include:

- Infusion of Classroom Instruction that Works strategies
- Infusion of computer based learning and instructional technology resources to supplement classroom instruction
- Weekly PBIS Committee meetings that analyze behavioral data
- Monthly ELA Committee/PLC meetings where student growth data is analyzed and instructional strategies reviewed
- Progress Monitoring of behavioral and academic components through in class/on task data tracking
- Common writing assessments (rubrics) utilized to increase student writing proficiency
- Moving with Math curriculum to increase student achievement in math computation and mathematical operations
- Grade level alignment to improve student understanding of the grade level content.

Description of Program:

Rockwell Middle School provides an academic and behavioral program for Macomb County middle schools students with severe emotional impairments and significant behavior challenges. During the 2018-2019 school year, the average student enrollment was 79. The average student daily attendance was 69%

Access a Copy of Core Curriculum: provided by the Michigan Department of Education. The Common Core State Standards may be viewed here:
http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

Student Achievement Results for any Local Competency Tests:

Utilizing NWEA data, in the area of mathematics, Rockwell students improved their fall 2018 to spring 2019 RIT scores by an average of 8.4 points as measured by the NWEA MAP Common Core test in the area of math. In the area of reading, Rockwell students improved their fall 2018 to spring 2019 RIT scores by an average of 2.7 points as measured by the NWEA MAP Common Core test in the area of reading. In the area of language, Rockwell students improved their fall 2018 RIT scores to spring 2019 RIT scores by an average of 4.6 points as measured by the NWEA MAP Common Core test in the area of language usage. Rockwell students exceeded the projected growth targets in both math and language usage.

Parent Participation at Conferences and IEP's:

Rockwell has had 100% parent/guardian participation in IEP team meetings. During the spring 2019 parent/teacher conferences, 95% of parents/guardians attended. Rockwell hosted an Open House in the fall and also offered family activity nights throughout the year in an effort to increase family involvement and foster a greater sense of community. During the course of the school year, a holiday luncheon and talent show are additional opportunities for parent participation and engagement with their student and staff.

Additional High School Information:

Not applicable at the middle school level.

From The Principal:

The mission of Rockwell Middle School is to provide a positive, quality learning environment where emotional, social and academic growth are fostered to empower and inspire today's students and to seize tomorrow's opportunities. At Rockwell, we believe that all students have value – with unique physical, social, emotional and intellectual needs. We believe that students benefit from a consistent/structured environment and that students learn in different ways at different rates and at different times. We believe that students should be active and engaged participants in their learning. We believe that staff, parents/guardians and community members support students' success by honoring their strengths and their abilities. The staff at Rockwell understands the importance of helping each student reach their potential. Together with their families and community, students meet their academic and social challenges with great success. Please feel free to contact the school at 586-939-2290 if you have any questions regarding this report.

Sincerely,

Corey Velazquez,
Principal