

Math Recovery®

Intervention

Specialist

The Math Recovery® Intervention Specialist (MRIS) program provides intensive intervention training and develops teaching expertise in mathematics. The program includes addition and subtraction, structuring numbers, number word sequences, and number identification with the final days of training to include place value, multiplication, and division. As a result of completing this course, professionals become certified Math Recovery® Intervention Specialists with new tools for assessment and instruction in early numeracy.

Designed for:

- All certified elementary teachers who have at least three years of teaching experience with at least some of that experience involving the teaching of mathematics.
- Mathematics teachers as well as building and district intervention leaders and coaches with special benefit to those involved with mathematics intervention.

Teachers are expected to:

- Complete 100 hours of one-on-one videotaped Math Recovery® teaching.
- Submit two projects that include written and video documentation with written reflections of both student and professional growth.
- Participate in all professional development and ongoing support.
- Assess students using MR intervention assessments.
- Complete an assessment and case study project.
- Learn to identify and select students for MR intervention.
- Develop expertise in early number development and instruction.

Educators receive:

- A Math Recovery® Intervention Specialist kit including teaching materials and texts.
- Four days of initial professional development that prepares the teacher to administer and analyze Math Recovery® intervention.
- Three days of additional development that prepares the teacher to provide Math Recovery® intervention.
- Three days of culminating professional development that extends beyond early numeracy topics.
- A framework for intensive, individualized teaching to help advance low attaining students so they are likely to be successful learners in a regular classroom environment.
- A detailed study of the Learning Framework in Number and the Instructional Framework in Early Number.
- A deeper level of instruction and learning through a constructivist learning theory perspective.
- Tools to provide timely and targeted instructional support.

2019-2020 Dates

August 12, 13, 14, 15, 2019

October 28, 29, 31, 2019

February 25, 26, 27, 2020

Video nights TBD by cohort

8:30 a.m. – 3:30 p.m.

Macomb ISD

44001 Garfield Road

Clinton Twp., MI 48038

Cost: \$1600.00

Macomb County Teachers Only

Registration deadline is June 1, 2019. Please register online at misd.net. Call Jan Burnham at 586.228.3519 with registration questions.

Facilitator:

Trish Dunn

- Macomb ISD Mathematics Consultant
- Math Recovery Leader
- tdunn@misd.net

